

CURRICULUM FOR VOCATIONS

Diocese of Evansville



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GRADE LEVEL

PRIMARY

Kindergarten

First Grade

Second Grade

INTERMEDIATE

Third Grade

Fourth Grade

Fifth Grade

JUNIOR HIGH

Sixth Grade

Seventh Grade

Eighth Grade

APPENDICES

Vocation Connections

Connections between the lesson plans in your textbooks and the Vocations Curriculum

Resource Page

Links and other information on how to acquire other vocation-related resources

Acknowledgements

CURRICULUM FOR VOCATIONS
PRIMARY LEVEL (K-2)

Focus: To introduce the students to some of the basic elements of vocations, including vocabulary and visual elements that would help them remember key concepts.

KINDERGARTEN

Substance

As we begin to introduce children to the concept of vocations, we want to show that everyone has a role to play in the Church. This role is something that comes to us through Baptism and, essentially, it is a challenge to imitate Jesus as He cared for others. At this age level, we are not only introducing them to concepts, but we also want to begin to introduce them to some of the language that is used when we speak of vocations. Getting this basic vocabulary now, even if it is only vaguely remembered, will pay dividends in the future when we try to build on these concepts. In addition, we want to begin to subtly introduce the children to prayer and offering their prayers to God.

Key Concepts

Vocation: One definition of vocation is God's call to be the holy people we were created and baptized to be. Some people live out their call in priesthood, religious life (sister/brother), marriage, or single life.

Prayer: We can look at prayer as conversation with God, not only asking God to help us, but praising God and thanking God for all that we have received.

Religious Life: Priests, brothers, or sisters in communities that embrace the spirituality and teachings of the community's founder call their way of life *religious life*. Members of these communities take vows of poverty, celibate chastity, and obedience. Some communities also take additional vows.

Ordained: Ordination enables a person to act on behalf of the Church through Word, Sacrament and leadership. Bishops are ordained to represent Christ. Priests share in the bishop's role of representing Christ the Shepherd. Deacons collaborate with the bishop in his role as representative of Christ the Servant.

Single Life: Those who embrace the single life choose to forego marriage and choose not to enter a religious community or be ordained. They serve the Church in many ways by giving of their time and talent.

Married Life: The life entered into by a man and woman who commit themselves to one another for life.

Lessons

- K.0 [Vocation Calendar](#)
- K.1 [We are part of the Church](#)
- K.2 [Playing the Role of Jesus](#)
- K.3 [Vocation Word of the Month](#)
- K.4 [Beginning to Pray](#)

LESSON K.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: K

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([K.0.1-K.0.0](#)), accompanied by a key

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.
3. The handout is accompanied by a key with additional information for use by the teacher.

ASSESSMENT:

- None

LESSON K.1

LESSON TITLE: We are Part of the Church

GRADE LEVEL: K

LEARNING OBJECTIVES:

1. To help the students see who makes up the Church.
2. To introduce students to the idea that we all have a part to play.

MATERIALS/RESOURCES:

- A handout ([K.1](#))
- Crayons, markers or colored pencils

PROCEDURE:

1. Give the students the handout ([K.1](#)). Invite them to color in the different areas of the handout. Ask them to color each of the boxes with the four vocations a different color, reminding them that each one is unique.
2. Invite them to draw a picture of him or herself in the doorway, showing that at one point in their lives they will choose one of these ways to be a part of the Church.

ASSESSMENT:

- None

LESSON K.2

LESSON TITLE: Playing the Role of Jesus

GRADE LEVEL: K

LEARNING OBJECTIVES:

1. To help the students see how Jesus would help others today.
2. To teach the students that they can imitate Jesus by doing things for others.

MATERIALS/RESOURCES:

- A handout ([K.2.1](#))
- A poster board (see handout [K.2.2](#))
- Crayons, markers or colored pencils
- Scissors
- Sticky Tack

PROCEDURE:

1. Prepare a poster before class (see handout [K.2.2](#)). You may prepare one for each student, or just prepare one for the class.
2. Give the students the handout ([K.2.1](#)). Invite them to color in the different areas of the handout.
3. Invite them to write their name on the boy or girl that they cut out.
4. Ask the students to cut out each of the items on the sheet (they will either cut out the boy or the girl).
5. If you made one poster for each student, have them put the pieces they cut out on the poster.
6. If you made one poster for the class, then you could have them take turns putting their pieces on the poster board.
7. Throughout the activity, remind the students that they are called to act like Jesus by helping those who are in need.

ASSESSMENT:

- None

LESSON K.3

LESSON TITLE: Vocation Word of the Month

GRADE LEVEL: K

LEARNING OBJECTIVES:

1. To gradually introduce some vocabulary words to the students.

MATERIALS/RESOURCES:

- Handouts ([K.3.1-K.3.4](#))

PROCEDURE:

1. At the beginning of each month (or when most convenient) introduce the new “Vocation Word of the Month” to the students. You may want to tell them what it means and give an example of what or who it is.
2. Cut this word out of the handout and place it in a prominent place in the room. On occasion, remind the students of what the word is and ask them what it means.

ASSESSMENT:

- None

LESSON K.4

LESSON TITLE: Beginning to Pray

GRADE LEVEL: K

LEARNING OBJECTIVES:

1. To introduce the students to the concept of praying and offering things to God.
2. To make a subtle connection between prayer and the Eucharist.

MATERIALS/RESOURCES:

- Handout ([K.4.1-K.4.2](#))
- Poster board
- Scissors
- Writing utensil

PROCEDURE:

1. Give the students the handout ([K.4.1](#)). Invite them to write on each piece of bread something that they want to pray for. You may print these on brown paper to make them look more like bread.
2. Ask the students to cut out the pieces of bread.
3. On a larger poster board, invite the children to put their pieces of bread on the table to be offered to God (see handout [K.4.2](#)). Then, say just a brief prayer asking God to receive these prayers that the children have offered.

ASSESSMENT:

- None

GRADE 1

Substance

The first grade, much like Kindergarten, is a time to continue to introduce students to some fundamental concepts regarding vocations. One thing that we want to do is to help them begin to make some distinctions between the four vocations. We want to continue to provide for them some basic vocabulary that will help them in the future to better build on the foundations that we provide at this age level. In addition, we want to help them to connect the idea of vocations to events that happen throughout the year. Finally, we want to help these children to understand that prayer is conversation with God and that prayer may not be as difficult as they think.

Key Concepts

Vocation: One definition of vocation is God's call to be the holy people we were created and baptized to be. Some people live out their call in priesthood, religious life (sister/brother), marriage, or single life.

Prayer: We can look at prayer as conversation with God, not only asking God to help us, but praising God and thanking God for all that we have received.

Religious Life: Priests, brothers, or sisters in communities that embrace the spirituality and teachings of the community's founder call their way of life *religious life*. Members of these communities take vows of poverty, celibate chastity, and obedience. Some communities also take additional vows.

Ordained: Ordination enables a person to act on behalf of the Church through Word, Sacrament and leadership. Bishops are ordained to represent Christ. Priests share in the bishop's role of representing Christ the Shepherd. Deacons collaborate with the bishop in his role as representative of Christ the Servant.

Single Life: Those who embrace the single life choose to forego marriage and choose not to enter a religious community or be ordained. They serve the Church in many ways by giving of their time and talent.

Married Life: The life entered into by a man and woman who commit themselves to one another for life.

Lessons

- 1.0 [Vocation Calendar](#)
- 1.1 [Realizing the Roles of Vocations](#)
- 1.2 [Learning the Letters of Vocations](#)
- 1.3 [Speaking the Language of Vocations](#)
- 1.4 [Writing a Prayer to Jesus](#)

LESSON 1.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 1

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([1.0.1-1.0.0](#)), accompanied by a key

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.
3. The handout is accompanied by a key with additional information for use by the teacher.

ASSESSMENT:

- None

LESSON 1.1

LESSON TITLE: Realizing the Roles of Vocations

GRADE LEVEL: 1

LEARNING OBJECTIVES:

1. To give students an introduction to the differences among the different vocations.

MATERIALS/RESOURCES:

- Handout ([1.1.1-1.1.4](#))
- Poster board
- Scissors
- Tape, sticky tack or other adhesive

PROCEDURE:

1. Invite four students to cut out each of the vocations found on handouts [1.1.1](#) and [1.1.2](#).
2. Invite the other students to cut out the statements found on handouts [1.1.3](#) and [1.1.4](#).
3. Once you have everything cut out, place the four vocations on a poster board and put it where the whole class can see. Then, one by one, go through each statement and ask the students to help you identify which vocation it matches, placing each statement next to the proper vocation.

ASSESSMENT:

- None

LESSON 1.2

LESSON TITLE: Learning the Letters of Vocations

GRADE LEVEL: 1

LEARNING OBJECTIVES:

1. To introduce the students to some simple vocabulary dealing with vocations.

MATERIALS/RESOURCES:

- A handout ([1.2](#))
- Crayons, markers or colored pencils

PROCEDURE:

1. Give the students the handout ([1.2](#)). Invite them to color in letters of the alphabet.
2. Walk through the handout stopping at all the letters with boxes, asking them if they have ever heard that word before. Ask them to tell you what it means or who it is. The important thing is not that they have a clear understanding of what it means or who it is, but that they begin to hear these words.

ASSESSMENT:

- None

LESSON 1.3

LESSON TITLE: Speaking the Language of Vocations

GRADE LEVEL: 1

LEARNING OBJECTIVES:

1. To introduce students to some key vocabulary words with regard to vocations.

MATERIALS/RESOURCES:

- Handout ([1.3.1-1.3.0](#))
- Scissors
- Crayons, Markers or Colored Pencils

PROCEDURE:

1. Cut each page of the handouts in half, giving one word to each student. If you have more students than there are words, you can have the rest of the children help in another way.
2. Invite each student who was given a word to color it in and decorate it as they like.
3. Take these words and create a display either in the classroom or in the hallway (using an available bulletin board). Give the display a title like “Speaking the Language of Vocations.”
4. Decorate the bulletin board or display using other images, like a church or a cross (the students who are not coloring in the words can help cut out and color these types of images).
5. At some point, either as the students finish the words or as you put them up on the display, talk about what each word means, even if it’s in a very basic way.

ASSESSMENT:

- None

LESSON 1.4

LESSON TITLE: Writing a Prayer to Jesus

GRADE LEVEL: 1

LEARNING OBJECTIVES:

1. To help students get a feel for prayer.
2. To give them some guidance as to what to pray for.

MATERIALS/RESOURCES:

- Handout ([1.4.1](#) and [1.4.2](#))
- Writing Utensil

PROCEDURE:

1. Invite the students to write their own prayer using handout [1.4.1](#).
2. After the students have completed their prayers, then follow the prayer outline given on handout [1.4.2](#).

ASSESSMENT:

- None

GRADE 2

Substance

As we continue to introduce the students to the concept of vocations, we want to help the students to realize that along with the gift of love that God has given to each of us, there also comes some responsibility to share that love with others. Since this is the age when most of the children will make their First Reconciliation and First Communion, it provides an opportunity to talk about Holy Orders as the vehicle by which we receive these sacraments. At this age, we also want to give them an opportunity to make some connections between the four vocations and how they are lived. We continue to provide for them an opportunity to grow in their relationship with God by providing an opportunity for prayer.

Key Concepts

Vocation: One definition of vocation is God's call to be the holy people we were created and baptized to be. Some people live out their call in priesthood, religious life (sister/brother), marriage, or single life.

Prayer: We can look at prayer as conversation with God, not only asking God to help us, but praising God and thanking God for all that we have received.

Religious Life: Priests, brothers, or sisters in communities that embrace the spirituality and teachings of the community's founder call their way of life *religious life*. Members of these communities take vows of poverty, celibate chastity, and obedience. Some communities also take additional vows.

Holy Orders: Ordination enables a person to act on behalf of the Church through Word, Sacrament and leadership. Bishops are ordained to represent Christ. Priests share in the bishop's role of representing Christ the Shepherd. Deacons collaborate with the bishop in his role as representative of Christ the Servant.

Single Life: Those who embrace the single life choose to forego marriage and choose not to enter a religious community or be ordained. They serve the Church in many ways by giving of their time and talent.

Married Life: The life entered into by a man and woman who commit themselves to one another for life.

Grace: Grace is a gift from God that helps us through life. It is divine assistance that helps us as we journey toward God.

Lessons

- 2.0 [Vocation Calendar](#)
- 2.1 [God Gives us Responsibility](#)
- 2.2 [Vehicles of Grace](#)
- 2.3 [The Vocation Challenge](#)
- 2.4 [Being the Good Soil](#)

LESSON 2.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 2

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([2.0.1-2.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 2.1

LESSON TITLE: God Gives us Responsibility

GRADE LEVEL: 2

LEARNING OBJECTIVES:

1. To help the students to understand that God has given them gifts.
2. To help them to realize that these gifts are meant to help others and not just themselves.

MATERIALS/RESOURCES:

- Handouts ([2.1.1-2.1.2](#))
- Writing Utensil

PROCEDURE:

1. Read the story about Tommy and the Two Hundred Tokens (Handout [2.1.1](#)) to the students.
2. Talk to them about the details of the story: the fact that Tommy worked hard to qualify for the prize; the fact that Tommy was chosen for the prize; the fact that Tommy realized it wasn't any fun to keep all the tokens to himself; the fact that Tommy chose to share with others, etc.
3. Give the students the handout ([2.1.2](#)) and ask them to identify three things that God has given them (three tokens). These may be skills or talents; they may be family members or friends. Allow the students to be creative in what they consider to be gifts from God. Then ask them to identify how they will use these gifts for the sake of others.
4. Invite the students to share what they have written.

ASSESSMENT:

- None

LESSON 2.2

LESSON TITLE: Vehicles of Grace

GRADE LEVEL: 2

LEARNING OBJECTIVES:

1. As the students prepare for First Reconciliation and First Communion, to teach them how we are able to receive these sacraments.
2. To give the students a better grasp on why God calls men to serve as deacons, priests and bishops.

MATERIALS/RESOURCES:

- Handout ([2.2](#))

PROCEDURE:

1. Talk to the students about grace and how grace is God's help to get through difficult times and it is also what helps us to appreciate what we have been given.
2. You may ask them if they can think of any examples of grace. You may want to remind them that grace is something that we can ask God for on a daily basis.
3. Remind them that as they prepare for First Reconciliation and First Communion, that these sacraments are ways that God gives them grace. They are ways that God helps us as we make our way to heaven.
4. Give them the handout ([2.2](#)) and talk about how God uses people, specifically deacons, priests and bishops, to bring us the sacraments. Try and help them understand that deacons and priests and bishops all have different roles in bringing God's grace to people.

ASSESSMENT:

- None

LESSON 2.3

LESSON TITLE: The Vocation Challenge

GRADE LEVEL: 2

LEARNING OBJECTIVES:

1. To evaluate how much the students know about vocations.
2. To clarify any fundamental questions that the students may have about vocations.

MATERIALS/RESOURCES:

- A handout ([2.3.1](#)): *Note—this is a 2-page handout with an [answer key](#)*

PROCEDURE:

1. Give each student the Vocation Challenge handout ([2.3.1](#)) and allow them time to complete it. After each student has completed it or after an adequate period of time, walk through the handout. Clarify any questions they may have and address any issues that they do not understand.

ASSESSMENT:

- The handout could be graded if these topics are addressed beforehand.

LESSON 2.4

LESSON TITLE: Being the Good Soil

GRADE LEVEL: 2

LEARNING OBJECTIVES:

1. To help the students to grow in their relationship with God.
2. To help the students to recognize that they have a role in receiving the gifts that God gives and sharing those gifts with others.

MATERIALS/RESOURCES:

- A handout ([2.4](#))

PROCEDURE:

1. Gather the students in a quiet place (in a special place in the classroom or in church).
2. Follow the outline of prayer given on the handout ([2.4](#)).
3. Even as the students answer the questions remind them that this is a time of prayer and they should be respectful of this time.
4. The script is given as an aid and should be adapted as appropriate.

ASSESSMENT:

- None

CURRICULUM FOR VOCATIONS
INTERMEDIATE LEVEL (3-5)

Focus: To develop a more comprehensive understanding of the unique aspects of each vocation and to help students to understand the purpose of their own individual vocation.

GRADE 3

Substance

To begin, it is important that students understand that their vocation is given to them as a gift from God. We do not have a mean, tyrannical God who tells us what we have to do if we want to get to heaven. Instead, we have a loving God who provides for us a way to happiness, a way to use all that He has given us that will help us to find fulfillment and peace in this life. This understanding of vocations as a way to happiness can be a helpful image for children at this age and it will help them to understand why it is important for them to be thinking about what God might call them to do. It is also important for students to know that even though they are young, God is speaking to them even now.

Key Concepts

Vocation: One definition of vocation is God's call to be the holy people we were created and baptized to be. Some people live out their call in priesthood, religious life (sister/brother), marriage, or single life. The various ministries and ways of life enable people to extend God's self-giving love to one another.

Vocation as Gift: God has given us all the gift of life and so we recognize vocation as a gift, first of all, as a life that has been given to us by God. We can also say our vocation is a gift because by living out our vocation we become a gift to others.

Happiness: Happiness is a very misunderstood concept in our culture today. It does not mean that we are smiling all the time and everything is going well for us. For us, happiness means that we are aware of God's unconditional love that embraces us in each moment. It is not something that fades with time, like mere pleasure, but it is a deep and lasting joy.

God speaks today: As Catholic Christians, we believe that God not only created us, but that God continues to remain active in our lives. This means that God is not only watching over us, but that God is also speaking to us and helping us to find our way to Him.

Lessons

- 3.0 [Vocation Calendar](#)
- 3.1 [My Vocation is a Gift](#)
- 3.2 [My Vocation is My Way to Happiness](#)
- 3.3 [My Vocation as a Calling from God](#)
- 3.4 [God is speaking even now!](#)

LESSON 3.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 3

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([3.0.1-3.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 3.1

LESSON TITLE: My Vocation is a Gift

GRADE LEVEL: 3

LEARNING OBJECTIVES:

1. To help the students realize that their vocation is a gift from God.
2. To help the students recognize that this gift is given to be shared with others.
3. To help the students to see that there is great joy in sharing our gifts with others.

MATERIALS/RESOURCES:

- A wrapped box with a typical gift (like a Christmas or birthday gift) written on a sheet of paper (one gift per child).
- A handout ([3.1](#))
- A Bible

PROCEDURE:

1. Give the students a wrapped box. Inside each box there is a sheet of paper on which is written a typical gift that we might receive at Christmas or on our birthday.
2. Ask the students to fill out a sheet of paper (handout [3.1](#)) that leads them through a series of questions (e.g. How would you use this gift? With whom would you share this gift? Would you use this gift often or only sometimes? How would you thank the person who gave you this gift?).
3. Invite the students to share their responses with their classmates.
4. Follow up the activity by speaking to the children about how God gives each of us unique gifts and that we are called to use these gifts, not just keep them to ourselves or to just think about the gifts we have (because it would be pretty silly to just look at a new toy rather than actually playing with it). The way we are called to use the gifts that we are given is called our vocation. It is the unique way that God calls each of us to use what we have been given for our sake and the sake of others.
5. You may also want to read the story of the talents (Matthew 25:14-29).

ASSESSMENT:

- With the procedure above, the only evaluation of learning would be based on the students' comments in sharing what they wrote on their handout.
- If the teacher wanted to give a grade, he/she could ask the students to read the story of the talents (Matthew 25:14-29) and have them write a paragraph as to how they would use their talents so that they don't get lost or buried.

LESSON 3.2

LESSON TITLE: My Vocation is My Way to Happiness

GRADE LEVEL: 3

LEARNING OBJECTIVES:

1. To help the students realize that their vocation is their way to happiness.
2. To help the students recognize that in order to be happy we must use all that we have been given.
3. To help the students to see that there is great joy in sharing our gifts with others.

MATERIALS/RESOURCES:

- A handout ([3.2](#))
- Paper and crayons or markers for drawing
- A Bible

PROCEDURE:

1. Tell the students to imagine that they are taking a trip across the world. Ask them to make a list (handout [3.2](#)) of 10 things that they would take with them for the trip and why.
2. Invite the students to share their responses with their classmates.
3. Follow up the activity by speaking to the students about how our vocation is like taking a trip. God leads us to certain places, sometimes places that we have never been and never thought we would go. In fact, this is what makes our vocation exciting. Along the way we have to face some pretty big challenges, but we also get to see the many beautiful things that God can show to us. God has given us some things for the journey. He has given us unique talents and abilities that help us to stay on track and to overcome anything that might stand in our way. The most wonderful thing of all is that the destination that we are headed toward is happiness. So no matter what might get thrown in our way, we are willing to face it because we know that at the end of it all, we will be happy.
4. Then ask the students to draw what a road to happiness might look like. Encourage them to think about what things they might find along the way and even to think who might be traveling the road with them.
5. You may also want to read the story of the disciples on the road to Emmaus (Luke 24:13-35).

ASSESSMENT:

- If the teacher wanted to give a grade, he/she could ask the students to read the story of the Road to Emmaus (Luke 24:13-35) and have them write a paragraph as to what Jesus did for those disciples along the way.

LESSON 3.3

LESSON TITLE: My Vocation is a Calling from God

GRADE LEVEL: 3

LEARNING OBJECTIVES:

1. To help the students realize that their vocation is a calling from God.
2. To help the students recognize that God calls each of us differently.
3. To help the students to see that in order to hear what God is calling us to do we must pray in order to become familiar with His voice.

