I. <u>Knowledge of the Faith</u>

<mark>God the Father</mark> The Blessed Trinity <mark>God the Son: Jesus Christ</mark> <mark>Old Testament</mark> <mark>Scripture</mark> Hail Mary

(1.1.1 S, M, T)*ESSENTIAL*...explains that God the Father is the creator of the world and that we can see God in everything He has created

Examples: 10 Commandments, Creation stories from Genesis, CCC 198, 280, 338, 339

- $\hfill\square$ Orally retells the basic sequence of the creation story in Genesis
- \Box Provides examples of where we can see God in his creations

(1.1.2 S, M, T)...identifies the three persons in the Holy Trinity

Examples: Names God the Father, Jesus, the only Son of God, and the Holy Spirit (fire, wind, dove) – 3 Persons, 1 God, 202, 232-234, 2205

- □ Understands the Holy Spirit is represented by symbols of fire, wind, and dove
- $\hfill\square$ Indicates that there is only 1 God, but three Persons

(1.1.3 S, M, T)...describes Jesus as sent by God to teach us about God the Father, so that we may know and respond to God's love for each person

Examples: Infancy narratives of Luke and Matthew, Mary, Joseph, Elizabeth, Gabriel, Holy Spirit, Creation story from Genesis, Holy Week, Triduum, CCC 218-221, 733, 1604

 \Box Paraphrases the story of the birth of Jesus

 $\hfill\square$ Summarizes the story of the Resurrection of Jesus on Easter Sunday

(1.1.4 S, M, T)...paraphrases stories from the Old Testament that show God's love for creation and his promises of love for all people

Examples: Adam and Eve, Cain and Abel, Tower of Babel, Noah, Isaac, Joseph, Moses, Egypt, 10 Commandments, Joshua and Jericho, David and Goliath, Daniel and the lion's den, Solomon, the Temple, CCC 235, 358

- Discusses the story of Noah's Ark
- □ Discusses the story of David and Goliath

(1.1.5 S, M, T)*ESSENTIAL*...identifies the Bible as a special book of God's word that we treat respectfully and with reverence

Examples: Copies of Bible, Genesis 1 and 2, John 1:1-14, 10 Commandments, Proclaiming the Word of God in Liturgies, CCC 102-105, 134-135, 141, 702

□ Demonstrates gentle and respectful handling of the Bible

 $\hfill\square$ Identifies the Bible as a unique book that reveals who God is and how he loves us

(1.1.6 S, M, T)...explains that Mary is celebrated and trusted in the Hail Mary and the Rosary because of her perfect obedience to God

Examples: Mary, holy Family, Annunciation, Angel Gabriel, Infancy narratives, Rosary, John 19:25-27, CCC 411, 466, 495, 484, 490, 963

- $\hfill\square$ Summarizes the story of the Annunciation
- □ Discusses that Mary prays for us from Heaven, just as a mother prays for her children

II. Liturgy and Sacraments

The Mass Baptism Eucharist Holy Orders Marriage

(1.2.1 S, M, T)...identifies the essential elements/parts of the Mass Examples: Proclaiming God's Word, Preparation of the Gifts, Homily, Holy Holy, Eucharistic Prayers, Holy Communion, Dismissal, Patens, Cruets, Ambo, Tabernacle, Baptismal Font, CCC 1345-1355

- □ Identifies liturgical items used during the Liturgy
- □ Explains how the color of vestments worn by the priest and deacon coincide with the Liturgical Calendar

(1.2.2 S, M, T) **ESSENTIAL**...defines Baptism as the means by which we join the Church, become members of the Body of Christ, and share in Jesus' mission Examples: Sacrament of Baptism, Sign of the Cross, Holy Water, Holy Chrism, Candle, Light, White garment, Priest, Deacon, CCC 405, 790, 1267, 1272-1274, 1280, 1997

- □ Recounts that the mission Jesus gives us is to make disciples of all peoples
- □ Explains that just as each part of the body is different, each member of the Church has different gifts

(1.2.3 S, M, T) **ESSENTIAL**...defines the Eucharist as a sacred meal and holy celebration where Jesus shares himself with us in a special way during Mass Examples: Mass, Bread, Wine, Passover, Passion, Resurrection, CCC 1330, 1359-1361

- $\hfill\square$ Reports that Jesus is present in both the bread and the wine after the consecration
- Describes how receiving the Eucharist brings us closer both to Jesus and to his Church

(1.2.4 S, M, T)...identifies the bishops as successors to the original 12 Apostles

Examples: Vocations, Holy Orders, Pope, the other sacraments conferred by bishops, priests, and deacons, CCC 1536, 1543, 1548, 1562-1569, 1593

- □ Explains that only bishops can ordain new priests and deacons
- □ Recalls the priest's power to forgive sins in Confession comes from Jesus, who also forgave sins

