Kindergarten

I. <u>Knowledge of the Faith</u>

The Blessed TrinityScriptureThe Virgin MaryThe ChurchRespect for the Human PersonStewardship

(K.1.1 S, M, T) **ESSENTIAL**...states that God is the creator of the world and he made all things because he loves us

Examples: The Holy Trinity, Read age-appropriate verses of the creation stories from Genesis as a class, Infancy narratives Luke and Matthew, CCC 1, 65, 198, 218-221, 337-344

- □ Recalls Jesus is God's son, who helps us to know God's love
- □ Reports that Jesus teaches us to call God our Father
- □ Identifies the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do

(K.1.2 S, M, T)...identifies the Bible as a special book about God's love for us Examples: Copies of the Bible in the classroom, 10 Commandments, Gen. 1 & 2, Jn. 1:1-14, CCC 102-105, 134-135, 141, 702

- $\hfill\square$ Shares that the Bible teaches us about God's son, Jesus
- □ Explains how we treat the Bible respectfully because it is the Word of God

(K.1.3 S, M, T) **ESSENTIAL**...recognizes the Holy Family

Examples: Infancy narratives Matthew and Luke, Pictures of Holy Family, CCC 411, 466, 484, 495, 525, 533, 1655

Examples:

Identifies Mary as Mother of Jesus, the Mother of God, and our Mother
Identifies Joseph as foster-father of Jesus & protector of the Holy Family

(K.1.4 S, M, T)...states that the people of the Church are God's family, and He loves us all Examples: The Mass, "I am the vine, you are the branches", the parish, their school, CCC 1, 198

□ Reports the importance of active participation in the community of faith

□ Recalls the need for love and unity within Church and home families

(K.1.5 S, M, T)...states we are created out of love by God, to show love, and to be loved Examples: Genesis 1 and 2, John 3:16, 1 John 4:7-21, The Great Commandment, St. Patrick, St. Nicholas, St. Joseph, St. Valentine, Patron of school or parish, etc., CCC 198, 278, 337-344, 358, 686, 1359, 1717, 2156, 2683-2684

□ Identifies saints as models of Christian living and our friends and helpers

(K.1.6 S, M, T)...shows respect for God's gifts and care for the environment

Examples: Genesis 1 and 2, building houses, growing crops, farm animals, Care for our things, CCC 337-344

- □ Recalls the ways humans respectfully use God's creation to better our lives and the world
- □ Compares how our parents ask us to take care of our things with how God expects us to care for the gifts he gives us

II. Liturgy and Sacraments

Baptism Eucharist The Mass The Church Holy Orders

(K.2.1 S, M, T)...states that through Baptism we become children of God and members of the Church

Examples: Sacrament of Baptism, Brothers and sisters in Christ, Parish community, CCC 405, 790, 1267, 1272-1274, 1280, 1997

- \Box Recognizes the baptized as members of the family of God
- □ Identifies the Parish as a "home" for the family of the Church

(K.2.2 S, M, T) **ESSENTIAL**...identifies the Eucharist as a special meal where we receive Jesus into our body and soul

Examples: Sacrament of Holy Eucharist, Bread and Wine, Mass, CCC 1113, 1210, 1328-1332

- □ Identifies the Last Supper as a special meal Jesus had with his friends, the disciples
- □ Explains how sharing a meal with others creates a sense of community and belonging

(K.2.3 M, T) **ESSENTIAL**...identifies their church as a building that is a holy place where we act with love, reverence, and respect

Examples: Tour of the church, objects in church, pictures of churches, CCC 756

- □ Identifies parts of the Church by name (pews, kneelers, holy water, tabernacle)
- □ Compares how we reverently and carefully treat other things that are precious (babies, fragile objects, treasures) to how we treat the Church and things within it

(K.2.4 S, M, T)...states that we participate in the liturgy, the Mass, and that we respect others during the liturgy

Examples: Mass, Singing, Responding, Praying, Silence, The Sign of the Cross, kneeling, genuflecting, bowing, (the sign of peace) CCC 1140-1141, 1153-1157

- $\hfill\square$ Demonstrates liturgical gestures and postures
- □ Explains how Jesus worshiped and prayed to God with his whole body, and so we do as well when we follow him

(K.2.5 S, M, T)...identifies that bishops, priests, deacons, monks, nuns, and religious sisters serve God in a special way