MATERIALS/RESOURCES:

- A handout ([3.3](#))

PROCEDURE:

1. Ask the students to write down things that their parents ask them to do. Ask them to write down why their parents want them to do these things.
2. Invite the students to share with their classmates.
3. Speak to the students about the four vocations (handout [3.3](#)): married life, consecrated single life, religious life and priesthood. Remind them that God chooses this vocation for us, but we have to listen closely to what God is saying to us. You might try doing activities that emphasize how important it is for us to listen to God and find ways we might better hear His voice. For example, if there is too much noise in the background we can't even hear the person sitting next to us. Therefore, it is important for us to find time to listen just to God: we call this prayer. You might also try doing activities that emphasize that in order for us to know that it is God speaking to us, we have to become familiar with how God speaks. We know when our mom or dad is talking to us because we know the sound of their voice, even if they are calling to us from another room. We pray because we want to get familiar with how God speaks to us.
4. This might also be a good time to bring in a speaker (priest, religious, married or single) to talk about how they knew that it was God that was leading them down this particular path. This will also give the students an opportunity to ask questions about vocations.

ASSESSMENT:

- If a speaker comes to speak to the class you could ask the students to write a brief response on what they heard from the presentation. You could also prepare a handout before time that the students could fill in as the presenter was speaking.
- If you cannot find a speaker, then you may ask the students to write a little bit about how they pray or what they think prayer is.

LESSON 3.4

LESSON TITLE: God is speaking even now!

GRADE LEVEL: 3

LEARNING OBJECTIVES:

1. To help the students to know that even now, though they are young, God is speaking to them.
2. To help the students begin to form some key habits of prayer.

MATERIALS/RESOURCES:

- A copy of C.S. Lewis's book, "The Magician's Nephew," part of the Chronicles of Narnia
- Handout ([3.4](#))

PROCEDURE:

1. Read to the students chapter 9 (or part of it) from "The Magician's Nephew" where Aslan is walking across Narnia singing the world into existence.
2. Ask the students to fill out the handout on God speaking (handout [3.4](#)).
3. After the students complete their handout, tell them to clear their desks and to sit in silence for just a moment. Tell them that as a class you are going to take some time for prayer because prayer is when God speaks to us and we speak to God. Walk them through the steps of making the sign of the cross, quieting themselves and getting rid of all the distractions, and then mentioning to God anything that they might want to pray for. This doesn't need to last long, but long enough to reinforce the steps of praying so that they can begin to develop some of these habits.

ASSESSMENT:

- None

GRADE 4

Substance

Since it is typically in fifth grade that many young people begin to form an idea of what they want to be when they grow up, this fourth grade year is an important year to provide a view of religious vocations as a positive and possible option for them. This is a good year to begin to develop a deeper understanding of the distinctions between religious life and ordained life. It is also a chance for them to realize that their life forms a story, a story that will continue to unfold as God continues to draw them closer to Himself. Finally, this is a good year for us to provide for these young people solid examples of priests and religious; and for us there is no greater example than the saints. One way that we can better prepare our students to follow the saints is to help them to become familiar with the voice of God through prayer.

Key Concepts

Vocation: One definition of vocation is God's call to be the holy people we were created and baptized to be. Some people live out their call in priesthood, religious life (sister/brother), marriage, or single life. The various ministries and ways of life enable people to extend God's self-giving love to one another.

Religious Life: Priests, brothers, or sisters in communities that embrace the spirituality and teachings of the community's founder call their way of life *religious life*. Members of these communities take vows of poverty, celibate chastity, and obedience. Some communities also take additional vows.

Ordained: Ordination enables a person to act on behalf of the Church through Word, Sacrament and leadership. Bishops are ordained to represent Christ. Priests share in the bishop's role of representing Christ the Shepherd. Deacons collaborate with the bishop in his role as representative of Christ the Servant.

Saints: This title refers to all those who are in heaven. It is also a title that is given by the Church to those who have died and have lived an exemplary life in service to God and the Church.

The Voice of God: This phrase is meant to convey the fact that God speaks to us today. This does not necessarily mean that we hear an actual voice, but it indicates that God speaks to us through creation, through Scriptures, through the Church and also within our own hearts.

Lessons

- 4.0 [Vocation Calendar](#)
- 4.1 [The Difference Between Religious Life and Ordained Life](#)
- 4.2 [My Life is a Story](#)
- 4.3 [The Example of the Saints](#)
- 4.4 [Becoming Familiar with the Voice of God](#)

LESSON 4.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 4

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([4.0.1-4.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 4.1

LESSON TITLE: The Difference between Religious Life and Ordained Life

GRADE LEVEL: 4

LEARNING OBJECTIVES:

1. To help the students see the distinction between religious life and ordained life.
2. To help the students recognize that there are different ways of living life in service to the Church.
3. To establish for the students a good foundation of what is entailed in the religious life and the ordained life.

MATERIALS/RESOURCES:

- A resource on the lives of the saints.
- Handout ([4.1](#))

PROCEDURE:

1. If possible this is a good topic to be addressed by a priest or religious. This would give the students a clear and concrete example of a person who lives one of these vocations and can more easily speak of the distinction between the two (see handout [4.1](#)).
2. If it is not possible to get a guest speaker to come in, then it may be beneficial to explain to the students that religious communities have particular missions or apostolates, unlike parish priests who deal with the day to day work of the parish and the local community (see handout [4.1](#)). To be even more specific, reading and talking about the lives of those who began religious communities (St. Benedict, St. Francis of Assisi, St. Dominic, St. Theresa of Avila, etc.) would be a good way to show how each religious community is different.
3. As an activity, ask the children to choose which founder of a religious community they feel they resemble the most and why. This would be a good topic for them to write a brief, one-page paper about.

ASSESSMENT:

- If a speaker comes to speak to the class you could ask the students to write a brief response on what they heard from the presentation. You could also prepare a handout before time that the students could fill in as the presenter was speaking.
- If you cannot find a speaker, then you may ask the students to write a short essay on one of the founders of a religious community.

LESSON 4.2

LESSON TITLE: My Life is a Story

GRADE LEVEL: 4

LEARNING OBJECTIVES:

1. To help the students see that their life is continually unfolding.
2. To help the students recognize that every aspect of their lives is included in the plan of God.
3. To help the students to become attentive to the ways in which God is speaking to them everyday.

MATERIALS/RESOURCES:

- A resource on the lives of the saints.
- Handout ([4.2](#))

PROCEDURE:

1. Read together a short biography of one of the saints and ask them to write a little report on it.
2. Speak to the students about how each of us has our own story. Within the story we can see that God is always present in the good and bad times. Ask the students to write their own story (handout [4.2](#)), touching on their childhood, their family life and what things they like to do. Helping the children think in this way will make them more open to recognizing that God is a part of their lives and is interested in them.
3. This could be an ongoing project throughout the school year. As the year goes on the teacher could bring out various areas of life that they might want to write about, helping them to think about what they have already experienced in life.

ASSESSMENT:

- Evaluate the students on how they are progressing on writing their life story (establish dates by which they should be at a certain age in their stories).

LESSON 4.3

LESSON TITLE: The Example of the Saints

GRADE LEVEL: 4

LEARNING OBJECTIVES:

1. To identify for the students good examples of people who lived their vocation well.
2. To help the students distinguish the characteristics that made the saints such good examples.
3. To help the students to recognize that they are called to live with the same zeal as did the saints.

MATERIALS/RESOURCES:

- A good video on the life of a particular saint.
- A handout to accompany the video above.
- A resource on the lives of the saints.
- Handout ([4.3](#))

PROCEDURE:

1. It would be good to find a video on a particular saint or saints that would keep the students interested and help them to recognize that the saints are normal people just like all of us who listened to God's call in their lives. A handout with questions answered in the video would also help the students to stay attentive (handout [4.3](#)).
2. As an activity, ask the children to choose a saint and do some reading about that particular saint to share with the rest of the class.

ASSESSMENT:

- Ask the students to prepare a presentation on a particular saint and evaluate them on this presentation to the class.

LESSON 4.4

LESSON TITLE: Becoming familiar with the voice of God

GRADE LEVEL: 4

LEARNING OBJECTIVES:

1. To help the students to know that even now, though they are young, God is speaking to them.
2. To help the students continue to develop the important habit of prayer.
3. To make them more aware that God is concerned about them and that He cares for their needs.

MATERIALS/RESOURCES:

- A Bible
- Handout ([4.4](#))

PROCEDURE:

1. Read 1 Kings 19:9-13a
2. Ask them to identify the ways in which Elijah might have heard the voice of God: great wind, earthquake, fire and silence.
3. Ask them to complete the handout on the voice of God.
4. After the students complete their handout ([4.4](#)), tell them to clear their desks and to sit in silence for just a moment. Tell them that as a class you are going to take some time for prayer because prayer is when we can focus in on listening for the voice of God. Walk them through the steps of making the sign of the cross, quieting themselves and getting rid of all the distractions, and then mentioning to God anything that they might want to pray for. This doesn't need to last long, but long enough to reinforce the steps of praying so that they can continue to develop some of these habits. If another space for prayer is available, like a church or chapel, you may want to take your students there.

ASSESSMENT:

- None

GRADE 5

Substance

The fifth grade is the year that many young people will begin to think seriously about what they will do with the rest of their lives. They begin to choose a direction to follow, though sometimes unconsciously. Providing answers to their questions regarding vocations is crucial at this age level. For this reason, having priests and religious come in to speak as much as possible would be highly encouraged. At this age level, it is important to begin asking the students if they have ever thought about becoming a priest or a religious. The teacher, as much as he or she is able, should emphasize that this is just as much an option as becoming a doctor or a teacher. This is a good year to get into the details about the life of a priest or a religious (daily schedule, hobbies, etc). With regard to prayer, at this age, it can be helpful for students to understand that God does not just speak to us in church, but God speaks to us in many places.

Key Concepts

Vocation: One definition of vocation is God's call to be the holy people we were created and baptized to be. Some people live out their call in priesthood, religious life (sister/brother), marriage, or single life. The various ministries and ways of life enable people to extend God's self-giving love to one another.

Religious Vocation: There is a distinction between a religious vocation and the religious life. A religious vocation refers to bishops, priests, deacons, sisters and brothers. The religious life refers only to religious sisters and brothers and priests who live in community (*See handouts 3.3 & 4.1*)

The Voice of God: This phrase is meant to convey the fact that God speaks to us today. This does not necessarily mean that we hear an actual voice, but it indicates that God speaks to us through creation, through Scriptures, through the Church and also within our own hearts.

Lessons

- 5.0 [Vocation Calendar](#)
- 5.1 [Answering the Questions about Vocations](#)
- 5.2 [Considering a Religious Vocation](#)
- 5.3 [The Details of a Religious Vocation](#)
- 5.4 [Where do we hear God speak to us?](#)

LESSON 5.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 5

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([5.0.1-5.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 5.1

LESSON TITLE: Answering the Questions about Vocations

GRADE LEVEL: 5

LEARNING OBJECTIVES:

1. To help the students surface questions about vocations.
2. To help the students to see that normal people become priests and religious brothers and sisters.

MATERIALS/RESOURCES:

- “Fishers of Men” video (This video as well as additional resources can be obtained through the United States Conference of Catholic Bishops Website: <http://www.usccb.org/vocations/fishersofmen.shtml>)
- A handout (5.1)

PROCEDURE:

1. Watch the “Fishers of Men” video.
2. Ask them to fill out a handout (5.1) with questions that are answered in the video.
3. Have a discussion about some of the key points of the video, not only with regard to the priesthood, but look at how the people in the video felt called by God from various walks of life.
4. Ask the students to write questions that they have about vocations. Do not answer these questions immediately, but save them for a later date so that when you re-visit this topic, you will have a starting point.

ASSESSMENT:

- None

LESSON 5.2

LESSON TITLE: Considering a Religious Vocation

GRADE LEVEL: 5

LEARNING OBJECTIVES:

1. To help the students surface the positives and negatives of being a priest or religious sister or brother.
2. To help the students to think reflectively on who God might be calling them to be.
3. To help the students be clear about the challenges and joys of the priesthood and religious life.

MATERIALS/RESOURCES:

- Questions raised from the first lesson on vocations

PROCEDURE:

1. Invite the students to make a list of the positives and negatives of living as a priest or religious. This is another way to raise questions and to raise awareness and perhaps even provide some answers to questions they might already have.
2. If possible, have a priest or religious come in for this lesson to provide first hand feedback to their questions and to better express the challenges and joys of their lives.

ASSESSMENT:

- None

LESSON 5.3

LESSON TITLE: The Details of a Religious Vocation

GRADE LEVEL: 5

LEARNING OBJECTIVES:

1. To help the students understand the particulars about the life of a priest or a religious brother or sister.
2. To help the students to see that it is not outrageous to live this life.
3. To help the students be clear about what priests and religious face on a daily basis.

MATERIALS/RESOURCES:

- Handouts ([5.3 \(Priest\)](#), [5.3 \(Sister\)](#) and [5.3 \(Monk\)](#)); all with accompanying keys: [priest](#), [sister](#), [monk](#))

PROCEDURE:

1. Using the handouts ([5.3 \(Priest\)](#), [5.3 \(Sister\)](#) and [5.3 \(Monk\)](#)), ask the students to fill in the schedule with the events that are listed. After they have filled out the handout, compare it to the actual schedule that is provided.
2. If possible, have a priest or religious come in for this lesson to provide first hand feedback to their questions and to better express the challenges and joys of their lives.
3. If it is not possible to have a priest or religious come into the classroom, talk about what kind of responsibilities priests and religious have. Priests and sisters and brothers find joy in serving others; they find joy in caring for those in need and reaching out to those who feel separated from others. It is important not only to talk about the duties, but also the joys of this life.

ASSESSMENT:

- None

LESSON 5.4

LESSON TITLE: Where do we hear God speak to us?

GRADE LEVEL: 5

LEARNING OBJECTIVES:

1. To help the students to know that even now, though they are young, God is speaking to them.
2. To help the students continue to develop some key habits of prayer.
3. To help the students realize that God will speak to them both internally and externally.

MATERIALS/RESOURCES:

- A handout ([5.4](#))
- A Bible

PROCEDURE:

1. Read Luke 1:18-25 and 2:7-12. Ask the students how God speaks to Joseph and how God guides the wise men. Joseph is led internally, through a dream, not to divorce Mary. The wise men are guided by a star, an external sign, to see the child Jesus. Later, the wise men are told in a dream, internally, not to return to Herod.
2. Give them the handout ([5.4](#)) on where God speaks. Read through the handout and ask them to fill out the bottom portion.
3. Ask them to talk about what they wrote. Remind them that God can speak to them through prayer, through our thoughts and through our feelings. God can also speak to them through other people, through the Bible, and through creation. It is also good to remind them of what God is saying to them. God is constantly showing them mercy; He is always speaking words of encouragement to them to help them along the way.
4. As an activity, you might also ask them to write about how a conversation with God might go. Or you could have them draw a picture illustrating the many ways in which God speaks to us.

ASSESSMENT:

- If you have them write about a conversation with God, you could assess their understanding of the subject.

CURRICULUM FOR VOCATIONS
JUNIOR HIGH LEVEL (6-8)

Focus: To foster the development of vocations through our
baptismal call and our role within the community.

GRADE 6

Substance

To foster the development of vocations through our Baptismal call & our actions within community. As most of the students were too young to remember their baptisms, participation by their parents in the opening lesson and the prayer service will create a bond between parents and child, opening the door for discussion of vocations in their child's formative years. Students will be encouraged to see the connection of baptismal call through the examples of other's lives; that all who respond to their baptismal call are actually responding to God's call in their lives. They will also be introduced to the concept of discernment, a life-long process to hear and respond to God's call.

Key Concepts

Vocation: Our way of responding to God's love and call by the way we choose to live our lives.

Baptismal Call: We are people of God by our Baptism. We share in God's mission to live lives that are pleasing to God, through our service and example.

Discernment: A way of prayerfully considering what God wants us to do in our lives.

Lessons

- 6.0 [Vocation Calendar](#)
- 6.1 [Your Baptism](#)
- 6.2 [Building a Relationship with God](#)
- 6.3 [Learning from Others](#)
- 6.4 [When Do You Hear God's Voice?](#)

LESSON 6.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 6

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([6.0.1-6.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 6.1

LESSON TITLE: Your Baptism

GRADE LEVEL: 6

LEARNING OBJECTIVE:

1. To encourage curiosity in child regarding his or her own Baptism.
2. To initiate parental involvement in this quest, encouraging discussion about Baptism.

MATERIALS/RESOURCES:

- Markers, colored pencils, pen
- Bibles
- A handout ([6.1](#))

PROCEDURE:

1. Find out as much as you (student) can about your own Baptism.
2. At home, involve parents by retrieving information from actual certificate and share stories about Baptism and what the parental expectations for the child are/were. Look at pictures, keepsakes, baptismal gown, etc. and begin to understand what the day was like. Then explore other family Baptisms of siblings, parents, and grandparents. Jot down information gathered.
3. In class read and discuss biblical call stories that explore the response of those called and their parents' reactions, if applicable. Stories might include Jesus in the Temple at 12 (Luke 2:41-52), Jesus' Baptism (Matthew 3:13-17; Mk 1:9-11), Visitation of Mary (Luke 1:26-38), The Canticle of Mary (Luke 1:46-55), Samuel and his mother Hannah (1 Samuel chapters 1-4). Samuel's call will be used as Prayer Service during Lesson 6.4.
4. Discovering our own vocation lies within our baptismal call. We are called in our Baptism to be a child of God and to respond to God's invitation in our lives.
5. Complete baptismal certificate handout [6.1](#). Have the students add pictures, the date of their baptism, the names of the godparents and any other information they can find out. The students can then display them or keep them in their Religion binders.
6. If the student doesn't know where they were baptized, then it may be a good chance for them to do some research into how someone finds out where they were baptized.

ASSESSMENT:

- Class discussion & completion of baptismal certificate handout.
- Completion of handout [6.1](#)

LESSON 6.2

LESSON TITLE: Building a Relationship with God

GRADE LEVEL: 6

LEARNING OBJECTIVE:

1. To encourage students to seek to know more about God, self, and others.

MATERIALS/RESOURCES:

- Guest speakers (pre-arranged)
- Name tags, pins if not adhesive
- Pencils and markers
- A Bible

PROCEDURE:

1. Discuss and identify ways to get to know people who are newly introduced to us.
2. Discuss and identify ways to get to know people already known to us even better.
3. The above discussions should lead into how we get to know God better. They will come to the conclusion that just as we must talk to people to get to know them better, we must also involve ourselves in Scripture, Mass, class, and prayer to get to know God better.
4. To reinforce the concept that one must seek and ask to get to know others, play a game of *Identity*.

As each person enters room, have them fill out a name tag and drop it in a basket. After name tags are completed for everyone, have group stand in a circle. Pass the basket around and have each person take a name tag without letting anyone else see the name. If someone draws own name, he/she should return it & draw again.

Then have everyone pin the name tag drawn on to the back of the person to his/her left. Each person is to discover the name pinned to their back by asking people questions that can only be answered yes or no. For example, "Do I have red hair?" or "Am I wearing a blue shirt?" They can only ask two questions of each person they meet.

When players discover whose name they have, they must go to that person, place their hands on his/her shoulders, and follow that person around the room. As more people discover their partner's identity, the lines of people with hands on shoulders will lengthen until the last person finds the identity of his/her partner.

Other variations: Use adhesive stickers rather than name tags or put names on one another's foreheads so it is possible to look at the person to whom one is asking questions.

1. Define and describe prayer and discernment. Invite the students to pray to God as a friend who knows you intimately.
2. Invite the students to reflect on this question: At this point in my life, what do I think God wants me to do?
3. Help the students understand the ways that God can answer prayer. Encourage them to be open to the many possible ways God may lead each child.
4. Read and reflect on Jeremiah 1:5-8 and how intently God is interested in each one of us
5. After this preparation, identify vocation calls in the lives of people today. Ask guest speakers to discuss their discernment process as they responded to their vocation call. Possible speakers would be the parish priest, sister or brother, married couple, single person. Anyone who could spend just a few moments responding to God's call in their lives would be appropriate. This could even be a teen who has made a Teens Encounter Christ (TEC) weekend or other retreat.

ASSESSMENT:

- Reflection paper or class discussion about the guest speakers.
- Students could write a reflection paragraph about other ideas that may have sparked their interest.

LESSON 6.3

LESSON TITLE: Learning from Others

GRADE LEVEL: 6

LEARNING OBJECTIVE:

1. To foster relationships that will help us identify our own vocational call.

MATERIALS/RESOURCES:

- This lesson requires some work to be done in advance (see Cross 'Em Up directions)
- Index Cards
- Pencils
- Paper to create crossword (made in advance)

PROCEDURE:

1. Recalling your guest speakers messages from the previous lessons, remind the students that some people have an early awareness of what their vocation may be, while others find out later in life; some will change their minds.
2. Invite the students to enter into discussion about how we can help one another discover our vocation by pointing out certain qualities or gifts.
3. To help the students realize the depth of their fellow students' characteristics, play *Cross 'Em Up*.
Have students write their name on an index card, along with one thing about him/her that is not known by everyone else. (This should be done quite a while in advance of activity.) Collect all cards & use the information for clues to create a crossword puzzle, with the participants' first names as the answers in the puzzle. When it is time for the activity, hand out pencils & copies of puzzle. Then let students mix freely, asking one another questions, trying to get as many correct names in the puzzle in the shortest amount of time.
1. After completion of game, ask students *why asking questions* to learn about others is important. Stress that questioning our own selves is also important to the discernment of our call.
2. Stress the importance of building relationships with other people who can help us identify our call
3. Invite students to keep an open ear to God through active discernment and the resulting peace or sense of fulfillment one feels when one has identified his or her vocation.
4. Explore the possibilities of what to do in order to act on a calling. For example, if a student feels called to the priesthood, how can parents, teachers, friends, pastor, etc. encourage him to find out more information?

