

Safe Environment Curriculum – Religious Education

Diocese of Evansville

Pre-Kindergarten

COMPUTER SAFETY

Students will learn:

1. To immediately inform a teacher, parent, or other trusted adult when they come across any material that makes them feel scared, uncomfortable, or confused.

ENVIRONMENTAL SAFETY

Students will learn:

1. To recognize safe and unsafe people and situations.
2. How to incorporate the “buddy system” into their everyday lives - riding bicycles, playing at the park, etc.
3. That they should never answer the door unless they know the person, even if their parents are at home..
4. How and when to call “911”.
5. That they should never accept a ride from someone they do not know or someone who makes them feel uncomfortable

INTERPERSONAL SAFETY

Students will learn:

1. How to deal with anger.
2. To recognize that bullying or harassing a classmate is wrong and must be reported to school authorities.

TOUCHING SAFETY

Students will learn:

1. That their private body parts are those places covered by their bathing suit.
2. That they should say no, get away, and tell a trusted adult if someone tries to touch their private body parts.
3. That no one has the right to touch their private body parts except to keep them clean and healthy.

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Kindergarten

COMPUTER SAFETY

Students will learn:

1. To show suspicious communications to a teacher, parent, or other trusted adult.

ENVIRONMENTAL SAFETY

Students will learn:

1. To check first with their teacher, parents, or other trusted adults before they accept a gift from anyone.
2. That it is OK to say NO and then report to a trusted adult anything that someone did or said that makes them feel uncomfortable. (i.e. the bathing suit area.)
3. That it is OK to report a “secret” when someone does or says anything to you to make you feel uncomfortable.

INTERPERSONAL SAFETY

Students will learn:

1. To demonstrate respect for self and others.

TOUCHING SAFETY

Students will learn:

1. That while touch can be a wonderful way to express caring, sometimes they may not want to be touched, or some touches may make them feel uncomfortable.
2. That they should tell a teacher, parent, or trusted adult if someone tries to touch them in a way that makes them feel uncomfortable, especially if the touch involves their private body parts.

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Grade 1

COMPUTER SAFETY

Students will learn:

1. To immediately notify a teacher, parent, or other trusted adult if they encounter anything on the Internet that is obscene (indecent) or unlawful.

ENVIRONMENTAL SAFETY

Students will learn:

1. To have emergency numbers, including the phone number of a friend or neighbor, if they are home alone.
2. That adults should never ask children for directions, and to avoid approaching cars if they do not know the driver.
3. To get away as quickly as they can if someone is following them, and to inform a trusted adult about what happened.

INTERPERSONAL SAFETY

Students will learn:

1. That each person must be treated with dignity and respect because each person is made in the image of God. This dignity and respect includes the privacy of their physical bodies. The body is sacred and holy.
2. To recognize and appreciate differences in people.

TOUCHING SAFETY

Students will learn:

1. That they are not at fault if someone touches or tries to touch them in a way that makes them feel uncomfortable, especially if the touch involves their private body parts.

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Grade 2

COMPUTER SAFETY

Students will learn:

1. To use screen names that do not reveal their gender or location.

ENVIRONMENTAL SAFETY

Students will learn:

1. That they should scream “Help” when someone is grabbing them or forcing them to go with them.
2. That they stay on main streets and sidewalks when walking and biking.
3. To ignore requests from strangers who may claim to know their parents and try to lure a child to leave school or home..
4. Never to leave with a stranger, even if it is an emergency.
5. Strategies to protect themselves if they are abducted.

INTERPERSONAL SAFETY

Students will learn:

1. To protect and assert their own emotional and psychological boundaries.

TOUCHING SAFETY

Students will learn:

1. That it is important not to keep secrets about touching, even if someone made them promise not to tell anyone.

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Grade 3

COMPUTER SAFETY

Students will learn:

1. To regularly share with a teacher, parent, and/or other trusted adults the people they are communicating with online.

ENVIRONMENTAL SAFETY

Student will learn:

1. Who they can turn to for help at home, at school, and in the community.
2. The warning signs of potential perpetrators.
3. That a perpetrator is just as likely to be someone known to the student as to be a stranger.

INTERPERSONAL SAFETY

Students will learn:

1. To understand the importance of communication, both verbal and non-verbal, in avoiding maltreatment (physical abuse, sexual abuse, emotional abuse, and neglect).
2. To understand and use conflict resolution skills.

TOUCHING SAFETY

Students will learn:

1. To differentiate between safe, unsafe, and unwanted touches.

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Grade 4

COMPUTER SAFETY:

Students will learn:

1. That it is unsafe to open spam or e-mails from people they don't know in person.

ENVIRONMENTAL SAFETY

Students will learn:

1. To lock the door if they are staying home alone.
2. To notify their parents that they made it home safely if they are staying home alone.
3. To avoid telling callers that their parents are not home.
4. To inform a teacher, parent, or other trusted adult of any sexual solicitation or the availability of pornography.

INTERPERSONAL SAFETY

Students will learn:

1. To recognize the impact of violence and abuse on self and others.
2. That it is important to dress modestly.

TOUCHING SAFETY

Students will learn:

1. That not all unsafe touches feel “bad” and not all safe touches feel “good”.

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Grade 5

COMPUTER SAFETY

Students will learn:

1. To block the sender if they receive an instant message (IM) from someone they do not know.
2. To IM only those people they know in person and who have been approved by a teacher or parent.
3. That it is not safe to post identity-revealing photos.

ENVIRONMENTAL SAFETY

Students will learn:

1. If they sought help from someone in authority and that person does not take action, to seek help from another person in authority.
2. That if they are staying home alone, they should check out the house before entering it, and go to a safe place to call for help if something does not seem right.