(1.2.5 S, M, T)...explains that God's plan for Marriage is about husbands and wives helping each other and their children get to Heaven

Examples: Sacrament of Matrimony, Praying for one another, Taking care of each other, Parents choosing what's best for their kids, children being respectful to parents, CCC 1601, 1603-1605

- □ Restates that Marriage is a lifelong promise between a man and a woman
- □ Understands that when families live as God wants them to live they help each other get to Heaven

III. Life in Christ and Discipleship

Sin Confession <mark>Conscience Formation</mark> The Church Respect for the Human Person Love of God and Love of Neighbor

(1.3.1 S, M, T) **ESSENTIAL**...describes Sin as making choices we know are wrong or not doing good things we are supposed to do

Examples: Breaking down the 10 Commandments, The Fall of Adam & Eve, Loss of trust in friendships, CCC 1849

- $\hfill\square$ Explains that Sin hurts our relationship with God
- $\hfill\square$ Gives examples of how Sin harms us and our neighbors

(1.3.2 S, M, T)...explains that as Christians we are called to forgive others and to ask others for forgiveness

Examples: 10 Commandments, Sacrament of Reconciliation, the Prodigal Son, Luke 23:34, CCC 1489-1490

□ Indicates that God always forgives us in the Sacrament of Reconciliation if we are truly sorry

(1.3.3 S, T)...shares that God created us to know the difference between good and bad Examples: Making Good choices, Making bad choices, Gift of free will

- $\hfill\square$ Identifies Jesus as the best teacher of what is good and bad
- □ Explains that God allows us to choose between good and bad because he gives us free will

(1.3.4 S, M, T)...recognizes that we are Catholic

Examples: Acts of the Apostles, (Read Acts 11:26), 10 Commandments, Genesis 1 and 2, CCC 1929-1930, 1935

- □ Shares how the celebration of the Mass is the same all over the world for Catholics
- □ Explains that, as Catholics, we care for and love all people of different ages, cultures, and races

(1.3.5 S, M, T) *ESSENTIAL*...recognizes that all human life is sacred and that it is a gift from God

Examples: 10 Commandments, Golden Rule, Genesis 1 and 2, CCC 356-358, 371-372, TOB 13:2-4, 14:4, 15, 16:3-4, 17, 18:3-19:1, 19:3

- $\hfill\square$ Shares that we must protect human life from before birth until natural death
- □ Explains that human life is always valuable, even though we are all sinners

(1.3.6 S, M, T)...explains the Great Commandment (You shall love the Lord, your God, with all your heart, with all your being, with all your strength, and with all your mind, and your neighbor as yourself)

Examples: 10 Commandments, Luke 10:25-28, Matt. 22:34-40, CCC 2055

- $\hfill\square$ Gives examples of how we love God with all our hearts, minds, soul, and strength
- \Box Reports that we are called to love our neighbor how Jesus loves each of us

IV. Prayer and the Life of Prayer

What is Prayer? The Lord's Prayer Expressions of Prayer The Prayer of the Church

(1.4.1 S, M, T) **ESSENTIAL**...defines prayer as a conversation with God where we grow in friendship with him

Examples: Talking to God, listening to God, individual prayer, communal prayer, singing, reading, Bible, silence, CCC 2590, 2607, 2628, 2629, 2634, 2637, 2639

- □ Compares how the way in which we talk with God is different from how we talk to our parents, friends, and teachers
- □ Gives examples of how God talks to us today (the Scriptures, teachings of his Church, the Mass)

(1.4.2 S, M, T) **ESSENTIAL**...recognizes that Jesus taught us how to pray Examples: Our Father, Personal prayer, Communal prayer, If God is our Father, we are all brothers and sisters in Christ, CCC 435, 2607, 2621

□ Reports how Jesus tells us to call God "Father" when we pray, because he loves us as his children and wants us to love him as our Father in Heaven

□ Explains that when we pray the "Our Father", we ask God for what He wants, not only for what we want

(1.4.3 M, T)...demonstrates various forms of personal prayer Examples: Silent prayer, listening, Scripture reading, *Lectio Divina* with age-appropriate versions of Bible texts, CCC 2700-2719

- \Box Can engage in short discussion about prayer
- $\hfill\square$ Shares verbal prayers for others in small groups or in the classroom

(1.4.4 S, M, T)...recites formal prayers as a class

Examples: Sign of the Cross, Hail Mary, Glory Be, Our Father, prayers before and after meals, Guardian Angel, Genuflecting before the tabernacle, blessing self with Holy Water, Bowing when approaching the altar

- □ Models reverent body posture and behavior during prayer
- □ Imitates appropriate reverence entering, moving within, and exiting the Church

V. <u>Community Life and Missionary Initiation</u>

What is Virtue? <mark>Use of Scripture</mark> The Holy Spirit <mark>Respect for the Human Person Liturgical Year</mark> Lent