ASSESSMENT:

- None

LESSON 6.4

LESSON TITLE: When Do You Hear God's Voice?

GRADE LEVEL: 6

LEARNING OBJECTIVE:

1. Through the story of Samuel, focus on how we listen for voices that tie together our baptismal call and our vocational call.

MATERIALS/RESOURCES:

- Bible
- Invite parents of priests or religious to share their experience at Prayer Service.
- Arrange time and date and reserve a room large enough to accommodate all attendees.
- Well in advance, make and send invitations to parents to attend Prayer Service.
- Handout ([6.4.1-6.4.3](#))

PROCEDURE:

1. Determine if you want to have the parents of priest or religious talk before or after reading based on 1 Samuel chapters 1-2. This Prayer Service can still be effective even if you could not arrange for a parent of a priest or religious to come to this gathering.
2. Based on the above, distribute handout [6.4.1](#) (How would you respond) prior to parents of priest or religious speaking.
3. The Prayer Service reading is a paraphrase of 1 Samuel chapters 1-2. Focus: God calls each one of us and we must listen whether we are children or parents. However, even as children, we can give to the Church in many meaningful ways, now and in the future.
4. Reader can read the story of Hannah and Samuel from handout [6.4.2](#).
5. Invite reflection on what is written on the bottom half of the handout ([6.4.2](#)).
6. Distribute handout [6.4.3](#) (Psalm 139:1-18) and pray as the closing.

ASSESSMENT:

- None

GRADE 7

Substance:

Using the individual's call through Baptism as a base, the seventh graders will be presented with the concept of community, stressing the importance of an individual as self and as a member of a team – the Catholic believer. Happiness and fulfillment are important terms during these sessions. Students will develop an understanding of how they can look at their lives so as to better recognize the possible successes and obstacles to achieving their vocational call. Also developed during these sessions is the idea that each person must rely on the community around them to make good choices. Developing their gifts as they grow will be recognized as an important way to answer their vocational call.

Key Concepts:

Vocation: Our way of responding to God's love and call by the way we choose to live our lives – single life, married life, religious life, or ordained life.

Gifts: The talents that God has given us in order to worship and serve Him and to use to live our lives as examples of Christ.

Happiness/fulfillment: That state of being that acknowledges our desire to live in God's love.

Community: The assembled of God, working to bring about God's message to others.

Lessons:

- 7.0 [Vocation Calendar](#)
- 7.1 [Know yourself](#)
- 7.2 [Team players](#)
- 7.3 [God's Gifts Help Us](#)
- 7.4 [Our Gifts in Response to God and the Community](#)

LESSON 7.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 7

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([7.0.1-7.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 7.1

LESSON TITLE: Know Yourself

GRADE LEVEL: 7

LEARNING OBJECTIVE:

1. To foster growth of self within the faith community.
2. To identify those “things” that will sustain our happiness.

MATERIALS/RESOURCES:

- Bible
- Handout [7.1](#)
- Colored pencils or markers, pen or pencil
- Drawing paper to accommodate “super” map
- Optional: creative map building items, such as, clay, toothpicks, construction paper to create a 3-dimensional activity for super map

PROCEDURE:

1. Invite students to discuss and identify things that make them happy. Ask students if: This happiness will sustain them or will this happiness disappear? What things will sustain or fulfill you or give you lasting satisfaction? As you grow older, what types of things will sustain your happiness throughout life? What changes do or could you anticipate in your life as you get older? What influences do others have on you? Who has the most influence on you? Do you see other people become more influential as you grow up?
2. Invite the students to explore (individually or in small groups) the directions Jesus gave to His apostles.
 - Read Luke 1:1-11 where, prior to the Ascension, Jesus commissions the Twelve and tells them to await further directions. Ask students to reflect on how each of us can be instructed to do something and still fail to understand the purpose, or why we must wait, or how impatient we become when we don’t understand, etc.
 - Read Luke 9:1-6 about the Apostles’ first journey. Let them reflect on how we achieve levels of independence and responsibility as we get older, just as the Apostles were sent out after being with Jesus for a while. Invite them to explore the following questions: Are we always ready for new stages in our lives? Will we experience poor judgment at times? Will successes encourage us? Who will travel with us? When will we be ready to be “on our own”?
1. Distribute handout [7.1](#) and let students map out their lives, including successes and obstacles. Encourage them to use sign posts, directional guides, changes in topography, etc.

2. After completion of maps, ask students where they have recognized times when they have journeyed with family, Jesus, and others. If they did not incorporate these moments into their maps, ask them to include them.
3. Lead students in a discussion that helps them recognize God as the engineer who uses all of the events in our lives to move us closer to Him. Remind students of Jesus' invitation to "Follow me" and ask them how these events are helping them to follow Jesus. Prompt students into recalling that God has given each of us the gift of free will and obstacles or rewards may result because of our choices. Then ask students how they can use their free will to make the best out of difficult situations.
4. Allow students to work in groups to discuss their individual maps and to create a "super" map toward a projected vocation (priesthood, religious life, married or single life).
 - Review vocations, if needed, prior to the start of group project. Let each person in the group discuss their maps and notations. The "super" map will combine the ideas of each participant and also include new roads that will be traveled in reaching the determined vocation for each group. Each group will present their maps to the class.

ASSESSMENT:

- Display maps in public places where other students can be seen. Group projects could be graded.

LESSON 7.2

LESSON TITLE: Team Players

GRADE LEVEL: 7

LEARNING OBJECTIVE:

1. To emphasize that we build relationships that create a supportive group, or team, of faith members.

MATERIALS/RESOURCES:

- Bible
- Chairs divided into “team” positions
- Ball (volleyball or similar ball)
- Drawing paper, markers, colored pencils, scissors, etc.

PROCEDURE:

1. Read 1 Corinthians 9:24-27 and reflect on its meaning for athletes or teams. Ask students to think about what type of player they would be on a baseball team – use positions such as starters, coaches, utility players, pinch hitters, equipment managers, trainers, bat boys/girls, relief pitchers, or umpires. Invite them to role play the positions on a team, remembering to relate how particular gifts or talents of each participant affects the role each player has on the team. (This could be adapted to any type of group: band, scouts, cheerleaders, dance...)
2. Ask them about the goal of the team and how they will all play together or deal with setbacks or obstacles? Ask them how will they support their team and what will hold them together as a team.
3. To stress the importance of community and the obstacles or successes of teamwork have the students participate in the following activity:
4. FEETBALL: Divide group into 2 teams and seat them in 2 lines of chairs, facing one another. Place the facing chairs just far enough apart so that the opposing team members’ feet barely touch when the members of both teams extend their legs. Tell the teams that the object is to move the ball to the goal at the end of the line, using only their feet. Designate which end is the goal for which team. Have the players keep their arms behind their chair to keep from touching the ball. Have the players remove their shoes. To begin the game, drop the ball in the middle of the line between the 2 teams & stand back!
5. Lead students into a discussion about how our faith also creates a “team” for us. Then let students create a faith team banner with desired characteristics creatively displayed that can be exhibited.

ASSESSMENT:

- Banners could be graded, if desired.

LESSON 7.3

LESSON TITLE: God's Gifts Help Us

GRADE LEVEL: 7

LEARNING OBJECTIVE:

1. To foster development of service to God and others.

MATERIALS/RESOURCES:

- Handout [7.3](#)
- Bible
- Drawing paper, markers, colored pencils, art supplies
- Prepared list of biblical characters, paper or index cards

PROCEDURE:

1. Lead students in a discussion about how our gifts can be used in service to God and community. Remind them that a vocation is: Your response to God's call and an affirmative response involves your total self. It is an affirmation of your uniqueness or specialness. Finally, it is a partnership between God, you and others. (A visual for this would be a triangle with each point labeled: top point – God, either of the side points could be self or others.) Ask them what each of them has to offer for the common good of the community and let them discuss the possibilities.
2. Using handout [7.3](#) present the poem *Wrapped Gifts* as a prayer service, meditation, or discussion spring board.
3. At the conclusion of step 2, ask students to design artwork of *Wrapped Gifts*.
4. Let students play *Biblical Character Stumper*, stressing the need to answer God's call. (This is a good review from their 6th grade Vocations lessons.) Directions for the activity are:
 - Divide students into groups and designate one group to be the panel. Circulate among the remaining groups, whispering to them the name of a single biblical character. Give these groups a few minutes to list factual yet obscure clues about that character. Permit them to use Bibles if they want. When everyone is ready, have the groups take turns giving the panel one clue about the character. Give the panel a few moments to consider clues before they guess.
 - The group with the fewest points wins the game. So whichever groups gives the last clue before the panel correctly guesses is penalized & receives a point. If the panel guesses correctly following the first clue, the panel receives a point. If the panel takes 2 turns, it earns 2 points, etc. The same clue can only be guessed at once. Have the groups take turns being the panel and at giving clues about the biblical character who responded to their vocational call.

ASSESSMENT:

- Presentation or display of *Wrapped Gifts* artwork.

LESSON 7.4

LESSON TITLE: Our Gifts in Response to God and the Community

GRADE LEVEL: 7

LEARNING OBJECTIVE:

1. To realize the importance of our chosen vocation within the community.

MATERIALS/RESOURCES:

- Bible
- *Fishers of Men* DVD (This resource as well as additional resources can be obtained through the United States conference of Catholic Bishops website: <http://www.usccb.org/vocations/fishersofmen.shtml>)
- TV

PROCEDURE:

1. Read the following to the students (if they follow along in their Bibles, let them know this passage is paraphrased): But you are a chosen race, a royal priesthood, a holy nation, a people of His own, so that you may announce the praises of Him who called you out of darkness into His wonderful light. Once you were no people but now you are God's people; you had not received mercy, but now you have received mercy...so that others may observe your good works and glorify God...1Peter 2:9-10,12b.
2. Encourage the students to realize that each of us has been called to community to serve God and others. God molds us to be ready for our mission in life. Together we form the people of God, and if we live and act in such a way others notice our lifestyle, our vocation.
3. Show the DVD *Fishers of Men*, directing their attention beforehand to watch for the role of the priest and the young boy at the scene of the accident.
4. Discussion following the DVD could touch on these topics: How do others see our vocational call within us, like the boy sees the priest's? What touches us as the viewer the most about this scene? Why is it important to have leaders who will take action in times of emergency? What gift(s) do we have to offer others? How can each of us "work" to live in the light of Christ (ref. 1 Peter 2:9)? How can each of us be a good example or steward of our gifts? What is our mission in life? Whom are we to serve?
5. Close prayer service with a reflection on 1 Samuel 3:9...emphasizing "if you are called, reply 'speak, Lord, for your servant is listening'.

ASSESSMENT:

- None

GRADE 8

Substance:

In Eighth Grade, emphasis will be placed on the act of belonging -- by baptismal and vocational call -- to God's community. These sessions will recapitulate what students have learned in previous years. Lessons could be extended for months or last the full year, at teacher's discretion; however, the sessions need to be used in conjunction with the Serra Club project (consideration needs to be given to the Serra Club timeline by both teacher and Serra Club). A refresher on the meaning(s) of vocational call through discernment, gifts, and service is offered. In addition, we will look at understanding Church as community, and how each of them as individuals can build up that community through the study of saints and the vocations.

Key Concepts:

- Vocational Call:** God calls each person out of love, and each person should respond in love. Our response to God's call is our vocation. We can live out our vocation through different lifestyles: single life, married life, consecrated/religious life (vowed), or ordained.
- Prayer/Discernment:** The prayerful process through which we decide God's call and will for us. We listen to God's voice speaking to our hearts, through Scripture, the Church, others and in all areas of our lives.
- Gifts:** Those unique talents given to us by God to live our lives in vocational call to Him & others. Through our gifts we come to understand what God is calling us to do.
- Service:** An outpouring of love that is given to us to help those in need through various activities which use our gifts.
- Community:** The people of God who work together to bring about God's Kingdom. The Church.
- Church:** The Body of Christ, the assembled who work in various ministries.
- Saints:** Those people who have been canonized by the Church, whose example of holiness provides us with role models to live our lives.
- Ordained Ministry/Priest:** Holy Orders conferred by prayer and the imposition of hands by the Bishop (deacon, priest, bishop).
- Laity:** All baptized who have not received the Sacrament of Holy Orders.
- Religious/Consecrated Life:** One who has chosen to live in community patterned after the life of their community's founder. They make vows of chastity, poverty, and obedience and commit themselves to prayer and service.
- Single Life:** A lay person who has chosen to remain single so he or she can devote time to various ministries of the Church.
- Serra Club:** An organization dedicated to the promotion of priestly and religious vocations.

Lessons:

- 8.0 [Vocation Calendar](#)
- 8.1 [Vocation Call from God: A Refresher](#)
- 8.2 [Church as Community](#)
- 8.3 [Role Models: Saints & those practicing their Vocations](#)
- 8.4 [Community: Sharing of gifts and vocation](#)

LESSON 8.0

LESSON TITLE: Vocation Calendar

GRADE LEVEL: 8

LEARNING OBJECTIVES:

1. This is an ongoing lesson that helps the students to associate normal events in the calendar year with significant themes relating to vocations.

MATERIALS/RESOURCES:

- A handout ([8.0.1-8.0.0](#))

PROCEDURE:

1. The procedure may vary, depending on how the teacher chooses to use this resource. It is recommended that near the beginning of each month, the teacher makes a specific point of posting this calendar in a place near the normal calendar and reviews the content.
2. The teacher may wish to return to this calendar throughout the month to highlight a specific point.

ASSESSMENT:

- None

LESSON 8.1

LESSON TITLE: Vocation Call from God: A Refresher

GRADE LEVEL: 8

LEARNING OBJECTIVE:

1. To emphasize the act of belonging, by call, to God's community – even at their young age.
2. To develop the concept of Church as a community called to service for others.
3. To review their knowledge of vocations.

MATERIALS/RESOURCES:

- Bible
- Pencil or pen, paper
- A Handout ([8.1](#)): *Note—this is a 2 page handout with an [answer key](#)*

PROCEDURE:

1. Invite students to explore their own special-ness or uniqueness through their gifts and commission. Let them reflect on 1 Timothy 4:12-15: “Let no one have contempt for your youth, but set an example for those who believe, in speech, conduct, love, faith, and purity...attend to the reading, exhortation, and teaching. Do not neglect the gift you have...Be diligent in these matters, be absorbed in them, so that your progress may be evident to everyone.”
2. The following questions could be used to guide a reflective discussion: How do we use our gifts to serve God and others? What is fulfilling to us as individuals and as a community? Jot down information gathered
 - a. As a class, discuss ways that each individual and the student body could use their gifts in acts of community service. Develop the concept of Church as a community called to service. Present possible opportunities for the group to serve the community.
 - b. Distribute handout [8.1](#) to students and ask them to fill it out. This is meant to be a review of all they have learned in previous years or to gauge where they are now in terms of their knowledge of vocations.
 - c. Review the handout in class and talk about points of uncertainty that arise from the handout.

ASSESSMENT:

- Commit to a class community service project.
- You may wish to make two copies of the handout and, after reviewing the answers in class, give them the other copy to take home and bring back for a grade.

LESSON 8.2

LESSON TITLE: Church as Community

GRADE LEVEL: 8

LEARNING OBJECTIVE:

1. To demonstrate the necessity of all God's people to do their part.

MATERIALS/RESOURCES:

- Poster board onto which a copy of the parish church has been drawn, and cut into puzzle pieces
- Cellophane and masking tape
- Markers or colored pencils
- Handout [8.2](#) (as directions for game)

PROCEDURE:

1. Blow up an outline of parish church onto poster board and cut into puzzle pieces (size would depend on how large outline is and how many students). Give each student a puzzle piece and invite them to decorate the blank side, including their first name. Let them keep their pieces until after step 2.
2. Discuss the concept of community, in particular church community. Now have them put the puzzle together, taping it with clear cellophane tape. When they turn it over, they will discover their church. More tape may be needed on the front. Church puzzle could be displayed.
3. Ask them if it makes a difference if they realize that *they* are the Church.
4. Play the *A-maze-ing Grace* (see handout [8.2](#)) activity to stress the importance of helping one another discover their role or vocation in the community. This activity also reinforces the importance of group unity. Directions for activity:
 - 1 Form a labyrinth with masking tape (see diagram A). Divide group into teams of four. The rules are simple:
 - Each team must stand with their backs to one another, lock arms, and form a square (see handout [8.2](#)). Each team member must face a different direction for duration of maze, regardless of the turns and corners the team makes as it proceeds. At any given time, one player will be walking forward, another backward, one shuffling to the right, and one to the left. The quad-squad must move as a unit.
 - 2 Teams are disqualified if they rotate from their original position or disconnect arms.
 - Teams are timed; fastest team "wins".
 - Teams get penalty seconds if they cross the maze lines.

**Avoid collisions by starting the next team when the previous team has left the maze.

ASSESSMENT:

- None

LESSON 8.3

LESSON TITLE: Role Models: Saints and Those Practicing Their Vocations

GRADE LEVEL: 8

LEARNING OBJECTIVE:

1. To examine the lives of saints as role models that will help us to use our gifts and project how we will help to build up the Church as we grow into adulthood.
2. To introduce the students to the work of the Serra Club and the vocation project the Club sponsors.

MATERIALS/RESOURCES:

- Resources for saints and heroes or heroines of the Church
- Participation of parish priest, sister or brother, parish leader, lay person, or Serran
- Information from Serra Club regarding timeline for Serra Club project
- A Handout ([8.3](#))

PROCEDURE:

1. Saint-in-Training: Each of us is a saint-in-training. Other's contributions, as well as our own, help build up or tear down the Church and its mission. Share St. Ambrose's analogy of Bee and Beehive to the Church:
 - St. Ambrose compared the Church to a beehive and the Christian to a bee; the beehive symbolized a unified Christian community; the bee, a Christian working fervently and faithfully within the community; the resulting honey, the message and ministry of Jesus.
 - Lead students in a discussion regarding how the Church can remain whole and strong if each person does his or her part to build up the Church. In choosing to not responding to our vocational call and refusing to use our gifts in response to God's will, we weaken the Church and like a hive it could break apart. Remind students that the Holy Spirit always guides the Church and raises up good men and women to respond in times of crises.
2. Saint Research – Let students research a saint (this could be done periodically throughout the school year) and present their findings in a medium of their choice to the class. Introduce Junipero Serra and the California Missions to the students. Students could research the missions and build replicas of them.
3. The next step is to pay particular attention to the role of each vocation. Every year the Serra Club sponsors a vocation project activity. During this lesson, the students will be introduced to this activity and they can begin to think about the project they would like to do. This needs to be done well in advance of the deadline determined by the Serra Club. Possible suggestions to help students develop ideas:
 - Have a lunch gathering with a priest, religious, or lay person (you may want

to do this as an informal lunch rather than in the classroom). The parish priest, sisters/brothers or lay leaders of the parish could lead the boys/girls in discussions to discover more about the particular vocation You may choose to meet several times throughout the year or just once, with representatives from all four vocation groups. You may have prepared material (handout [8.3](#)) or just have the students ask their own questions.

- This would also be an opportune time to take a field trip to Immaculate Conception Monastery or St. Meinrad for a tour of their facility and hear a vocations talk from their perspective.

4. Encourage students in a class discussion to focus on the following types of questions: How can we (students) grow into parents who would encourage a vocations to the priesthood or religious life? How can we teach younger students about vocations? (This last question could perhaps be tied into their Serra Club project.)

ASSESSMENT:

- You may assess their work on the Serra Club project.
- Assessment could also be through their saint research.
- Participation in group discussion could also be used for assessment.

LESSON 8.4

LESSON TITLE: Community: Sharing of Gifts and Vocation

GRADE LEVEL: 8

LEARNING OBJECTIVE:

1. To help the students realize the uniqueness of each person's gifts.
2. To help the students see the purpose of each gift in relation to their vocation.

MATERIALS/RESOURCES:

- Bible
- Paper, pen or pencil

PROCEDURE:

1. Set tone for prayer service and read 1 Corinthians 12:1-11 (student or teacher).
2. After reading, invite students to write down five gifts they possess that could be useful for the sake of others. Remind them that each person has unique talents and skills that have a purpose in their vocation.
3. Soon, they will be leaving their current environment and heading to high school where there will be new challenges and opportunities.
 - Ask them to consider these questions and invite them to write down their responses: What are you looking forward to? What will be different? How will you need to adapt to this new environment? What type of positive and negative influences do you think you will encounter in high school? How will you keep from being distracted by negative experiences and stay on course? How can you be an example in your new environment?
 - Have a discussion around their responses, reminding them that high school is an important time to continue to discern: *Who God is calling you to be?*

ASSESSMENT:

- None

August



Learning to Follow the Rules

St. Benedict started a new community of men and women about 1200 years ago. Just as we form our own community this year and have rules to follow, they also lived their lives based on some simple rules.