INTERPERSONAL SAFETY

Students will learn:

1. That the God-given gift of choice in words and actions has consequences.

TOUCHING SAFETY

Students will learn:

1. That there will be consequences and help for people who touch children in an inappropriate way.

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Grade 6

COMPUTER SAFETY

Students will learn:

1. Not to respond to any rude, threatening, or annoying messages they receive.
2. To avoid posting photos of others, even their friends, without the permission of their friends' parents.

ENVIRONMENTAL SAFETY

Students will learn:

1. To tell a teacher, parent, or another trusted adult if they know that a friend is being or has been abused.
2. That they must notify their parents and receive their permission if they change their planned activities or whereabouts.

INTERPERSONAL SAFETY

Students will learn:

1. To recognize various types of abuse including physical, sexual, verbal, emotional, and neglect.
2. To develop Christian virtues, especially the virtues of respect, chastity, and prudence.

TOUCHING SAFETY

Students will learn:

1. That it is important to tell about improper touching even when it can be hurtful to family members or others.

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Grade 7

COMPUTER SAFETY

Students will learn:

1. That on the Internet, perpetrators may pose as a person with a different age or name without others knowing in order to entice or sexually exploit children.

ENVIRONMENTAL SAFETY

Students will learn:

1. To watch out for the safety of their younger brothers and sisters.
2. That they should never go anywhere with anyone without the permission of their parents or teacher.

INTERPERSONAL SAFETY

Students will learn:

1. To recognize the difference between flirting and sexual harassment.
2. To use self-defense and personal safety tactics.

TOUCHING SAFETY

Students will learn:

1. To stay with the group at school dances and other activities.

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Grade 8

COMPUTER SAFETY

Students will learn:

1. That some Internet sites ask users to list their age, gender, and interests, and that perpetrators use these profiles to search for potential victims.
2. To never give out personal information or arrange to meet in person with someone they have met online.

ENVIRONMENTAL SAFETY

Students will learn:

1. To be alert to the fact that a seemingly innocent game can lead to sexual exploitation.
2. To be wise to the fact that the offer of a short-term job or errand may be a trick to abduct and/or abuse.

INTERPERSONAL SAFETY

Students will learn:

1. That behaviors or actions that harm self or others physically, psychologically, or spiritually are wrong.

TOUCHING SAFETY

Students will learn:

1. That it is important to stay with the group at school activities; to never leave the building unless accompanied by a chaperone.

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Grade 9

COMPUTER SAFETY

Students will learn:

1. That it is never appropriate to respond to any online communication in a sexually provocative way.
2. To ask themselves if they would be embarrassed if their friends or family saw the images they post or view online, and to avoid posting or viewing any images that would cause embarrassment.

ENVIRONMENTAL SAFETY

Students will learn:

1. That a perpetrator may introduce children and young adults to drugs, alcohol, and/or pornography in an attempt to make them feel responsible and not report abuse.

INTERPERSONAL SAFETY

Students will learn:

1. To identify and differentiate between passive, aggressive, and assertive responses.

TOUCHING SAFETY

Students will learn:

1. To recognize inappropriate gestures and movements when invited to dance or participate in activities with peers or adults.

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Grade 10

COMPUTER SAFETY

Students will learn:

1. That they cannot “take back” the online text and images they post on the web. Once online, “chat” as well as other postings become public information that can be exploited. Many web sites are cached by search engines, allowing photos and text to be retrievable long after a web site has been deleted.
2. To use privacy settings on social-networking sites to restrict access to their personal “spaces” or blogs to only those they personally know.

ENVIRONMENTAL SAFETY

Students will learn:

1. To understand that a gift may be bribe.

INTERPERSONAL SAFETY

Students will learn:

1. To recognize and avoid situations such as date rape, date rape drugs, and unacceptable social relationships.
2. That sexist attitudes can lead to harmful behaviors.

TOUCHING SAFETY

Students will learn:

1. To be careful when in a car alone with a date.
2. To recognize conversation and actions which may lead to inappropriate touch.

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Grade 11

COMPUTER SAFETY

Students will learn:

1. To restrict access to their online profiles so only those on their contact lists are able to view them.
2. To use webcams or post photos online only with the knowledge and supervision of a teacher or parent.
3. That by sharing files, they may unknowingly download and distribute viruses and even illegal material such as child pornography.

ENVIRONMENTAL SAFETY

Students will learn:

1. That they need to avoid shortcuts and isolated areas when traveling to and from school or out driving.

INTERPERSONAL SAFETY

Students will learn:

1. The facts and myths about violence in relationships.
2. That abuse will recycle (occur again and again) unless intervention occurs in some form.

TOUCHING SAFETY

Students will learn:

1. That any minor who is touched inappropriately or has experienced inappropriate touch in their past needs healing, help, and support from family, community, and professionals.

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Grade 12

COMPUTER SAFETY

Students will learn:

1. That it is illegal to share copyrighted materials online without permission.
2. To be aware of what is in a webcam's field of vision and to turn cameras off when not in use.
3. That webcam sessions and photos can be easily captured, and other users can continue to circulate those images online.

ENVIRONMENTAL SAFETY

Students will learn:

1. To be aware that being on their own is a big responsibility which must be taken seriously.

INTERPERSONAL SAFETY

Students will learn:

1. The dynamics inherent in abuse.
2. The factors inherent in abuse.

TOUCHING SAFETY

Students will learn:

1. That any inappropriate touch by a minor to another minor is wrong and illegal.