Examples: Vocations, Holy Orders, Celebration of the Mass, Confession, Anointing of the Sick, the other sacraments conferred by bishops, priests, and deacons, CCC 916, 925-927, 1536, 1543, 1548, 1562-1569, 1593

- □ Addresses a priest as "Father" and states a few things a priest does
- □ Identifies monks and nuns as "Brother" or "Sister" and to know a few things they do

III. Life in Christ and Discipleship

Love of God and Love of Neighbor Conscience Formation Use of Scripture Respect for the Human Person

(K.3.1 S, M, T) **ESSENTIAL**...states that Jesus tells us to love and respect ourselves and others

Examples: The Great Commandment (Love God with all your heart and your neighbor as yourself), Genesis 1 and 2, John 15:12-17, Matthew 22:36-40, CCC 1823-1825, 1889, 2146, 2161-2162

- $\hfill\square$ Gives examples of how we show respect for God's name
- $\hfill\square$ Provides examples of how we show love and respect to others

(K.3.2 S, M, T)...states that we are called to know, love, and serve God Examples: Golden Rule (treat others as you want to be treated), Genesis 1 and 2, CCC 1-2, 299, 354, 2055, 2415-2418

- $\hfill\square$ Identifies heaven as a place of happiness, living together with God
- $\hfill\square$ Explains that Jesus taught us to treat others how we want to be treated

(K.3.3 S, M, T)...understands The Great Commandment

Examples: Love God above all else in the world and love others as we love ourselves, Matthew 22:36-40, Lk 10:25-38, CCC 2055, 2056

Discusses examples of how we love God with all our hearts, minds, soul, and strength

□ Recalls the story of The Good Samaritan as a way of answering the question of who is our neighbor that Jesus tells us to love

(K.3.4 S, M, T) *ESSENTIAL*...labels behaviors accordingly between right and wrong Examples: Sharing, CCC 33, 1778-1782, 1783-1785

- □ Recalls and paraphrases the 5th (Love and respect your mom and dad) and 8th (Don't take anything that's not yours) Commandments
- □ Reports that Jesus will forgive us our sins if we are sorry and ask him for forgiveness

(K.3.5 S, T)...Shares that we learn how to live like Christians by reading about Jesus and seeing how he acts

Examples: Holy Bible, Read stories of Jesus' kindness, CCC 2056

- □ Defines Honesty as telling the truth
- □ Can point out gestures of love and kindness when listening to stories about Jesus

(K.3.6 S, M, T)...states that life is a gift from God and that each person is created out of love as a gift

Examples: Genesis 1 and 2, Infancy narratives from Luke and Matthew, Personal value, worthy of respect, The Great Commandment, CCC 1, 68, 339, 343, 355, 2258, 2260

- □ Recognizes that we must respect all human beings because all people come from being created and loved by God
- $\hfill\square$ Identifies children of various cultures and groups

IV. Prayer and the Life of Prayer

What is prayer? Expressions of Prayer The Prayer of the Church

(K.4.1 S, M, T) ESSENTIAL...models prayer as talking to and listening to God Examples: Praise God, Thank God, Love God, Adore God, Ask God, and Listen to God, Morning, mealtime, night, anytime, before and after class, listening can also be reading his word in the Bible, listening at mass, CCC 2590-2597, 2628, 2629

- □ Prays together as a class (beginning of day, meal time prayer, end of day)
- $\hfill\square$ Discusses that "listening" to God means to hear and to obey what God says

(K.4.2 S, M, T)...demonstrates different ways to pray

Examples: Individual prayer, communal prayer, singing, reading, Bible, silence, Mass, Sacraments, special times of the day, CCC 2626-2627, 2628, 2629, 2630, 2634-2636

□ Prays together with their class, school community, parish, family, and church

(K.4.3 S, T)...identifies Praise, Petition, and Thanksgiving as forms of prayer Examples: Mass, individual prayer, CCC 2628, 2637-2638

- □ Recalls that prayers of Petition ask God for what we want and need
- $\hfill\square$ Prays for their friends and families through prayers of intercession

(K.4.4 S, M, T)...recognizes and recites together basic Catholic prayers Examples: Sign of the Cross, Prayer before, Hail Mary, Our Father, Glory Be, Bedtime prayer, Guardian Angel Prayer, CCC 17, 2617-2619

- $\hfill\square$ Performs the Sign of the Cross at the beginning and ending of prayer
- $\hfill\square$ Shares their favorite prayer

V. Community Life and Missionary Initiation

The Church Confession Corporal and Spiritual Works of Mercy <mark>What is Discipleship?</mark> Liturgical Year The Beatitudes