LIVING A SIMPLE LIFE

This means that we should not get caught up in our stuff. We should learn to share what has been given to us, because if it hadn't been given to us, then we wouldn't have it at all.

RESPECTING OTHERS

This means that we have to respect ourselves and others. Every single person was created by God and deserves our respect, so we should be kind to others. We should treat them like we would treat Jesus.

OBEYING OUR PARENTS AND TEACHERS

This means that we need to listen to others. We have to listen to our parents because they love us. We have to listen to our teachers because they want to help us. And we have to listen to others, just like we would want them to listen to us.

August



Learning to Follow the Rules



LIVING A SIMPLE LIFE

RESPECTING OTHERS

OBEYING OUR PARENTS AND TEACHERS

September



Forming a Community

Just like we are a community of boys and girls here in our classroom, there are other men and women who have committed themselves to a community to pray to God. We might ask ourselves what our mission is. What will we do this month to help others?

BENEDICTINES

This community was founded by St. Benedict so that people could have a place to pray to God. Today, many people in this community help to educate boys and girls just like you.

FRANCISCANS

This community was founded by St. Francis. Today, the men and women in this community serve those who are poor. They reach out to people who are sick and they care for them.

DOMINICANS

This community was founded by St. Dominic. Today, the men and women in this community travel all around and proclaim the gospel, helping people to better understand what God wants to say to us.

September

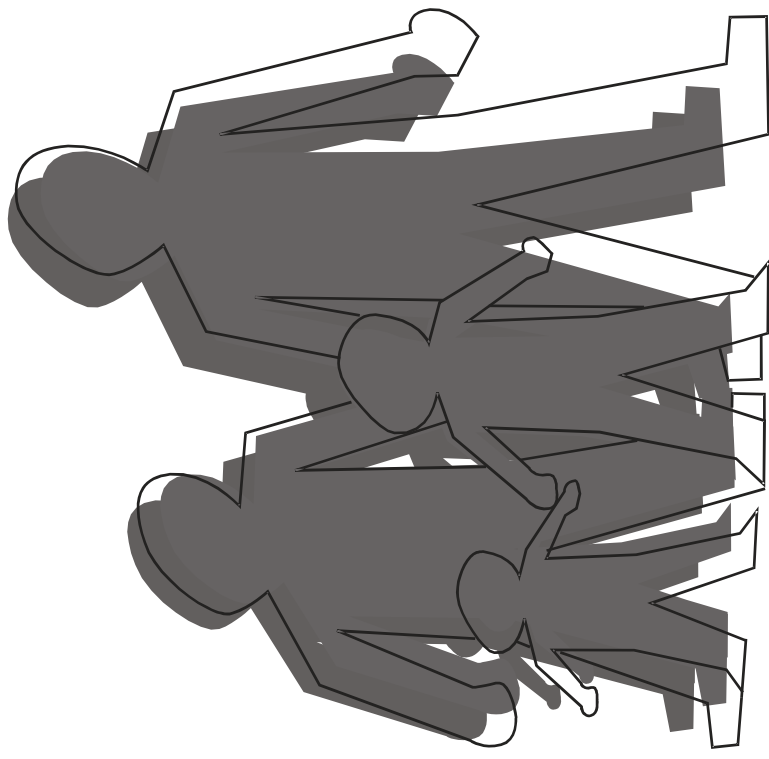


Forming a Community

BENEDICTINES

FRANCISCANS

DOMINICANS



October



Honoring Mary, the Mother of God

October is one of the months throughout the year that we honor Mary, the Mother of God. We know that Mary was a wonderful example of what it means to say “YES” to God. All of us are called to say “YES” to God and here are some ways that Mary can help us.

MARY WAS OPEN

Sometimes we can turn others away because they are not like us. Sometimes we even make fun of other people because of their differences. We should be more like Mary who was open to welcoming God and everyone else into her life, even if it was not easy.

MARY WAS PATIENT

There are times when we get tired of waiting for others and we may even start to get angry and raise our voices. We should try to be more like Mary who followed Jesus wherever He went and she waited patiently as God revealed His plan to her.

MARY WAS FAITHFUL

Sometimes we don’t want to do what our teachers and parents ask us to do. We should be more like Mary who listened to God and trusted that no matter what God asked her to do, it was best for her and for others.

October



Honoring Mary, the Mother of God



MARY WAS WELCOMING

MARY WAS PATIENT

MARY WAS FAITHFUL

November



Waiting in the Season of Advent

Near the end of this month, we will begin our season of Advent. Advent is a season for us to get ourselves ready for the coming of Jesus at Christmas. We are also waiting for God to guide and help us know what He wants us to do for the world. Here are some things that Advent can teach us.

ADVENT IS A TIME OF PREPARATION

If we are going on a long trip with our family, we have to make sure we have all of the things packed that we will need. As we prepare for Christmas and as we prepare to help other people, we can think of what God has already given us for this journey. What gifts and talents do you have? How can you use those gifts and talents to help other people?

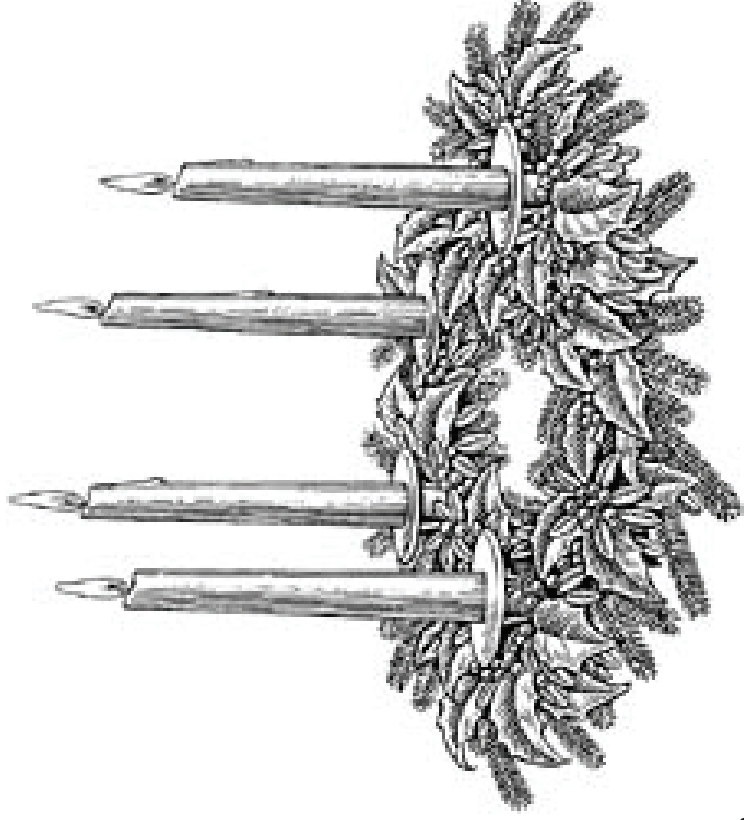
ADVENT IS A TIME OF HOPE

Have you ever hoped for something? Maybe you have hoped that you would get a particular gift for Christmas. It may be tough to believe, but Advent teaches us that there are even greater things for us to wait for than presents. God has a wonderful plan for us that will make us truly happy. Are we open to receive this gift that God wants to give us just like we are open to receiving a present from our parents?

November



Waiting in the Season of Advent



**A TIME OF
PREPARATION**

**A TIME OF
HOPE**

December



Feeling the Excitement of Christmas

Every Christmas we celebrate the coming of Jesus as a little baby. We can imagine the excitement of Mary as she welcomed Jesus into the world and held Him in her arms. Christmas reminds us that God has given all of us the gift of life and He wants us to use this gift as best we can. Here are some things that Christmas can teach us.

CHRISTMAS IS A TIME TO CELEBRATE LIFE

God loves us so much that He gave us life so that we can enjoy creation. Maybe we are not living our lives very well. Maybe we are hurting other people by calling them names. God wants us to help each other and to love each other just as He has loved us. We should celebrate life by thanking God for each and every person we know.

CHRISTMAS IS A TIME TO GIVE NOT JUST RECEIVE

Sometimes we think Christmas is all about getting something we really want. Maybe this month you can think about what you want to give your classmates. It may not be a toy, but maybe you could help them if they drop something. Maybe you could be nicer to them at lunch or recess. Maybe you could invite them to play a game with you. These are all ways of giving someone a gift that does not cost anything.

December



Feeling the Excitement of Christmas

CHRISTMAS IS A TIME TO
CELEBRATE LIFE

CHRISTMAS IS A TIME TO
GIVE NOT JUST RECEIVE



January

Making Your New Year's Resolution

At the beginning of every year many people decide they want to do a few things differently in the new year. We call these things “resolutions.” There are other people who make resolutions called “vows” or “promises.” Here are some things we can learn from them.

MARRIAGE VOWS

When a man and a woman get married, they promise each other that they will give everything they have to that relationship. Maybe sometimes in school or around the house, we do some of our work but not all of it. We should work a little harder to do our best, just like married couples promise to do.

THE PROMISES OF A PRIEST

Priests promise to serve God and other people. Maybe sometimes we do not serve others very well. We may be thinking of our own wants rather than the needs of those around us. We should try to serve people the way priests serve people.

THE VOWS OF RELIGIOUS BROTHERS AND SISTERS

People who live in community promise to do their part for each other. We could ask ourselves how we can better help out at school or at home.

January



Making Your New Year's Resolution




MARRIAGE VOWS

THE PROMISES OF A PRIEST

THE VOWS OF RELIGIOUS BROTHERS AND SISTERS

February



The Love of Valentine's Day

Every February 14th we celebrate Valentine's Day. It's a day when we talk about love. In the month of February, we think a little bit more about love. We can think about some different ways that we can show our love for one another and for God.

MARRIED LIFE

When a man and a woman get married, they commit themselves to each other because they love each other. To love someone else means that we commit ourselves to them. It means that we do our best to show our love for them. How much do we love God and what kind of things do we do for God that show our love for Him?

PRIESTS AND RELIGIOUS BROTHERS AND SISTERS

When someone decides to give their life as a priest or a religious brother or sister, they commit themselves to loving God with their whole heart. They serve God by caring for others in a special way and they show their love for others by visiting them when they are sick, by giving them food when they are hungry and by helping them to grow in their own relationship with God. What are some ways that we can show our love for each other?

February



The Love of Valentine's Day

MARRIED LIFE

**PRIESTS AND
RELIGIOUS
BROTHERS AND
SISTERS**



March



Living in the Season of Lent

Every year we have a time before Easter called “Lent.” Lent is a time for us to get rid of all the extra things that can get in the way of really living for God. If you stopped cleaning your room it would get so dirty that you could not even walk around in it. Sometimes our lives can get that way and so we have to get rid of some of those things that get in the way. This is what Lent can teach us.

LENT IS A TIME TO LET GO

There are probably some things that we have that we never use. They just sit around and take up space. Lent is a time to get rid of some of these things. But Lent is also a time to get rid of some of the bad habits that we may have started. Maybe we call people names or maybe we are mean to our classmates. Lent is a good time to stop some of these bad habits.

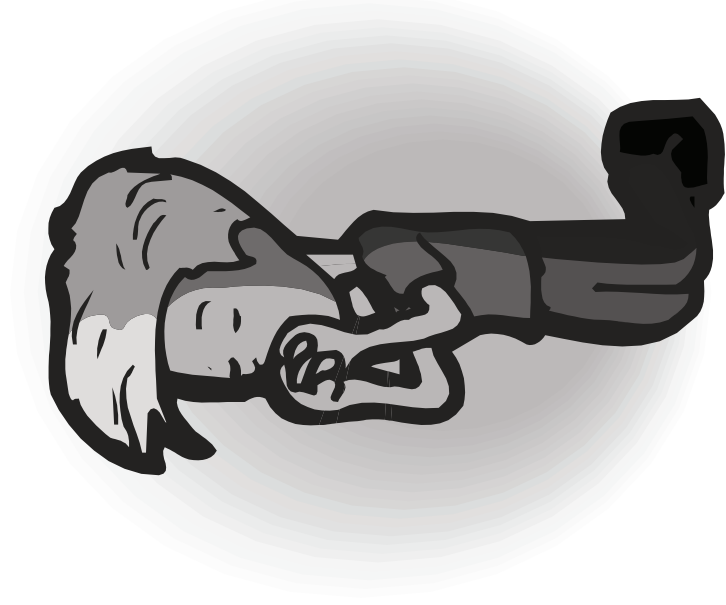
LENT IS A TIME TO USE WHAT WE HAVE

It would be pretty silly to have a really great toy but never use it. In the same way God has given all of us some pretty amazing gifts and talents. What are your gifts and talents? Lent is a time to start using some of these talents to help others. How could you use your talents this month?

March



Living in the Season of Lent



LENT IS A TIME TO LET GO

LENT IS A TIME TO USE
WHAT WE HAVE

April



Everything Blossoms in Spring

We made it through winter and now the season of Spring is upon us. Spring is a time of new life, when everything begins to blossom and show its true beauty. Here are some things that we can learn from this time of the year.

SPRING IS A TIME TO LET YOUR COLORS SHOW

During Spring all of the flowers and plants begin to let their true colors show. You can drive by a field and see yellows, purples and reds from all the plants that are coming back to life. Maybe during the month of April we could try to remember that all of this is a gift from God. God has even given each of us a special color, a special way of showing how beautiful we are. We can try a little harder to let our true beauty shine through by our love for others.

SPRING IS A TIME TO SOAK IN THE RAIN

Usually during Spring we get a lot of rain. The rain waters the fields and the plants begin to grow. This is a good time for us to soak in the love that others have for us. God loves us, our parents love us and our teachers are helping us grow and become good people. We can soak in all that these people are giving to us by listening and being attentive to what they are telling us.

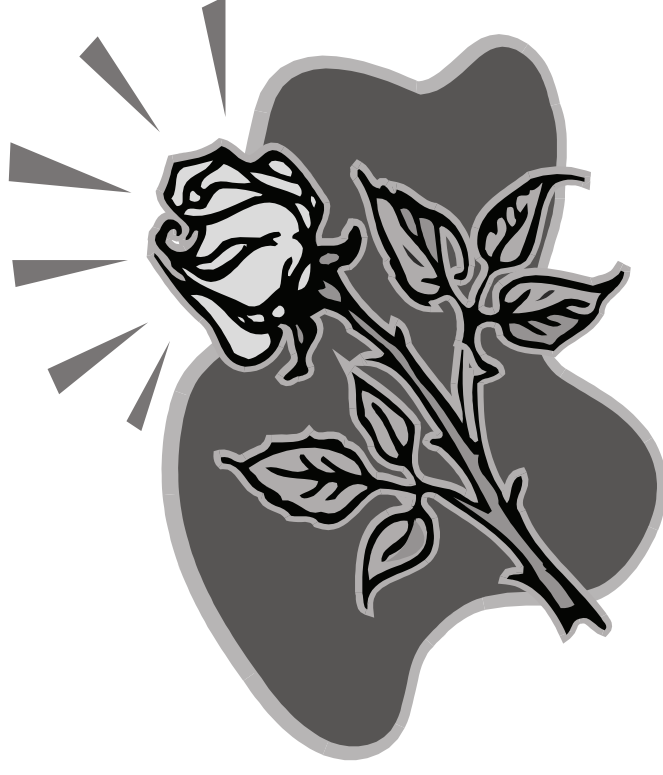
April



Everything Blossoms in Spring

SPRING IS A TIME TO LET
YOUR COLORS SHOW

SPRING IS A TIME TO SOAK
IN THE RAIN



May

Looking to the Future

Well, we are nearing the end of the school year and as we end this year we also look ahead to next year. There will be new adventures and new things to learn and even some new people to meet. It is an exciting time and it's a time when we can learn something about our relationship with God.

WITH EVERY BEGINNING THERE IS AN END

As we look ahead to the beginning of summer, we also know that it means that this school year will come to an end. Now is a good time to look back on the friendships we have made and give thanks to God for these blessings. And with this new beginning we can be ready to follow God wherever He leads us.

THE ADVENTURES THAT AWAIT US

God is always doing something exciting for us. God has a great plan for each of us that will continue to unfold as we get older. We should be ready to listen to God calling us and helping us through life. As with any adventure, it is always better when you can go with a friend. So help your friends along the way and be kind to them the rest of this school year and throughout the summer.