(1.5.1 S, M, T) **ESSENTIAL**...identifies virtues as the good choices we make again and again that help us live like Jesus and grow closer to God

Examples: Praying when they wake up, prayers before bed, prayers before and after meals, going to Mass every Sunday, being obedient to their parents, sharing, CCC 1803

- □ Associates virtue with established good habits (e.g. brushing their teeth, telling the truth, sharing their toys)
- \Box Gives examples of good spiritual habits they can practice

(1.5.2 S, M, T)...identifies the Old Testament and the New Testament as the two primary parts of the Bible

Examples: The Bible, Old Testament (Genesis-Malachi), New Testament (Matthew-Revelation)

- $\hfill\square$ Recognizes God as the author of the Scriptures
- Depints out that The Bible is a way God speaks to us today

(1.5.3 S, M, T) **ESSENTIAL**...recognizes the Holy Spirit as our helper and guide Examples: John 14:16, Water, Anointing, Fire, Cloud & Light, Finger of God, Dove, Grace received in the sacraments, CCC 692, 741, 1433

- □ Identifies symbols of the Holy Spirit
- $\hfill\square$ Explains the Holy Spirit as the giver of God's grace

(1.5.4 S, M, T)...recalls every person has dignity because they were created out of God's love

Examples: 10 Commandments, Genesis 1 and 2, CCC 357, 1878, 2196, Gaudium et Spes 24:3

- $\hfill\square$ Defines "dignity" as something worthy of honor and respect
- $\hfill\square$ Explains that everyone is called by God to live a life of holiness

(1.5.5 S, M, T)...discusses the basic story of the Nativity of Jesus Examples: Born in a manger, No room in Bethlethem's inns, Choirs of angels, Shepherds, Purple, Rose, White, Christmas Wreaths, Advent Candles, CCC 524-525, 1095

- $\hfill\square$ Identifies the symbols and colors connected to Advent
- □ Identifies the main characters in the Advent and Christmas Season (Jesus, Mary, Joseph, Gabriel, shepherds, The Three Wise Men, Angels)

(1.5.6 S, M, T)...identifies Lent as a season of preparation for Easter Examples: Ash Wednesday, no singing of Alleluia at Mass, Holy Week, Good Friday, Abstaining from meat on Fridays, Octave of Easter, Lenten Sacrifices, CCC 638-640, 1095, 1168-1170

- $\hfill\square$ Recalls the distinct elements of the Lent and Easter seasons
- □ Explains Lent is a time of emptying ourselves to make more room for God in our lives

VI. <u>Christian Anthropology</u>

(1.6.1 S, M, T)**ESSENTIAL**...explains that God's creation includes not only our Earth but every part of the universe

Examples: TOB 2-3, 13:2, Genesis 1 and 2, 10 Commandments, CCC 299

- □ Expresses awe and gratitude to God for all His creation
- $\hfill\square$ Gives examples of things that God created that people can't create

(1.6.2 S, M, T)**ESSENTIAL**...identifies that God's creation is filled with goodness Examples: Genesis 1 and 2, CCC 280, 339, TOB 13:3

- □ Explains how everything God created, he said was "good"
- □ Distinguishes that God called his creation of humanity "very good"

(1.6.3 S, M, T)...states that life is a gift from God

Examples: Genesis 1 and 2, CCC 1, 68, 357, 366, 1696, 1730, 1733, 2258, 2260, TOB 20:5

- $\Box\,$ Defines a gift as something that is given freely, without conditions or payment
- □ Recognizes that each person is unique and unrepeatable
- □ Explains that each person has unique gifts and talents to give to God and his people

(1.6.4 S, M, T)...explains that true freedom (God's gift of free choice to us) comes by choosing good things every day

Examples: 10 Commandments, Genesis 1 and 2, What Would Jesus Do?, CCC 1696, 1730, 1733, TOB 13:3

- Defines freedom as the ability to make choices
- Describes sin as something that takes away our ability to choose

(1.6.5 S, M, T)...recognizes that human beings reveal what is in our hearts and spirit through our body language

Examples: Smiling, frowning, crying, laughing, emotions, Prayer, Physical and Spiritual exercise, going to Mass, play, rest, time with friends, CCC 1146-1147, TOB 19:4-5

- □ Explains how the outside of our bodies shows what we are feeling inside
- \Box Describes how we must care for our spirit like how we care for our body

(1.6.6 S, M, T)...shares that God calls us to make a gift of ourselves out of love for others Examples: The Gospels, Stories of Jesus' compassion, CCC 257, 1878, 2196, *Gaudium et Spes* 24:3, TOB 46:6

- $\hfill\square$ Classifies the Eucharist as Jesus' gift of himself out of love to the world
- □ Explains that God wants our love and we show God we love him by loving all his children the way Jesus loves