(K.5.1 S, M, T) **ESSENTIAL**...reports that God gives each person a helpful and loving purpose in his or her own family

Examples: Jer. 29:11, "For I know the plans I have for you..", Sacrament of Marriage, CCC 2203, 2214-2217

- $\hfill\square$ Draws a picture of their family portraying the gifts God gave them
- □ Summarizes their Church community as a family with unique gifts and talents to share

(K.5.2 S, M, T)...based on Jesus' teachings, shows forgiveness to others and asks forgiveness from others

Examples: Holy Bible, I'm sorry, I forgive you, CCC 1434, 1452, 1657

- □ Recalls Jesus telling Peter to always forgive "our neighbor" (Mt. 18: 21-22)
- $\hfill\square$ Defines for giveness as letting go of our angry feelings towards another

(K.5.3 S, M, T)...demonstrates service to their neighbor in response to the Gospel's call to action

Examples: Helping clean up, Sharing their toys, Being a helpful friend

- $\hfill\square$ Gives examples of simple acts of service
- □ Restates Jesus' teaching to do acts of service, even when other people don't do them for you

(K.5.4 S, M, T)...identifies a disciple as a person who tries to live like Jesus Examples: Praying daily, Putting God first, being a kind friend, Saint of the Day

 $\hfill\square$ Discusses "Christ-like" behaviors Jesus would want us to imitate

□ Recognizes the saints as disciples too, who can help lead us to Jesus

(K.5.5 S, M, T)...recalls that Advent, Christmas, Lent, Easter, and Ordinary Time are important seasons of the Liturgical Year

Examples: The Liturgical Calendar, Vestments (Priest's clothing), Liturgical Colors: Green, Violet, Red, Gold, Rose, White, Easter Sunday, Baptism, CCC 638, 639, 640, 1163-1178

- $\Box\,$ States that Easter, when Jesus rose from the dead, is a celebration of new life
- $\hfill\square$ States that Christmas is when Jesus was born in Bethlehem

(K.5.6 S, M, T)...explains that because God made us, He knows what will make us happy and lead us to become saints

Examples: Prayer, Listening to God, priest, mom or dad, nuns or monks, CCC 1-3, 542-543

 \Box Shares their opinion on what God thinks will make them happy

VI. <u>Christian Anthropology</u>

(K.6.1 S, M, T)...expresses that creation is a gift from God who is all-loving Examples: Genesis 1 & 2, CCC 301, 337-349, 356, TOB 13:2-3

- $\hfill\square$ Shares that creation is a gift to us and that human people are a gift to creation
- \Box Recalls that our bodies are a special gift from God

(K.6.2 S, M, T) **ESSENTIAL**...states that human beings are to care for God's creation and creation is entrusted to human beings

Examples: Genesis 1 and 2, Gardening, Protecting Wildlife, Stewardship, CCC 307, 373, TOB 6:4

- □ Shares that only human beings can intentionally take care of the Earth
- $\hfill\square$ Concludes that human beings must also take care of each other because God also created them

(K.6.3 S, M, T)...recognizes that the human person has a special relationship with God in comparison to animals

Examples: Genesis 1 & 2, CCC 356, 358, 380, TOB 5-6

- $\hfill\square$ Explains that only human beings worship and pray to God
- $\hfill\square$ Shares that humans can live forever in Heaven with God

(K.6.4 S, M, T)...compares the special dignity of human work to the activity of animals Examples: Genesis 1 & 2, CCC 307, 342-343, 378, TOB 5:4

□ Explains that God made us like Him in how we can create too

□ Shares that since God gave us special bodies, the work our bodies do can be special too

(K.6.5 S, M, T)...expresses how human beings form a community of love that resembles the Holy Trinity

Examples: Genesis 1 and 2, Holy Trinity, Three persons one God; Mother, Father, and Child; CCC 299, 343, 355-357, TOB 5-7, 9:2-3, 19:1

- $\hfill\square$ Recalls that human beings are made in God's image and likeness
- □ Explains that when we treat each other well, humans make a happy group of persons, like the Father, Son, and Holy Spirit

(K.6.6 S, M, T) **ESSENTIAL**...discusses that because God created our bodies, therefore, the body is Good

Examples: Genesis 1 and 2, God called humans "very good" on the sixth day

- $\hfill\square$ Understands that God created human bodies that are either male or female
- □ Concludes that humans have a visible body and an invisible spirit, both good and created by God