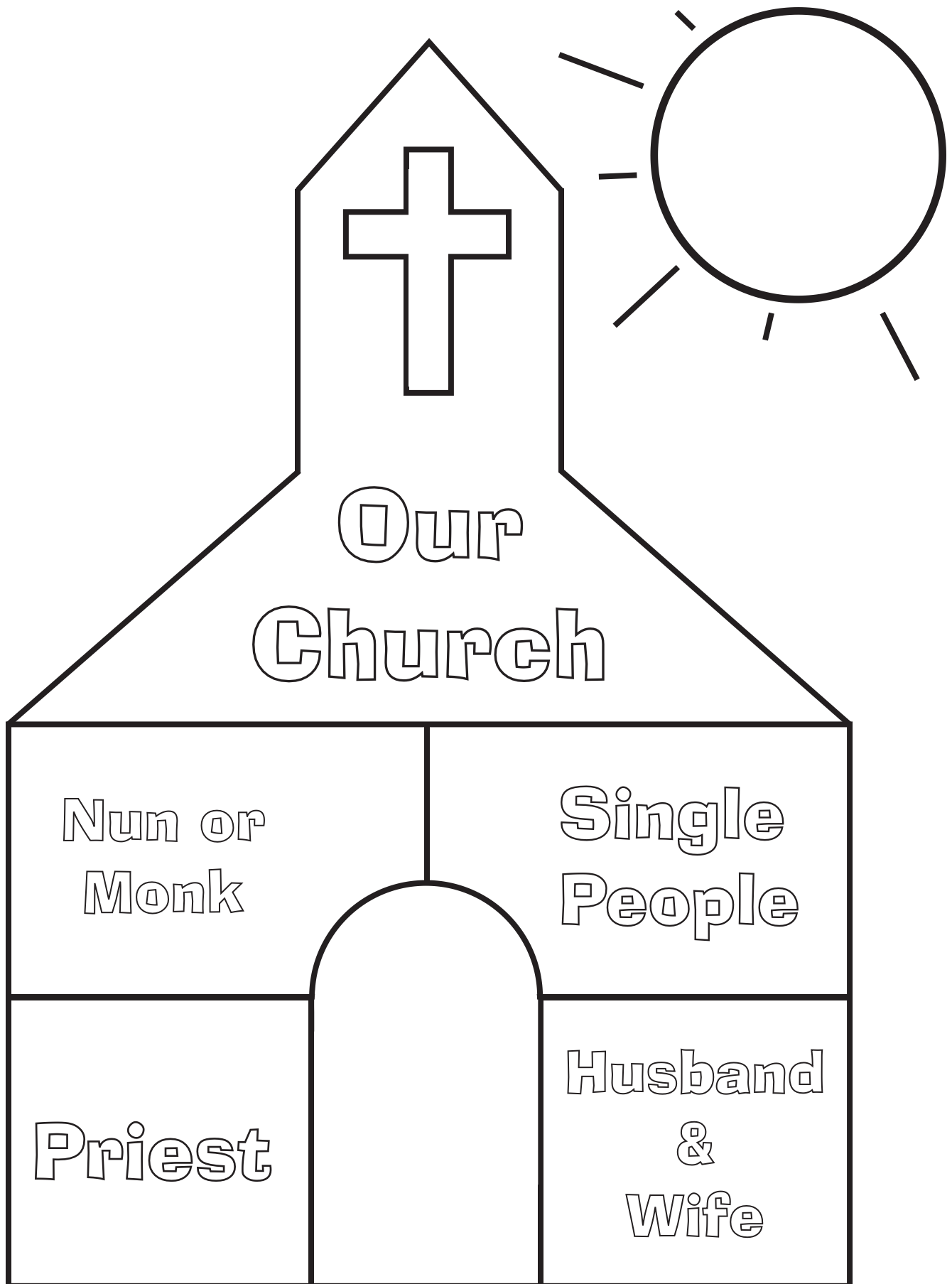
May

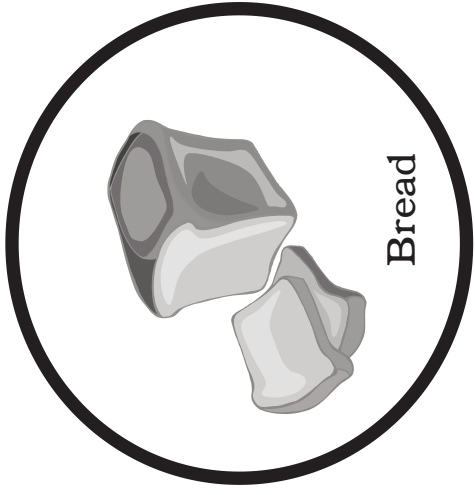


Looking to the Future

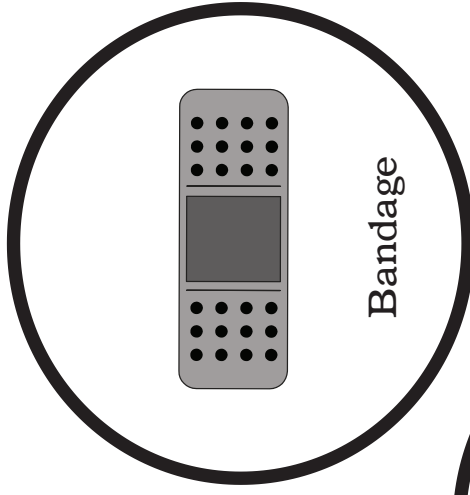


WITH EVERY BEGINNING THERE IS AN END
ADVENTURES AWAIT US

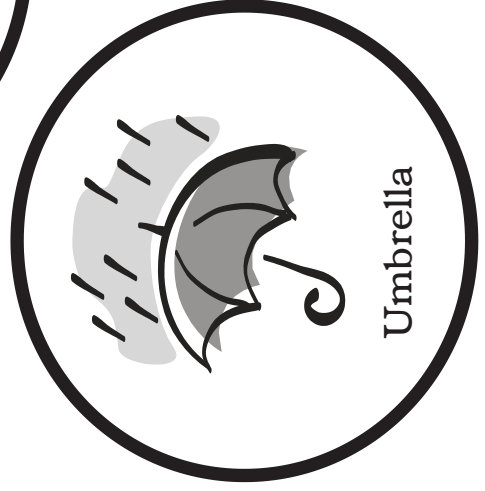




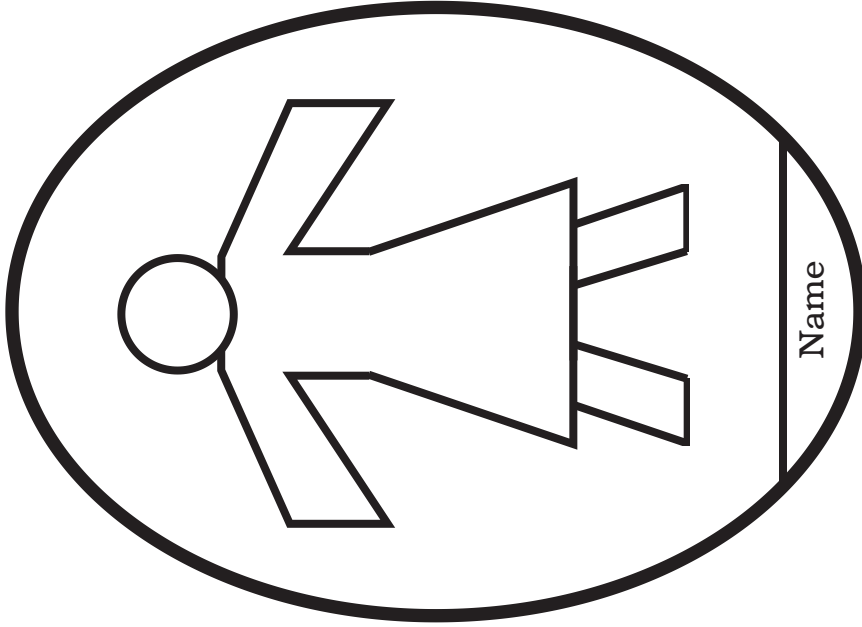
Bread



Bandage



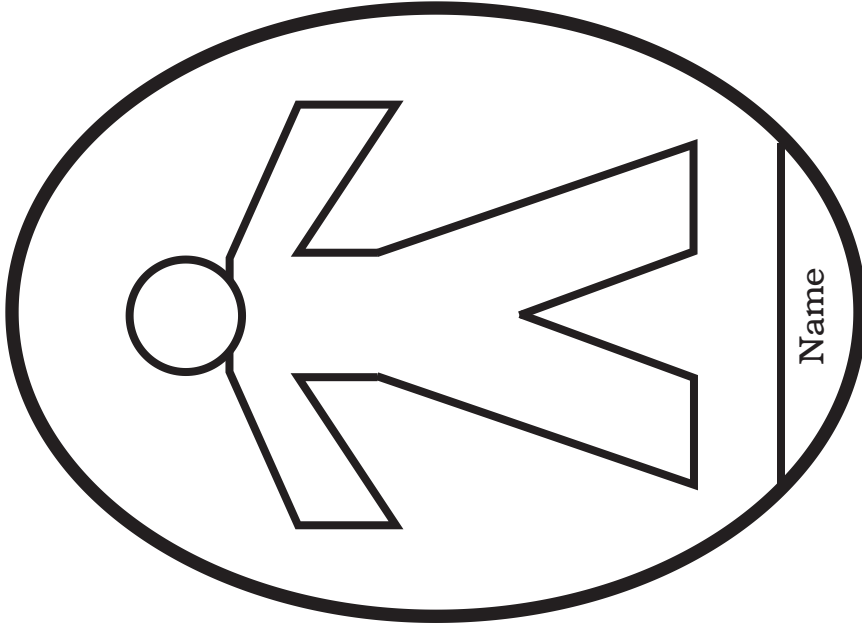
Umbrella



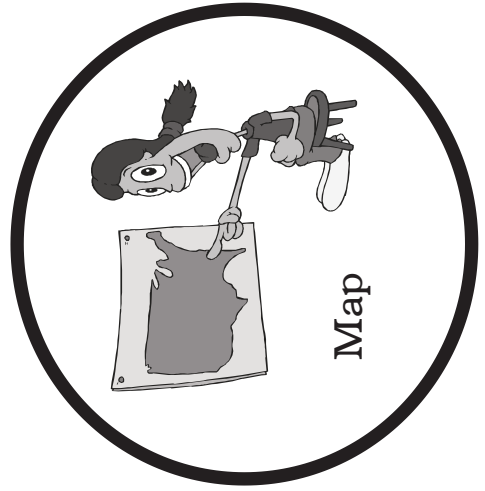
Name



Hat and Scarf



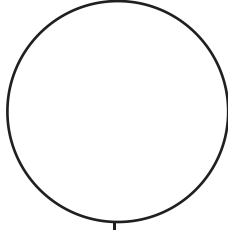
Name



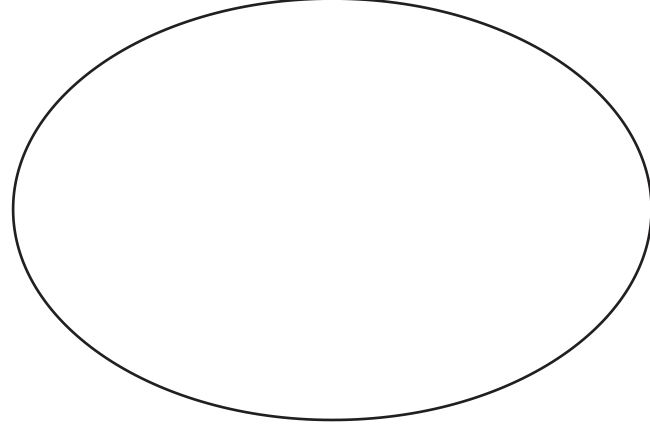
Map

EXAMPLE POSTER

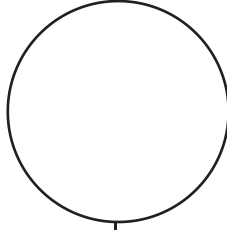
Today



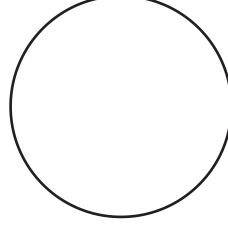
Someone who is hungry



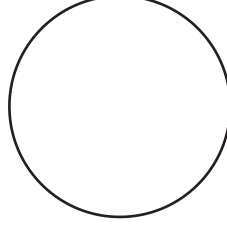
Will be playing the
role of Jesus



Someone who is cold

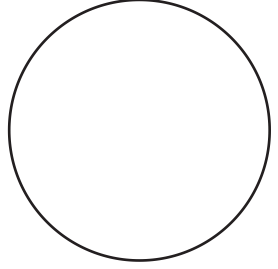


Someone who is in the rain



Someone who is hurt

Someone who is lost



August

Vocation

September

Married

October

Priest

November

Monk

December

Deacon

January

Single

February

Bishop

March

Vows

April

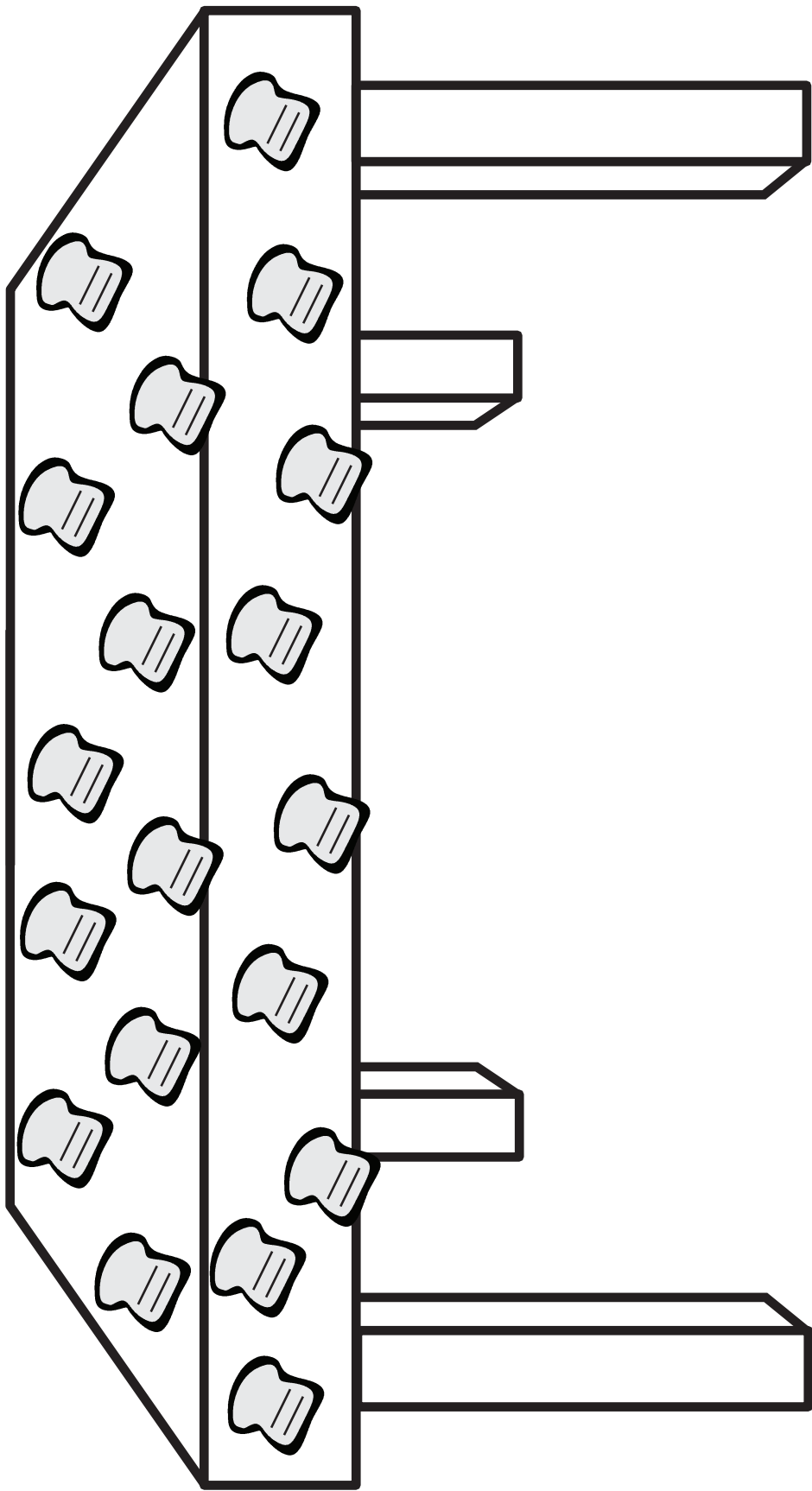
Nun

May

Listen



Sample Poster Board



August



Learning to Follow the Rules

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LIVING A SIMPLE LIFE

This means that we should not get caught up in our stuff. We should learn to share what has been given to us, because if it hadn't been given to us, then we wouldn't have it at all.

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This means that we have to respect ourselves and others. Every single person was created by God and deserves our respect, so we should be kind to others. We should treat them like we would treat Jesus.

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LIVING A SIMPLE LIFE

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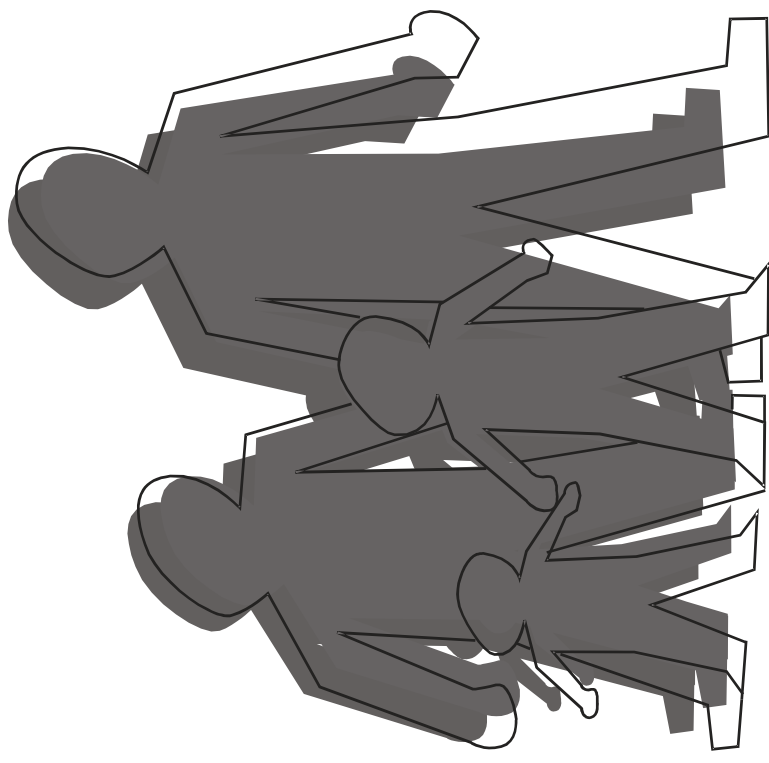


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BENEDICTINES

FRANCISCANS

DOMINICANS



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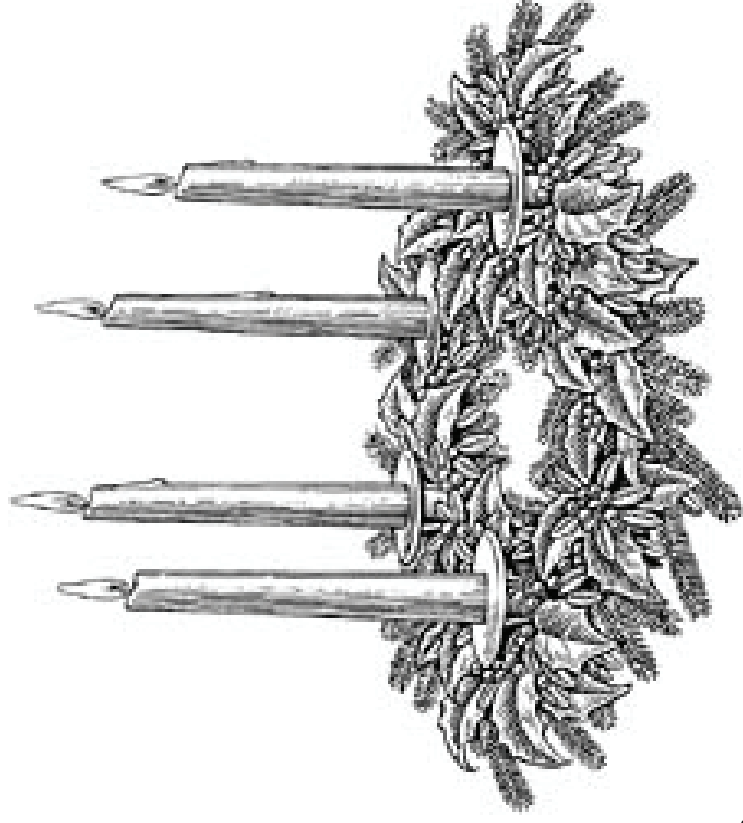
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**A TIME OF
PREPARATION**

**A TIME OF
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MARRIAGE VOWS

THE PROMISES OF A PRIEST

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PRIESTS AND RELIGIOUS BROTHERS AND SISTERS

When someone decides to give their life as a priest or a religious brother or sister, they commit themselves to loving God with their whole heart. They serve God by caring for others in a special way and they show their love for others by visiting them when they are sick, by giving them food when they are hungry and by helping them to grow in their own relationship with God. What are some ways that we can show our love for each other?

February

The Love of Valentine's Day

MARRIED LIFE

PRIESTS AND
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March



Living in the Season of Lent

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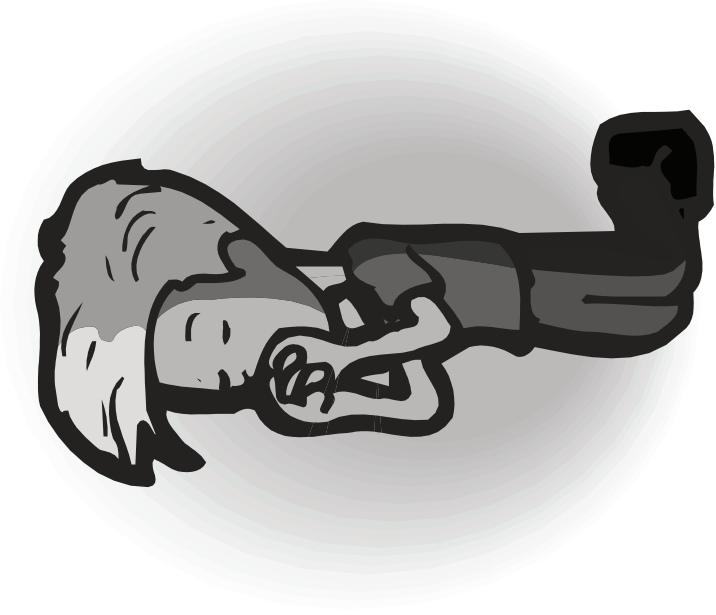
LENT IS A TIME TO USE WHAT WE HAVE

It would be pretty silly to have a really great toy but never use it. In the same way God has given all of us some pretty amazing gifts and talents. What are your gifts and talents? Lent is a time to start using some of these talents to help others. How could you use your talents this month?

March



Living in the Season of Lent



LENT IS A TIME TO LET GO

LENT IS A TIME TO USE
WHAT WE HAVE

April



Everything Blossoms in Spring

We made it through winter and now the season of Spring is upon us. Spring is a time of new life, when everything begins to blossom and show its true beauty. Here are some things that we can learn from this time of the year.

SPRING IS A TIME TO LET YOUR COLORS SHOW

During Spring all of the flowers and plants begin to let their true colors show. You can drive by a field and see yellows, purples and reds from all the plants that are coming back to life. Maybe during the month of April we could try to remember that all of this is a gift from God. God has even given each of us a special color, a special way of showing how beautiful we are. We can try a little harder to let our true beauty shine through by our love for others.

SPRING IS A TIME TO SOAK IN THE RAIN

Usually during Spring we get a lot of rain. The rain waters the fields and the plants begin to grow. This is a good time for us to soak in the love that others have for us. God loves us, our parents love us and our teachers are helping us grow and become good people. We can soak in all that these people are giving to us by listening and being attentive to what they are telling us.

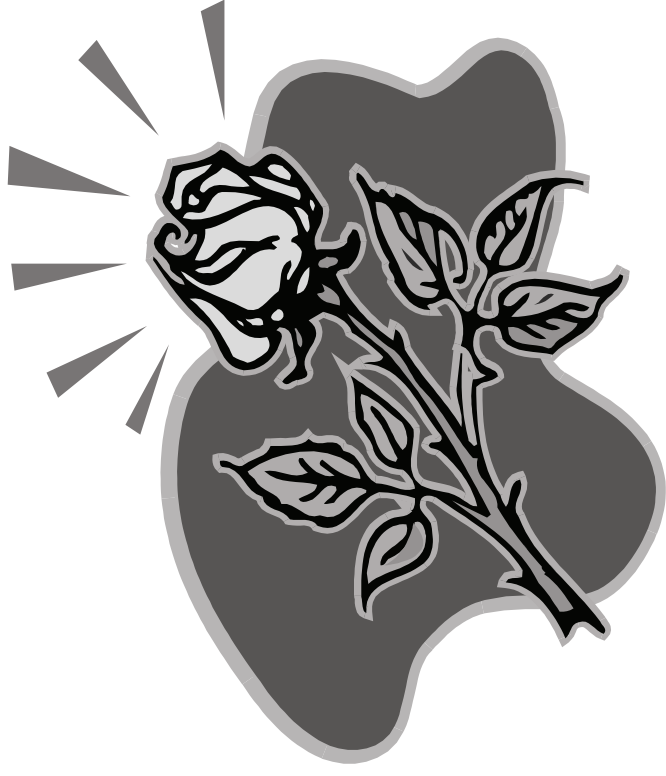
April



Everything Blossoms in Spring

**SPRING IS A TIME TO LET
YOUR COLORS SHOW**

**SPRING IS A TIME TO SOAK
IN THE RAIN**



May

Looking to the Future

Well, we are nearing the end of the school year and as we end this year we also look ahead to next year. There will be new adventures and new things to learn and even some new people to meet. It is an exciting time and it's a time when we can learn something about our relationship with God.

WITH EVERY BEGINNING THERE IS AN END

As we look ahead to the beginning of summer, we also know that it means that this school year will come to an end. Now is a good time to look back on the friendships we have made and give thanks to God for these blessings. And with this new beginning we can be ready to follow God wherever He leads us.

THE ADVENTURES THAT AWAIT US

God is always doing something exciting for us. God has a great plan for each of us that will continue to unfold as we get older. We should be ready to listen to God calling us and helping us through life. As with any adventure, it is always better when you can go with a friend. So help your friends along the way and be kind to them the rest of this school year and throughout the summer.

May



Looking to the Future



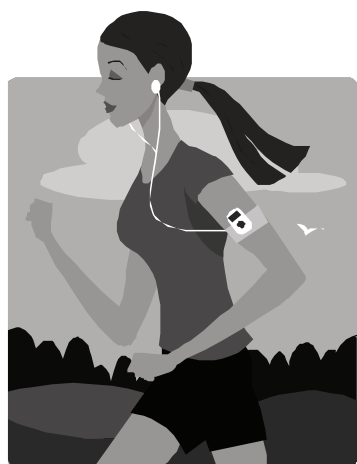
WITH EVERY BEGINNING THERE IS AN END
ADVENTURES AWAIT US



Priest



Married Couple



Single Person



Nun or Monk

**Leads others in
the Sacraments**

**Lives within a
community**

**Usually wears
black**

**Raises a
Family**

**Shows Jesus to
people at work**

**Shows Jesus to
people at work**

**Visits people
who are sick**

**Visits people
who are sick**

**Visits people
who are sick**

**Visits people
who are sick**

**Prays daily in
community**

**Prays daily in
community**

**Gives his life to
serve others**

**Promises to
serve God**

**Brings new life
into the world**

**Promises to
serve God**

**Serves others in
everyday ways**

**Does not get
married**

**Does not get
married**

**Does not get
married**

Getting to Know Your ABC's

A

B

C

is for

Call

D

E

F

G

is for

God

H

is for

Husband

I

J

is for

Jesus

K

L

is for

Love

M

is for

Monk

N

is for

Nun

O

P

is for

Priest

Q

R

is for

Religious Life

S

is for

Single Life

T

U

V

W

is for

Wife

X

Y

Z

Call

Good

HUSBAND

WIFE

Love

Milk

NUM

PIES

Singgle Lie

Religious Sister

JESUS

SEIVE

Peace

Holy Spirit

Help Others

VOCATION

Listen

Deafblind

BISHOP

Religious Brother

My Prayer to Jesus

Dear Jesus,

I want to thank you for my family because *(write why you are thankful for your family)* _____
_____.

I know that sometimes I don't always help as I should, but I promise that I will try harder. Please help *(write the name of a person you want to pray for)* _____
_____ because *(write the reason you want to pray for this person)* _____
_____.

I believe that you have a plan for my life and that you want me to be the best person I can be. Please help me to love others just like you love us. Help me to be kind to everyone, especially everyone here at school.

Jesus you have given me so many wonderful things like *(write 3 things that you are thankful for)* _____
_____.

Help me always to be thankful for these blessings in my life.

Amen.

FORMAT FOR PRAYER SERVICE “WRITING A PRAYER TO JESUS”

Please use whatever wording works for you. This script is provided in case you do not feel comfortable using your own words.

I. Introduction to Prayer (Gather in your prayer space or in church)

Boys and girls, we are now going to take these prayers that you have written and we are going to bring them to Jesus. So let's begin our prayer in the name of the Father and of the Son and of the Holy Spirit, amen. And let's be very quiet as we ask God to be with us today (pause for just a moment to let them be still).

Dear God, we thank for this day and we ask you to be with us as we gather together. Help us to listen for your voice and hear us as we bring these prayers before you that we have written.

II. The Students' Prayers

Now, boys and girls, I want you to take out your prayer sheets and, to yourself and not out loud, I want you to pray your prayer to Jesus. Once you are finished saying your prayer silently, you can place your sheet in front of you and just be still as the others finish praying.

Allow time for the students to offer their prayers.

III. Concluding the Prayer

Boys and girls, you know that we pray because we need God's help. We know that we depend on God for a lot, just like we depend on our families to feed us and to give us a place to live. And God promised that He would take care of us and that He would never leave us alone. In fact, Jesus gave us a prayer that reminds us that we are part of God's family. Do you know what prayer that is? (The Our Father).

Let's take all of the prayers that we offered to God and let's pray the prayer that Jesus has given to us.

Pray the Our Father together (if students don't know it, just invite them to listen to the words of the prayer).

In the name of the Father and of the Son and of the Holy Spirit. Amen.

August



Learning to Follow the Rules

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LIVING A SIMPLE LIFE

This means that we should not get caught up in our stuff. We should learn to share what has been given to us, because if it hadn't been given to us, then we wouldn't have it at all.

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During Spring all of the flowers and plants begin to let their true colors show. You can drive by a field and see yellows, purples and reds from all the plants that are coming back to life. Maybe during the month of April we could try to remember that all of this is a gift from God. God has even given each of us a special color, a special way of showing how beautiful we are. We can try a little harder to let our true beauty shine through by our love for others.

SPRING IS A TIME TO SOAK IN THE RAIN

Usually during Spring we get a lot of rain. The rain waters the fields and the plants begin to grow. This is a good time for us to soak in the love that others have for us. God loves us, our parents love us and our teachers are helping us grow and become good people. We can soak in all that these people are giving to us by listening and being attentive to what they are telling us.

May

Looking to the Future

Well, we are nearing the end of the school year and as we end this year we also look ahead to next year. There will be new adventures and new things to learn and even some new people to meet. It is an exciting time and it's a time when we can learn something about our relationship with God.

WITH EVERY BEGINNING THERE IS AN END

As we look ahead to the beginning of summer, we also know that it means that this school year will come to an end. Now is a good time to look back on the friendships we have made and give thanks to God for these blessings. And with this new beginning we can be ready to follow God wherever He leads us.

THE ADVENTURES THAT AWAIT US

God is always doing something exciting for us. God has a great plan for each of us that will continue to unfold as we get older. We should be ready to listen to God calling us and helping us through life. As with any adventure, it is always better when you can go with a friend. So help your friends along the way and be kind to them the rest of this school year and throughout the summer.

Tommy and His Two Hundred Tokens

Tommy Martinson was a pretty smart little boy. Even though he was always being pestered by his older brother, Jared, and his younger sister, Lucy, he still managed to find time to do his homework and get everything done that he was supposed to do.

The end of the semester was coming quickly and a local pizza place with an arcade called *The Fun Zone* announced that they would be giving away two hundred tokens to one lucky student who got A's in all their classes. Tommy had heard of this contest and had already begun to think of all the things that he could do with two hundred tokens. He would play skeeball and air hockey and the stuffed animal game and his mind raced on and on. With all of these ideas floating around in his head, Tommy decided that he would try extra hard in all of his classes. He even skipped going out to play with some of his friends just so that he could do a little more reading.

Finally, after what seemed like an eternity, report card day came. He could hardly wait to see his grades, which is not always the case for a fourth grader. He quickly opened the card that his teacher put on his desk and he ripped open the envelope to discover that he had scored perfectly in every class. As soon as the school bell rang, he rushed home to show his parents and to get his card entered into the drawing.

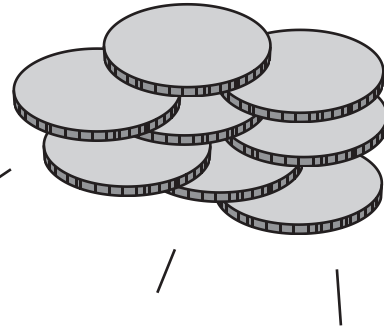
A couple of days passed after he sent the letter in...then a couple of weeks...then a month and Tommy got no phone call and no letter. He began to lose hope and had almost forgotten about the entire contest. But one day he came home from school and sitting on the kitchen table was a letter with a note from his mother. It read, "Tommy, I think you will want to read this."

Tommy quickly opened the letter and read the first line, "Dear Tommy, congratulations on winning two hundred tokens at The Fun Zone." He could hardly contain his excitement. The next day at school Tommy told all of his friends and invited them to come to his party to celebrate his prize.

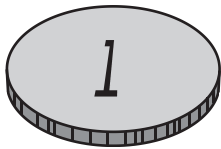
That Saturday night Tommy and his family and friends all gathered together to have pizza and play games. Tommy wasn't too interested in the pizza though. He went straight to the arcade where he began to play every game in sight. He played skeeball, the basketball game, the stuffed animal game and everything else he could. After playing a race car game for thirty minutes and nearly beating the high score, Tommy turned to celebrate with his friends. But when he turned around, there was no one there. All of his friends had run out of tokens and were sitting with their parents eating pizza.

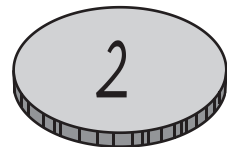
Tommy tried playing a couple of other games, but they weren't any fun. It wasn't fun to play games alone. Then Tommy had an idea. He took the tokens that he had left and divided them among his friends. Instead of watching Tommy play, they were able to play also. At the end of the night, all of Tommy's friends thanked him for letting them play and Tommy went home happy that he was able to share what he had been given with others.

Being Responsible with My Tokens

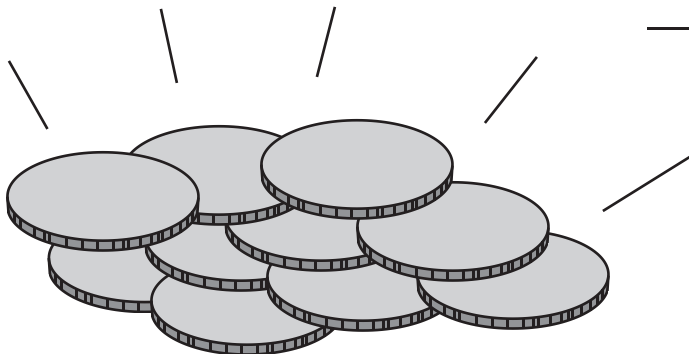


For each token say what is it that God has given to you and how you will use it for the sake of others.









Vehicles of Grace

God uses different ways of giving His grace to us. In the sacraments, God uses deacons, priests and bishops to be His vehicles. There are seven sacraments in our

Church and they are all ways that God

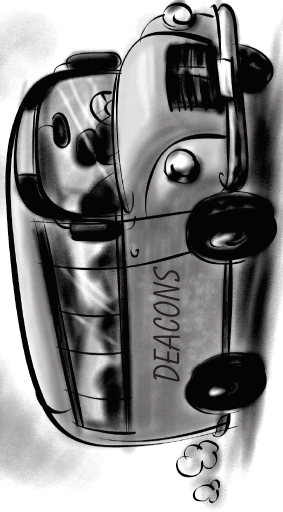
helps us along in life so that we can grow closer to Him.

Take a look at the three buses and

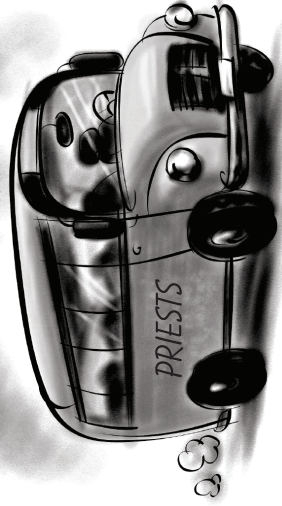
look at which

vehicles are used

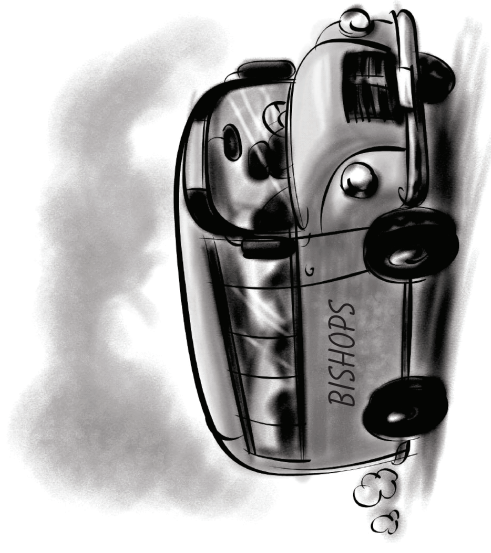
to bring us which sacraments.



**Baptism
Marriage**



**Baptism
Reconciliation
Eucharist
Anointing of the Sick
Marriage**



**Baptism
Confirmation
Reconciliation
Eucharist
Anointing of the Sick
Holy Orders
Marriage**

The Vocation Challenge

Fill in the blanks below with the following words:

Vocation	Love	Marriage	Priests	Religious Sister
----------	------	----------	---------	------------------

God created us out of _____ so that we might be able to share it with those around us.

A _____ is someone who gives their life to Jesus and lives in community with others.

Jesus gave us the sacraments and He gave us _____ to celebrate these sacraments for us.

The special role that we play in life that God has given to us is called our _____.

When a man and a woman choose to give their lives to each other and commit to living life together, they are united in the sacrament of _____.

Crossword Puzzle

Find and circle the following words in the puzzle below:

Monk	Nun	Vocation	Deacon
Disciple	Holy	Baptism	

H	I	L	M	O	D	L	P	Y
D	J	E	A	N	F	T	X	M
G	I	B	I	H	M	U	I	O
Q	N	S	T	S	S	E	P	N
N	Y	C	C	N	I	E	C	K
O	L	B	X	I	T	U	V	M
C	O	Y	M	O	P	Q	Z	A
A	H	N	U	N	A	L	B	L
E	R	I	V	N	B	T	E	J
D	V	O	C	A	T	I	O	N

Matching

Match the vocations to the description that fits best by drawing a line to connect them.

Priest	<input type="radio"/>	Person who lives in community and prays together with others on a daily basis.
Married Person	<input type="radio"/>	Person who celebrates the sacraments for the sake of others.
Religious Sister / Brother	<input type="radio"/>	Someone who dedicates their life to helping others by giving of their time and talent.
Single Person	<input type="radio"/>	Someone who gives their life entirely to someone to love them until death.

Fill in the Blanks

Fill in the blanks in the sentences and answer the questions below as best you can:

1. To be a priest I think it takes _____ years of going to school.
2. Jesus gave His life for me by dying on a _____.
3. Marriage is important because two people show their _____ for one another.
4. Religious sisters and brothers pray all day: True or False? _____
5. Single people give of their time by _____ other people.
6. I will know when God asks me to do something because I will _____.
7. If God asked you to be a priest or a religious brother or sister, what would you say? _____

The Vocation Challenge

Fill in the blanks below with the following words:

Vocation

Love

Marriage

Priests

Religious Sister

God created us out of _____ love _____ so that we might be able to share it with those around us.

A _____ religious sister _____ is someone who gives their life to Jesus and lives in community with others.

Jesus gave us the sacraments and He gave us _____ priests _____ to celebrate these sacraments for us.

The special role that we play in life that God has given to us is called our _____ vocation _____.

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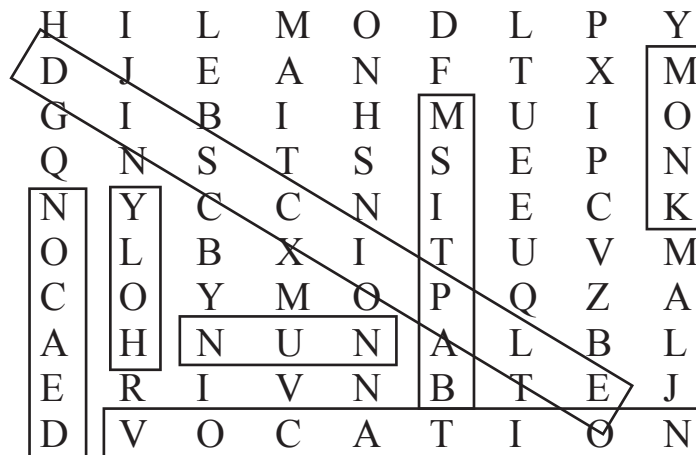
Vocation

Deacon

Disciple

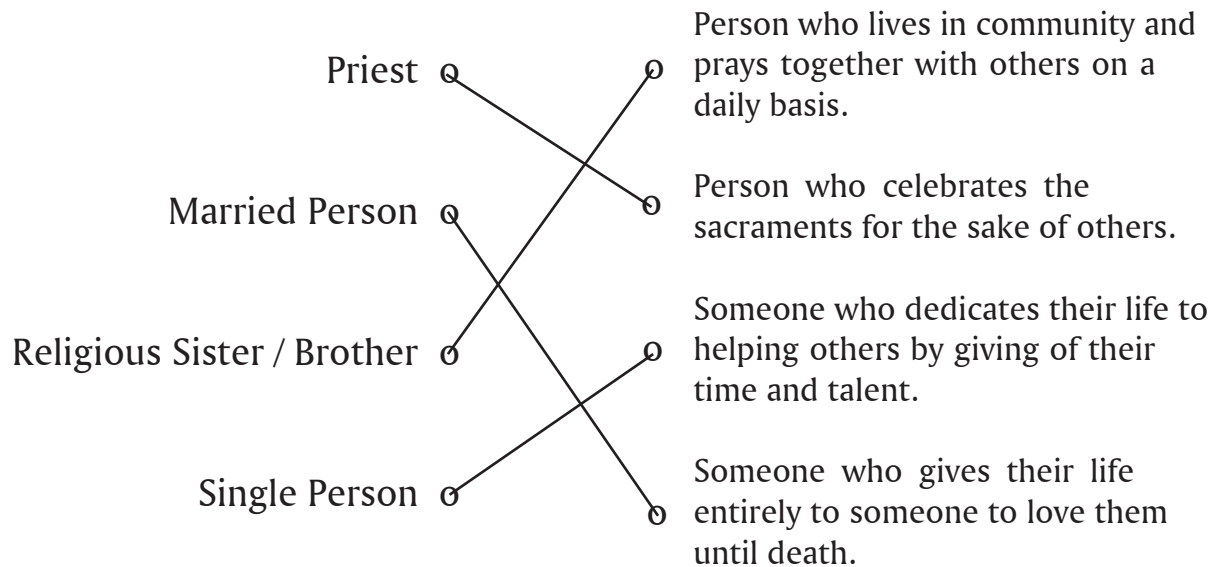
Holy

Baptism



Matching

Match the vocations to the description that fits best by drawing a line to connect them.



Fill in the Blanks

Fill in the blanks in the sentences and answer the questions below as best you can:

1. To be a priest I think it takes 6 - 8 years of going to school.
2. Jesus gave His life for me by dying on a cross.
3. Marriage is important because two people show their love for one another.
4. Religious sisters and brothers pray all day: True or False? False
5. Single people give of their time by loving other people.
6. I will know when God asks me to do something because I will pray/listen.
7. If God asked you to be a priest or a religious brother or sister, what would you say? Responses will vary



Being the Good Soil

In the name of the Father and of the Son and of the Holy Spirit. Amen.

Listen to this story from the Bible and think about the different types of ground where the seed falls.

Jesus went out of the house and sat by the lake. Such large crowds gathered around him that he got into a boat and sat in it, while all the people stood on the shore. Then he told them many things in stories. He said, "A farmer went out to sow his seed. As he was scattering the seed, some fell along the path, and the birds came and ate it up. Some fell on rocky places, where it did not have much soil. It sprang up quickly, because the soil was shallow. But when the sun came up, the plants were scorched, and they withered because they had no root. Other seed fell among thorns, which grew up and choked the plants. Still other seed fell on good soil, where it produced a crop--a hundred, sixty or thirty times what was sown."

From Matthew 13:1-8

What are the four types of ground where the seed falls?

The path, rocky places, among thorns, and good soil.

What makes soil good?

It is cared for; it is watered; it is given minerals to make it rich.

How can we be good soil?

We can pray; we can listen to others; we can take care of ourselves, etc.

Pray: Almighty God, help us all to be good soil. Help us to listen to your voice as you call us to serve others. Help us to recognize all the gifts that you have given to us. May we use all that you have given us to bear fruit like kindness and love.

Now let us pray as Jesus taught us: Our Father...

In the name of the Father and of the Son and of the Holy Spirit. Amen.

Handout 2.4

August

Learning to Follow the Rules

St. Benedict started a new community of men and women about 1200 years ago. Just as we form our own community this year and have rules to follow, they also lived their lives based on some simple rules.

LIVING A SIMPLE LIFE

This means that we should not get caught up in our stuff. We should learn to share what has been given to us, because if it hadn't been given to us, then we wouldn't have it at all.

RESPECTING OTHERS

This means that we have to respect ourselves and others. Every single person was created by God and deserves our respect, so we should not bully others or treat them badly, but we should treat them like we would treat Jesus.

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This means that we need to listen to others. We have to listen to our parents because they love us. We have to listen to our teachers because they want to help us. And we have to listen to others, just like we would want them to listen to us.

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Forming a Community

Just like we are a community here in our classroom, there are men and women who have committed themselves to a community to pray to God. We call these people religious brothers and sisters. We might ask ourselves what our mission is. What will we do this month to help others?

BENEDICTINES

This community was founded by St. Benedict so that people could have a place to give themselves to God. Today, many in this community do things to serve God's people.

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This community was founded by St. Francis. Today, the men and women in this community serve those who are poor. They reach out to people who are sick and they care for them.

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This community was founded by St. Dominic. Today, the men and women in this community travel all around and proclaim the gospel helping people to better understand what God wants to reveal to us.

October



Honoring Mary, the Mother of God

October is one of the months throughout the year that we honor Mary, the Mother of God. We know that Mary was a wonderful example of what it means to say “YES” to God. All of us are called to say “YES” to God and here are some ways that Mary can be a model for us.

MARY WAS WELCOMING

Sometimes we can turn others away because they are not like us. Sometimes we even make fun of other people because of their differences. We should be more like Mary who was open to welcoming God and everyone else into her life, even if it was not easy.

MARY WAS PATIENT

There are times when we get tired of waiting for others and we may even start to get angry and yell at them. We should try to be more like Mary who followed Jesus wherever He went and she waited patiently as God revealed His plan to her.

MARY WAS FAITHFUL

Sometimes we don’t want to do what our teachers and parents ask us to do. We should be more like Mary who listened to God and trusted that no matter what God asked her to do, it was best for her and for others.

November



Waiting in the Season of Advent

Near the end of this month, we will begin our season of Advent. Advent is a season for us to get ourselves ready for the coming of Jesus at Christmas. We are also waiting for God to guide and help us know what He wants us to do for others. Here are some things that Advent can teach us.

ADVENT IS A TIME OF PREPARATION

If we are going on a long trip with our family, we have to make sure we have all of the things packed that we will need. As we prepare for Christmas and as we prepare to help other people, we can think of what God has already given us for this journey. What gifts and talents do you have? How can you use those gifts and talents to help other people?

ADVENT IS A TIME OF HOPE

Have you ever hoped for something? Maybe you have hoped that you would get a particular gift for Christmas. Advent teaches us that there are even greater things for us to wait for than presents. God has a wonderful plan for us that will make us truly happy and fulfilled. Are we open to receive this gift that God wants to give us just like we are open to receiving a present from our parents or friends?

December



Feeling the Excitement of Christmas

Every Christmas we celebrate the coming of Jesus as a little baby. We can imagine the excitement of Mary as she welcomed Jesus into the world and held Him in her arms. Christmas reminds us that God has given all of us the gift of life and He wants us to use this gift as best we can. Here are some things that Christmas can teach us.

CHRISTMAS IS A TIME TO CELEBRATE LIFE

God loves us so much that He gave us life so that we can enjoy creation. Maybe we are not living our lives very well. Maybe we are hurting other people by calling them names. God wants us to help each other and to love each other just as He has loved us. We should celebrate life by thanking God for each and every person we know.

CHRISTMAS IS A TIME TO GIVE NOT JUST RECEIVE

Sometimes we think Christmas is all about getting something we really want. Maybe this month you can think about what you want to give your classmates. It may not be a material gift, but maybe you could help them if they drop something in the hall. Maybe you could be nicer to them at lunch or recess. Maybe you could invite them to play a game with you. These are all ways of giving someone a gift that does not cost anything.

January

Making Your New Year's Resolution

At the beginning of every year many people decide they want to do a few things differently in the new year. We call these things “resolutions.” There are other people who make resolutions called “vows” or “promises.” Here are some things we can learn from them.

MARRIAGE VOWS

When a man and a woman get married, they promise each other that they will give everything they have to that relationship. Maybe sometimes in school or around the house, we do *some* of our work but not *all* of it. We should work a little harder to do our best, just like married couples promise to do.

THE PROMISES OF A PRIEST

Priests promise to serve God and other people. Maybe sometimes we do not serve others very well. We may be thinking of our own wants rather than the needs of those around us. We should try to serve people the way priests serve people.

THE VOWS OF RELIGIOUS BROTHERS AND SISTERS

People who live in community promise to do their part for each other. We could ask ourselves how we can better help out at school or at home.

February



The Love of Valentine's Day

Every February 14th we celebrate Valentine's Day. It's a day when we talk about love. In the month of February, we can think a little bit more about love. We can think about some different ways that we can show our love for one another and for God.

MARRIED LIFE

When a man and a woman get married, they commit themselves to each other because they love each other. To love someone else means that we commit ourselves to them. It means that we do our best to show our love for them. How much do we love God and what kind of things do we do for God that show our love for Him?

PRIESTS AND RELIGIOUS BROTHERS AND SISTERS

When someone decides to give their life as a priest or a religious brother or sister, they commit themselves to loving God with their whole heart. They serve God by caring for others in a special way and they show their love for others by visiting them when they are sick, by giving them food when they are hungry and by helping them to grow in their own relationship with God. What are some ways that we can show our love for each other?

March



Living in the Season of Lent

Every year we have a time before Easter called “Lent.” Lent is a time for us to get rid of all the extra things that can get in the way of really living for God. If you stopped cleaning your room it would get so dirty that you could not even walk around in it. Sometimes our lives can get that way and so we have to get rid of some of those things that get in the way. This is what Lent can teach us.

LENT IS A TIME TO LET GO

There are probably some things that we have that we never use. They just sit around and take up space. Lent is a time to get rid of some of these things. But Lent is also a time to get rid of some of the bad habits that we may have started. Maybe we call people names or maybe we are mean to our classmates. Lent is a good time to stop some of these bad habits .

LENT IS A TIME TO USE WHAT WE HAVE

It would be pretty silly to have a really nice car but never drive it. In the same way God has given all of us some pretty amazing gifts and talents. What are your gifts and talents? Lent is a time to start using some of these talents to help others. How could you use your talents this month?

April



Everything Blossoms in Spring

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The Gift of my _____ Vocation

What gift did you find in your box? _____

How would you use this gift? _____

With whom would you share this gift? Why? _____

How might you thank the person who gave you this gift? _____

How can you be a gift to others? _____

What talents has God given to you to share with others? _____

What is the greatest gift you have been given? Why? _____

What would you take on a journey around the world?

1 _____
 WHY? _____

10 _____
 WHY? _____

2 _____
 WHY? _____

9 _____
 WHY? _____

3 _____
 WHY? _____

8 _____
 WHY? _____

4 _____
 WHY? _____

7 _____
 WHY? _____

5 _____
 WHY? _____

6 _____
 WHY? _____



This vocation includes deacons, priests and bishops.

Priests and bishops (and deacons not already married) take a promise of celibacy.

Those in this vocation generally work in parishes or other positions within a diocese.

Priests and deacons promise to pray regularly and they promise obedience to the bishop.

Ordained Life

This vocation includes religious brothers and sisters, monks and nuns.

Different religious orders have different vows, but most include vows of poverty, chastity and obedience.

Those in this vocation have a variety of responsibilities, from teaching in schools to other positions in the community.

Those who live this vocation live by a certain structure that is determined by the type of community they belong to.

Religious Life

Vocations

Married Life

This vocation includes men and women who commit themselves to a single person for life.

This is probably the most familiar vocation to all of us, since most families are rooted in the married life.

Men and women who are married are not only responsible for the upbringing of their children, but they are also called to help to build up the Kingdom of God by their involvement in their local parish.

Single Life

This vocation includes men and women who commit themselves to living a single life in chastity.

Those who live this, though they are not committed to a particular person or community, are still called to give of themselves for the sake of others.

People who live the single life are called to use their abilities and their time to help others and to work for the spread of the Gospel.



God is speaking Now!

Like Aslan, God speaks and things are created. God still speaks today. What do you think that God is saying to us today?

There are times when we don't hear God's voice. Can you think of when those times might be?

What can help us to hear God's voice more clearly?

Since God speaks to us, we can also speak to God? What are some things that you would like to say to God?

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January

Making Your New Year's Resolution

At the beginning of every year many people decide they want to do a few things differently in the new year. We call these things “resolutions.” There are other people who make resolutions called “vows” or “promises.” Here are some things we can learn from them.

MARRIAGE VOWS

When a man and a woman get married, they promise each other that they will give everything they have to that relationship. Maybe sometimes in school or around the house, we do *some* of our work but not *all* of it. We should work a little harder to do our best, just like married couples promise to do.

THE PROMISES OF A PRIEST

Priests promise to serve God and other people. Maybe sometimes we do not serve others very well. We may be thinking of our own wants rather than the needs of those around us. We should try to serve people the way priests serve people.

THE VOWS OF RELIGIOUS BROTHERS AND SISTERS

People who live in community promise to do their part for each other. We could ask ourselves how we can better help out at school or at home.

February



The Love of Valentine's Day

Every February 14th we celebrate Valentine's Day. It's a day when we talk about love. In the month of February, we can think a little bit more about love. We can think about some different ways that we can show our love for one another and for God.

MARRIED LIFE

When a man and a woman get married, they commit themselves to each other because they love each other. To love someone else means that we commit ourselves to them. It means that we do our best to show our love for them. How much do we love God and what kind of things do we do for God that show our love for Him?

PRIESTS AND RELIGIOUS BROTHERS AND SISTERS

When someone decides to give their life as a priest or a religious brother or sister, they commit themselves to loving God with their whole heart. They serve God by caring for others in a special way and they show their love for others by visiting them when they are sick, by giving them food when they are hungry and by helping them to grow in their own relationship with God. What are some ways that we can show our love for each other?

March



Living in the Season of Lent

Every year we have a time before Easter called “Lent.” Lent is a time for us to get rid of all the extra things that can get in the way of really living for God. If you stopped cleaning your room it would get so dirty that you could not even walk around in it. Sometimes our lives can get that way and so we have to get rid of some of those things that get in the way. This is what Lent can teach us.

LENT IS A TIME TO LET GO

There are probably some things that we have that we never use. They just sit around and take up space. Lent is a time to get rid of some of these things. But Lent is also a time to get rid of some of the bad habits that we may have started. Maybe we call people names or maybe we are mean to our classmates. Lent is a good time to stop some of these bad habits .

LENT IS A TIME TO USE WHAT WE HAVE

It would be pretty silly to have a really nice car but never drive it. In the same way God has given all of us some pretty amazing gifts and talents. What are your gifts and talents? Lent is a time to start using some of these talents to help others. How could you use your talents this month?

April



Everything Blossoms in Spring

We made it through winter and now the season of Spring is upon us. Spring is a time of new life, when everything begins to blossom and show its true beauty. Here are some things that we can learn from this time of the year.

SPRING IS A TIME TO LET YOUR COLORS SHOW

During Spring all of the flowers and plants begin to let their true colors show. You can drive by a field and see yellows, purples and reds from all the plants that are coming back to life. Maybe during the month of April we could try to remember that all of this is a gift from God. God has even given each of us a unique personality, a special way of showing how beautiful we are. We can try a little harder to let our true beauty shine through by our love for others.

SPRING IS A TIME TO SOAK IN THE RAIN

Usually during Spring we get a lot of rain. The rain waters the fields and the plants begin to grow. This is a good time for us to soak in the love that others have for us. God loves us, our parents love us and our teachers are helping us grow and become good people. We can soak in all that these people are giving to us by listening and being attentive to what they are telling us.

May

Looking to the Future

Well, we are nearing the end of the school year and as we end this year we also look ahead to next year. There will be new adventures and new things to learn and even some new people to meet. It is an exciting time and it's a time when we can learn something about our relationship with God.

WITH EVERY BEGINNING THERE IS AN END

As we look ahead to the beginning of summer, we also know that it means that this school year will come to an end. Now is a good time to look back on the friendships we have made and give thanks to God for these blessings. And with this new beginning we can be ready to follow God wherever He leads us.

THE ADVENTURES THAT AWAIT US

God is always doing something exciting for us. God has a great plan for each of us that will continue to unfold as we get older. We should be ready to listen to God calling us and helping us through life. As with any adventure, it is always better when you can go with a friend. So help your friends along the way and be kind to them the rest of this school year and throughout the summer.

<p>This vocation includes deacons, priests and bishops. Bishops are priests who are chosen by the Pope to care for a particular diocese.</p> <p>Priests (and deacons not already married) take a promise of celibacy.</p> <p>Those in this ordained life generally work in parishes or other positions within a diocese.</p> <p>Priests and deacons promise to pray regularly and they promise obedience to the bishop.</p> <p>The primary role of the bishop is to care for the people of the diocese and to be a model of unity for the whole diocese.</p>	<p>This vocation includes religious brothers and sisters, monks and nuns.</p> <p>Different religious orders have different vows, but most include vows of poverty, chastity and obedience.</p> <p>Those in this vocation have a variety of responsibilities, from teaching in schools to other positions in the community.</p> <p>Those who live this vocation live by a certain structure that is determined by the type of community they belong to but the basis of all religious life is prayer.</p>
<h2>Ordained Life</h2>	<h2>Religious Life</h2>
<p>The primary role of the priest is to preach the Word. He is also entrusted with responsibilities given to him by the bishop.</p> <p>The primary role of the deacon is to serve. The deacon is called to assist with the care of the people and to help the bishop with his mission. Other than extraordinary situations, the deacon is the only ordained minister permitted to be married.</p> <p>Those in the ordained life who work in a diocese generally own their own things.</p> <p>All those who are ordained are given their ability to perform their duties by the bishop. The bishop receives his authority from the Pope.</p>	<p>Those in the religious life generally do not own their own things, but they receive what they need from their superior (the one in charge of the community)</p> <p>Some communities of religious life are called cloistered, which means that they do not leave their monastery while other religious orders are present within the community.</p> <p>Those in this vocation are given direction by their superior, who determines where it would be best for them to serve.</p> <p>There are some male religious who are also ordained to serve as deacons, priests and even bishops.</p>

1 What day and year were you born? Ask your parents what was going on in the world around the time of your birth. Maybe it was snowing or maybe there was a major event happening in the world at the time.

2 What kind of family were you born into? Did you have any brothers and sisters who were born before you? Where did your family live when you were born?

3 Ask your parents what you really enjoyed doing when you were a toddler. Did you have any particular toys that you really liked? Were there any major events that made your early childhood memorable?

4 What do you remember about church when you were growing up? Did you go on a regular basis or was church not that important growing up? Did you do any other activities that involved your faith? Did you pray with your family?

5 Do you remember your first day of school? If not, what is your earliest memory of coming to school?

6 What sports or other activities do you enjoy doing? Do you have any good stories that have happened in your life? Have you won any big games or achieved any great accomplishments?

7 Do you have any younger brothers and sisters? Do you remember them being born? Who would you say your closest friends are? What makes them good friends?

8 What do you do well? What kind of skills and talents has God given to you? What classes do you enjoy the most? What interests you and gets you excited about life?





A Sainly Life

Handout 4.3

This is the story of the life of _____

This saint was born in the year _____ in the country of _____.

Is there anything important about the young life of this saint? Were there any major events that were important to his/her development in their relationship with God?

What about this person made them important in the life of the Church? Was there something particular that this person did for others that made him/her important?

Is there anything about this person's life that is similar to our life? Is there anything that we can learn from the way that this person lived?



The Voice of God

Obviously, God does not usually speak to us like a booming voice from on high, but God does speak to us. What are some ways that we might hear the voice of God today (think of people and places)?

If God is speaking to us today, what do you think He's saying?

How might we become a little more familiar with the voice of God? What are some things that we can do so that when God speaks, we can hear Him?

What are some things in your everyday life that might distract you from hearing God's voice and what can you do to get rid of some of these distractions?

What do you think would happen if no one ever heard God's voice speaking to them?

August

Learning to Follow the Rules

St. Benedict started a new community of men and women about 1200 years ago. Just as we form our own community this year and have rules to follow, they also lived their lives based on some simple rules.

LIVING A SIMPLE LIFE

This means that we should not get caught up in our stuff. We should learn to share what has been given to us, because if it hadn't been given to us, then we wouldn't have it at all.

RESPECTING OTHERS

This means that we have to respect ourselves and others. Every single person was created by God and deserves our respect, so we should not bully others or treat them badly, but we should treat them like we would treat Jesus.

OBEYING OUR PARENTS AND TEACHERS

This means that we need to listen to others. We have to listen to our parents because they love us. We have to listen to our teachers because they want to help us. We have to listen to others, just like we would want them to listen to us.

September



Forming a Community

Just like we are a community here in our classroom, there are men and women who have committed themselves to a community to pray to God. We call these people religious brothers and sisters. We might ask ourselves what our mission is. What will we do this month to help others?

BENEDICTINES

This community was founded by St. Benedict so that people could have a place to give themselves to God. Today, many in this community do things to serve God's people.

FRANCISCANS

This community was founded by St. Francis. Today, the men and women in this community serve those who are poor. They reach out to people who are sick and they care for them.

DOMINICANS

This community was founded by St. Dominic. Today, the men and women in this community travel all around and proclaim the gospel in order to help people better understand what God wants to reveal to them.

October



Honoring Mary, the Mother of God

October is one of the months throughout the year that we honor Mary, the Mother of God. We know that Mary was a wonderful example of what it means to say “YES” to God. All of us are called to say “YES” to God and here are some ways that Mary can be a model for us.

MARY WAS WELCOMING

Sometimes we can turn others away because they are not like us. Sometimes we even make fun of other people because of their differences. We should be more like Mary who was open to welcoming God and everyone else into her life, even if it was not easy.

MARY WAS PATIENT

There are times when we get tired of waiting for others and we may even start to get angry and yell at them. We should try to be more like Mary who followed Jesus wherever He went. She waited patiently as God revealed His plan to her.

MARY WAS FAITHFUL

Sometimes we don’t want to do what our teachers and parents ask us to do. We should be more like Mary who listened to God and trusted that no matter what God asked her to do, it was best for her and for others.

November



Waiting in the Season of Advent

Near the end of this month, we will begin our season of Advent. Advent is a season for us to get ourselves ready for the coming of Jesus at Christmas. We are also waiting for God to guide us in life and to help us to know what He wants us to do for others. Here are some things that Advent can teach us.

ADVENT IS A TIME OF PREPARATION

If we are going on a long trip with our family, we have to make sure we have all of the stuff packed that we will need. As we prepare for Christmas and as we prepare to help other people, we can think of what God has already given us for this journey. What gifts and talents do you have? How can you use those gifts and talents to help other people?

ADVENT IS A TIME OF HOPE

Have you ever hoped for something? Maybe you have hoped that you would get a particular gift for Christmas. Advent teaches us that there are even greater things for us to wait for than presents. God has a wonderful plan for us that will make us truly happy and fulfilled. Are we open to receive this gift that God wants to give us just like we are open to receiving a present from our parents or friends?

December



Feeling the Excitement of Christmas

Every Christmas we celebrate the coming of Jesus as a little baby. We can imagine the excitement of Mary as she welcomed Jesus into the world and held Him in her arms. Christmas reminds us that God has given all of us the gift of life. He wants us to use this gift as best we can. Here are some things that Christmas can teach us.

CHRISTMAS IS A TIME TO CELEBRATE LIFE

God loves us so much that He gave us life so that we can enjoy creation. Maybe we are not living our lives very well. Maybe we are hurting other people by calling them names. God wants us to help each other and to love each other just as He has loved us. We should celebrate life by thanking God for each and every person we know.

CHRISTMAS IS A TIME TO GIVE NOT JUST RECEIVE

Sometimes we think Christmas is all about getting something we really want. Maybe this month you can think about what you want to give your classmates. It may not be a material gift, but maybe you could help them if they drop something in the hall. Maybe you could be nicer to them at lunch or recess. Maybe you could invite them to play a game with you. These are all ways of giving someone a gift that does not cost anything.

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THE ADVENTURES THAT AWAIT US

God is always doing something exciting for us. God has a great plan for each of us that will continue to unfold as we get older. This is very exciting and we should be ready to listen to God calling us and helping us through life. As with any adventure, it is always better when you can go with a friend. So help your friends along the way and be kind to them the rest of this school year and throughout the summer.

FISHERS OF MEN

1. One young person said that priests are like teachers for us. How are priests like teachers? How are religious brothers and sisters like teachers?

2. One priest said that to be a priest is an opportunity to stand for change and to effect change in the world. How do priests change the world? How can a good married couple change the world?

3. What does it mean to be “fishers of men” in the world today?

4. In what ways do you think the priesthood & religious life is important in our world today?

5. In the film one person said, “The world needs heroes.” What kind of heroes does the world need today? Can you name any examples?

A DAY IN THE LIFE OF A PRIEST

The items listed below are some common things that a priest is called to do on a normal day. Using the schedule below, fill in these responsibilities as you think a priest might do them.

Celebrate Mass	Spend Time at the office
Play Sports	Visit the sick
Wake up	Counseling Session
Take Personal Prayer time	Eat Supper
Eat Breakfast	Go to Evening Meeting
Eat Lunch	Go to bed
Pray Morning Prayer	Pray Evening Prayer
Talk with friends	

12:00 - 1:00 am	
1:00 - 2:00 am	
2:00 - 3:00 am	
3:00 - 4:00 am	
4:00- 5:00 am	
5:00 - 6:00 am	
6:00 - 7:00 am	
7:00 - 8:00 am	
8:00 - 9:00 am	
9:00 - 10:00 am	
10:00 - 11:00 am	
11:00 - Noon	
Noon - 1:00 pm	
1:00 - 2:00 pm	
2:00 - 3:00 pm	
3:00 - 4:00 pm	
4:00 - 5:00 pm	
5:00 - 6:00 pm	
6:00 - 7:00 pm	
7:00 - 8:00 pm	
8:00 - 9:00 pm	
9:00 - 10:00 pm	
10:00 - 11:00 pm	
11:00 - Midnight	

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Celebrate Mass	Spend Time at the office
Play Sports	Visit the sick
Wake up	Counseling Session
Take Personal Prayer time	Eat Supper
Eat Breakfast	Go to Evening Meeting
Eat Lunch	Go to bed
Pray Morning Prayer	Pray Evening Prayer
Talk with friends	

12:00 - 1:00 am	
1:00 - 2:00 am	
2:00 - 3:00 am	
3:00 - 4:00 am	
4:00 - 5:00 am	
5:00 - 6:00 am	Wake up Pray Morning Prayer
6:00 - 7:00 am	Take Personal Prayer time
7:00 - 8:00 am	Celebrate Mass Eat Breakfast
8:00 - 9:00 am	Spend Time at the office
9:00 - 10:00 am	Spend Time at the office
10:00 - 11:00 am	Receive an emergency call
11:00 - Noon	to go to the hospital
Noon - 1:00 pm	and sit with a family
1:00 - 2:00 pm	Eat Lunch
2:00 - 3:00 pm	Spend Time at the office
3:00 - 4:00 pm	Spend Time at the office
4:00 - 5:00 pm	Counseling Session
5:00 - 6:00 pm	Pray Evening Prayer Eat Supper
6:00 - 7:00 pm	Talk with friends
7:00 - 8:00 pm	Go to Evening Meeting
8:00 - 9:00 pm	Play Sports
9:00 - 10:00 pm	Go to bed
10:00 - 11:00 pm	
11:00 - Midnight	

A DAY IN THE LIFE OF A RELIGIOUS SISTER

The items listed below are some common things that a Religious Sister is called to do on a normal day.
Using the schedule below, fill in these responsibilities as you think a Sister might do them.

Wake up	Listen to Music	Spend an hour in personal prayer
Say the Rosary	Sleep	Empty the trash and dishwasher
Prepare Supper	Participate in Mass	Talk with friends
Shower	Eat Dinner	Pray Evening Prayer in Community
Eat Breakfast	Drive to Work	Pray Morning Prayer in Community
Eat Lunch	Do dishes	Watch the news
Watch TV or play cards	Read the Paper	Spend time with sisters in community
Tech, nurse or minister to others in some way		

12:00 - 1:00 am	
1:00 - 2:00 am	
2:00 - 3:00 am	
3:00 - 4:00 am	
4:00- 5:00 am	
5:00 - 6:00 am	
6:00 - 7:00 am	
7:00 - 8:00 am	
8:00 - 9:00 am	
9:00 - 10:00 am	
10:00 - 11:00 am	
11:00 - Noon	
Noon - 1:00 pm	
1:00 - 2:00 pm	
2:00 - 3:00 pm	
3:00 - 4:00 pm	
4:00 - 5:00 pm	
5:00 - 6:00 pm	
6:00 - 7:00 pm	
7:00 - 8:00 pm	
8:00 - 9:00 pm	
9:00 - 10:00 pm	
10:00 - 11:00 pm	
11:00 - Midnight	

A DAY IN THE LIFE OF A RELIGIOUS SISTER

The items listed below are some common things that a Religious Sister is called to do on a normal day.
Using the schedule below, fill in these responsibilities as you think a Sister might do them.

Wake up	Listen to Music	Spend an hour in personal prayer
Say the Rosary	Sleep	Empty the trash and dishwasher
Prepare Dinner	Participate in Mass	Talk with friends
Shower	Eat Dinner	Pray Evening Prayer in Community
Eat Breakfast	Drive to Work	Pray Morning Prayer in Community
Eat Lunch	Do dishes	Watch the news
Watch TV or play cards	Read the Paper	Spend time with sisters in community
Tech, nurse or minister to others in some way		

12:00 - 1:00 am	
1:00 - 2:00 am	
2:00 - 3:00 am	
3:00 - 4:00 am	
4:00- 5:00 am	
5:00 - 6:00 am	Wake up Shower
6:00 - 7:00 am	Read the Paper Pray Rosary
7:00 - 8:00 am	Pray Morning Prayer in Community
8:00 - 9:00 am	Participate in Mass Eat Breakfast Do Dishes
9:00 - 10:00 am	Drive to work
10:00 - 11:00 am	Tech, nurse or minister to others in some way
11:00 - Noon	Tech, nurse or minister to others in some way
Noon - 1:00 pm	Eat Lunch
1:00 - 2:00 pm	Tech, nurse or minister to others in some way
2:00 - 3:00 pm	Tech, nurse or minister to others in some way
3:00 - 4:00 pm	Tech, nurse or minister to others in some way
4:00 - 5:00 pm	Spend an hour in personal prayer
5:00 - 6:00 pm	Watch the news Pray Evening Prayer in Community
6:00 - 7:00 pm	Prepare Dinner Eat Dinner
7:00 - 8:00 pm	Empty the trash and dishwasher
8:00 - 9:00 pm	Watch TV or play cards Talk with friends
9:00 - 10:00 pm	Listen to music Spend time with sisters in community
10:00 - 11:00 pm	Sleep
11:00 - Midnight	

A DAY IN THE LIFE OF A MONK

The items listed below are some common things that a Monk is called to do on a normal day. Using the schedule below, fill in these responsibilities as you think a Monk might do them.

Wake up	Eat Supper
Pray with the Other Monks	Study
Pray with the Other Monks	Work Outside
Pray Alone	Do Dishes
Eat Breakfast	Pray with the Other Monks
Eat Lunch	Participate in Mass
Take a Coffee Break	Play Cards with the Other Monks
Go to bed	Write Letters
Meet with a Guest	Prepare a talk

12:00 - 1:00 am	
1:00 - 2:00 am	
2:00 - 3:00 am	
3:00 - 4:00 am	
4:00- 5:00 am	
5:00 - 6:00 am	
6:00 - 7:00 am	
7:00 - 8:00 am	
8:00 - 9:00 am	
9:00 - 10:00 am	
10:00 - 11:00 am	
11:00 - Noon	
Noon - 1:00 pm	
1:00 - 2:00 pm	
2:00 - 3:00 pm	
3:00 - 4:00 pm	
4:00 - 5:00 pm	
5:00 - 6:00 pm	
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9:00 - 10:00 pm	
10:00 - 11:00 pm	
11:00 - Midnight	

A DAY IN THE LIFE OF A MONK

The items listed below are some common things that a Monk is called to do on a normal day. Using the schedule below, fill in these responsibilities as you think a Monk might do them.

Wake up	Eat Supper
Pray with the Other Monks	Study
Work Outside	Pray Alone
Do Dishes	Eat Breakfast
Eat Lunch	Participate in Mass
Take a Coffee Break	Play Cards with the Other Monks
Go to bed	Write Letters
Meet with a Guest	Prepare a talk

12:00 - 1:00 am	
1:00 - 2:00 am	
2:00 - 3:00 am	
3:00 - 4:00 am	
4:00 - 5:00 am	Wake up
5:00 - 6:00 am	Pray with the other Monks Eat breakfast
6:00 - 7:00 am	Pray alone
7:00 - 8:00 am	Participate in Mass
8:00 - 9:00 am	
9:00 - 10:00 am	Study
10:00 - 11:00 am	
11:00 - Noon	Prepare a talk
Noon - 1:00 pm	Pray with the other Monks Eat Lunch
1:00 - 2:00 pm	Work Outside
2:00 - 3:00 pm	Take a Coffee Break
3:00 - 4:00 pm	Meet with a guest
4:00 - 5:00 pm	Write letters
5:00 - 6:00 pm	Pray with the other Monks
6:00 - 7:00 pm	Eat Dinner Do Dishes
7:00 - 8:00 pm	Play cards with the other Monks
8:00 - 9:00 pm	
9:00 - 10:00 pm	Go to bed
10:00 - 11:00 pm	
11:00 - Midnight	

Where God

speaks

Outside us

God gives us the beauty of creation and tells us that of all the beautiful things in this world, we are the only things created in God's image and likeness.

How might we
hear God speaking
on the outside?

Inside us

God tells us that we are good and that we are created for something beautiful and exciting. God tells us that there is no one else like us.

How might
we hear God
speaking on the inside?

August

Learning to Follow the Rules

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This certifies that

*was baptized in the name of the Father
and of the Son, and of the Holy Spirit.*

How would you respond?

Take a look at the following statements. Choose 5 of them and write how you would respond to that statement or question below it.

+ I think the Catholic Church needs more priests and religious brothers and sisters because _____.

+ The priests and religious brothers and sisters I know are basically happy and give a positive image of their vocations because _____.

+ The priests and religious brothers and sisters I know are committed to serving God and making a difference in the world because _____.

+ With proper training, I think I would make a good priest, brother or sister because _____.

+ I thought about becoming a priest or religious brother or sister when _____.

+ What qualities would a person need to have to make a good priest or religious brother or sister? _____.

+ If a friend told me that he or she was interested in becoming a priest or a religious brother or sister, how would I respond? _____.

+ If I knew someone who had the qualities to make a good priest or a religious brother or sister, would I tell him or her? Why or why not? _____.

+ What do I think are the qualities most needed for future priests and religious brothers and sisters? _____.

The Story of Hannah & Eli in the Book of Samuel

As soon as Hannah got up, she started praying, even though she was crying because she was still upset. She prayed, saying, 'O Lord of hosts, if you will give your maidservant a male child, then I will give him to the Lord all the days of his life.' Later we can imagine Hannah's happiness when God did indeed give her a son, Samuel, which means "asked of God."

When Samuel was old enough, Hannah kept her promise to God and took Samuel to Shiloh where she presented him to the priest Eli, saying, that as long as Samuel lived he would be dedicated to the Lord. Even though Hannah would miss her son, she was determined to keep her vow to God. Each year Hannah and her husband Elkanah visited Samuel at Shiloh as he grew up.

Some things to think about...

Unbeknownst to all who knew Samuel, God was training Samuel to be a great prophet and judge. God would use Samuel to set the Israelites free so they could turn back to God. Samuel's mother did not know this when she brought him to the priest Eli. Neither did the Eli know what God's plans were. Samuel listened to God's call as he grew up and sought out others to help him understand how God was calling him.

Reflect on the following:

- Hannah took her concerns to God. How often do we take our problems to God as individuals or family? Do we have special places where we can pray & listen to God?
- Elkanah & Hannah had no idea what God's plan for Samuel was, but they trusted God & the decision they had made. How do I, as a parent, recognize the gifts of my child and encourage him/her to develop those gifts? Do I as a parent present vocational ideas to my child?
- Ask your child now if he/she has thought about becoming a priest, nun/brother, mother/father, single person? Ask why he/she thinks that role would "fit" him/her. Listen to child's response & continue to observe and comment about possible vocations periodically. Let your child know that whatever vocation he/she is called to will make you happy because of their faithful service to God.

Psalm 139

Verses 1-18

Side 1: O LORD, You have searched me and known me.

Side 2: You know when I sit down and when I rise up; You understand my thoughts from afar.

Side 1: You mark when I walk or lie down, and are intimately acquainted with all my ways.

Side 2: Even before there is a word on my tongue, behold, O LORD, You know it all.

Side 1: Behind and before you are with me, and laid Your hand upon me.

Side 2: Such knowledge is too wonderful for me; it is too high for me to reach.

Side 1: Where can I go from Your Spirit? Or where can I flee from Your presence?

Side 2: If I ascend to heaven, You are there ; if I make my bed in the darkness, behold, You are there.

Side 1: If I take the wings of the dawn, if I dwell in the remotest part of the sea,

Side 2: Even there Your hand will lead me, and Your right hand will lay hold of me.

Side 1: If I say, "Surely the darkness will overwhelm me, and the light around me will be night,"

Side 2: Even the darkness is not dark to You, and the night is as bright as the day. Darkness and light are alike to You.

Side 1: For You formed my inmost being; You wove me in my mother's womb.

Side 2: I will give thanks to You, for I am fearfully and wonderfully made;

Side 1: Wonderful are Your works, and my soul knows it very well.

Side 2: My frame was not hidden from You, when I was made in secret, and skillfully wrought in the depths of the earth ;

Side 1: Your eyes have seen my inmost being;

Side 2: And in Your book were all written the days that were ordained for me, when as yet there was not one of them.

Side 1: How precious also are Your thoughts to me, O God! How vast is the sum of them!

Side 2: If I should count them, they would outnumber the sand. When I awake, I am still with You.

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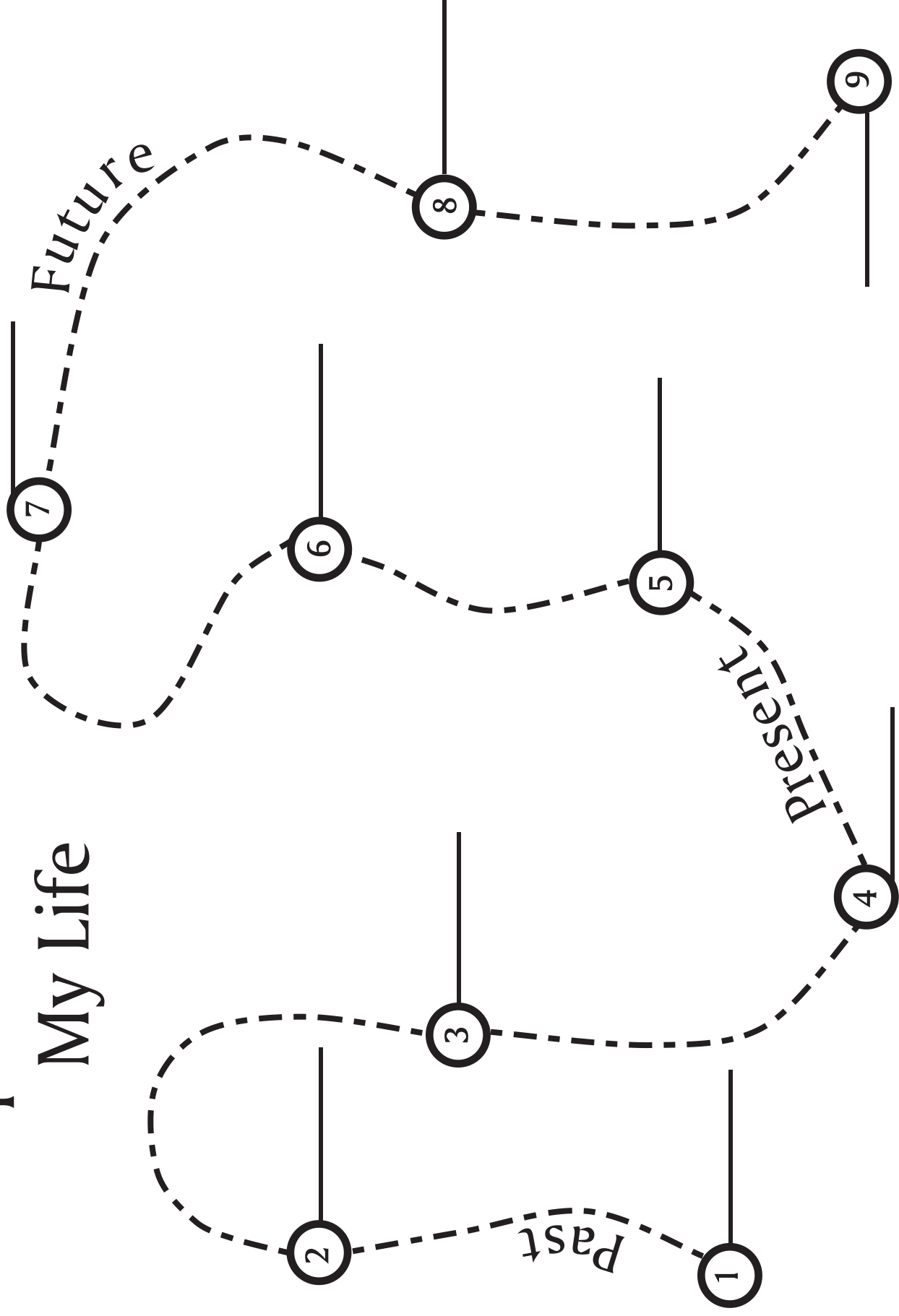
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The Map of My Life



1-3: Events of the Past

4-6: Events of the Present

7-9: Events of the Future

Wrapped Gifts



People are wrapped gifts that God sends me.
Some people are wrapped very beautifully.
They are attractive when I first see them.

Other people come in plain wrapping paper.
Some people look as if they have been damaged in the mail.
Every once in a while there is a person who is a "special delivery."

Some people are gifts that come very loosely wrapped.
Others are wrapped very tightly.
But the wrapping is not the gift.
It is easy to make this mistake.
It's amusing when babies do it.

Sometimes the gift is very easy to open up.
Sometimes I need others to help.
Is it because they are afraid?
Does it hurt?
Maybe they have been opened up before and been thrown away?
Could it be the gift is not for me?

I am a person.
Therefore, I am a gift, too.
God gave me to myself.
Have I ever really looked inside the wrappings?
Am I afraid to look?
Perhaps I've never accepted the gift that I am.

Could it be there is something else inside the wrapping than what I think there is?
Am I a gift to other people?
Am I willing to give myself away to others?
Or do others have to be content with the wrappings.
Never to enjoy the gift of me?
~~ Author Unknown

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April



Everything Blossoms in Spring

We made it through winter and now the season of Spring is upon us. Spring is a time of new life, when everything begins to blossom and show its true beauty. Here are some things that we can learn from this time of the year.

SPRING IS A TIME TO LET YOUR COLORS SHOW

During Spring all of the flowers and plants begin to let their true colors show. You can drive by a field and see the yellows, purples and reds from all the plants that are coming back to life. Maybe during the month of April we could try to remember that all of this is a gift from God. God has even given each of us a unique personality, a special way of showing how beautiful we are. We can try a little harder to let our true beauty shine through by our love for others.

SPRING IS A TIME TO SOAK IN THE RAIN

Usually during Spring we get a lot of rain. The rain waters the fields and the plants begin to grow. This is a good time for us to soak in the love that others have for us. God loves us, our parents love us and our teachers are helping us grow and become good people. We can soak in all that these people are giving to us by listening and being attentive to what they are telling us.

May

Looking to the Future

Well, we are nearing the end of the school year and as we end this year we also look ahead to next year. There will be new adventures, learning and even some new people to meet. It is an exciting time and it's a time when we can learn something about our relationship with God.

WITH EVERY BEGINNING THERE IS AN END

As we look ahead to the beginning of summer, we also know that it means that this school year will come to an end. Now is a good time to look back on the friendships we have made to give thanks to God for these blessings. With this new beginning we can be ready to follow God wherever He leads us.

THE ADVENTURES THAT AWAIT US

God is always doing something exciting for us. God has a great plan for each of us that will continue to unfold as we get older. We should be ready to listen to God calling us and helping us through life. As with any adventure, it is always better when you can go with a friend. So help your friends along the way and be kind to them the rest of this school year and throughout the summer.

The Vocation Challenge

Fill in the blanks below with the following words:

Vocation

Marriage

Deacons

Priests

Religious Sisters

_____ regularly administer 5 of the 7 sacraments.

_____ live in community with others; they also take vows and live by a certain rule of life.

_____ are ordained particularly to serve the bishop and to tend to those who are not able to come to the Eucharist.

The unique role that we play in life that God has given to us is called our _____.

When a man and a woman choose to give their lives to each other and commit to living life together, they are united in the sacrament of _____.

True or False

True or False : Priests take a vow of poverty.

True or False : Religious brothers and sisters must live in a monastery or convent.

True or False : Deacons are not ordained.

True or False : There are four vocations in life.

True or False : Being single is the result of not fitting into one of the other vocations.

True or False : Men who live in religious communities can also be ordained priests.

True or False : The Pope is really just a special bishop.

True or False : Religious brothers and sisters in the Catholic Church are responsible for the development of most modern technologies.

True or False : All religious brothers and sisters must work in some type of religious job.

True or False : Discernment means to discover who God is calling us to be.

Matching

- | | |
|-------------|---|
| A. Priest | _____ The sacrament that signifies our entrance into the Christian life. |
| B. Bishop | _____ Those who live the religious life base their lives on this. |
| C. Vow | _____ A man who is ordained whose primary job is to preach the Gospel. |
| D. Marriage | _____ All of us have one of these and we are called to discover what it is. |
| E. Baptism | _____ A man who is ordained to guide and govern the people of a diocese. |
| F. Rule | _____ A promise that is made to God and others. |
| G. Vocation | _____ The sacrament that is the foundation of every family. |

Fill in the Blanks

Fill in the blanks in the sentences and answer the questions below as best you can:

1. To be a priest I think it takes _____ years of going to school.
2. List the names of two religious orders (example: Franciscans, do not use this example) _____
3. The sacrament of _____ is when I am sealed with the gift of the Holy Spirit and sent out to be an adult member of the Catholic Church.
4. _____ should be the basis of every marriage.
5. Another name for a religious sister is a _____.
6. Another name for a religious brother is a _____.

The Vocation Challenge

Fill in the blanks below with the following words:

Vocation	Marriage	Deacons	Priests	Religious Sisters
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Priests regularly administer 5 of the 7 sacraments.

Religious Sisters live in community with others; they also take vows and live by a certain rule of life.

Deacons are ordained particularly to serve the bishop and to tend to those who are not able to come to the Eucharist.

The unique role that we play in life that God has given to us is called our vocation.

When a man and a woman choose to give their lives to each other and commit to living life together, they are united in the sacrament of marriage.

True or False

True or False: Priests take a vow of poverty.

True or False: Religious brothers and sisters must live in a monastery or convent.

True or False: Deacons are not ordained.

True or False : There are four vocations in life.

True or False: Being single is the result of not fitting into one of the other vocations.

True or False : Men who live in religious communities can also be ordained priests.

True or False : The Pope is really just a special bishop.

True or False : Religious brothers and sisters in the Catholic Church are responsible for the development of most modern technologies.

True or False: All religious brothers and sisters must work in some type of religious job.

True or False : Discernment means to discover who God is calling us to be.

Matching

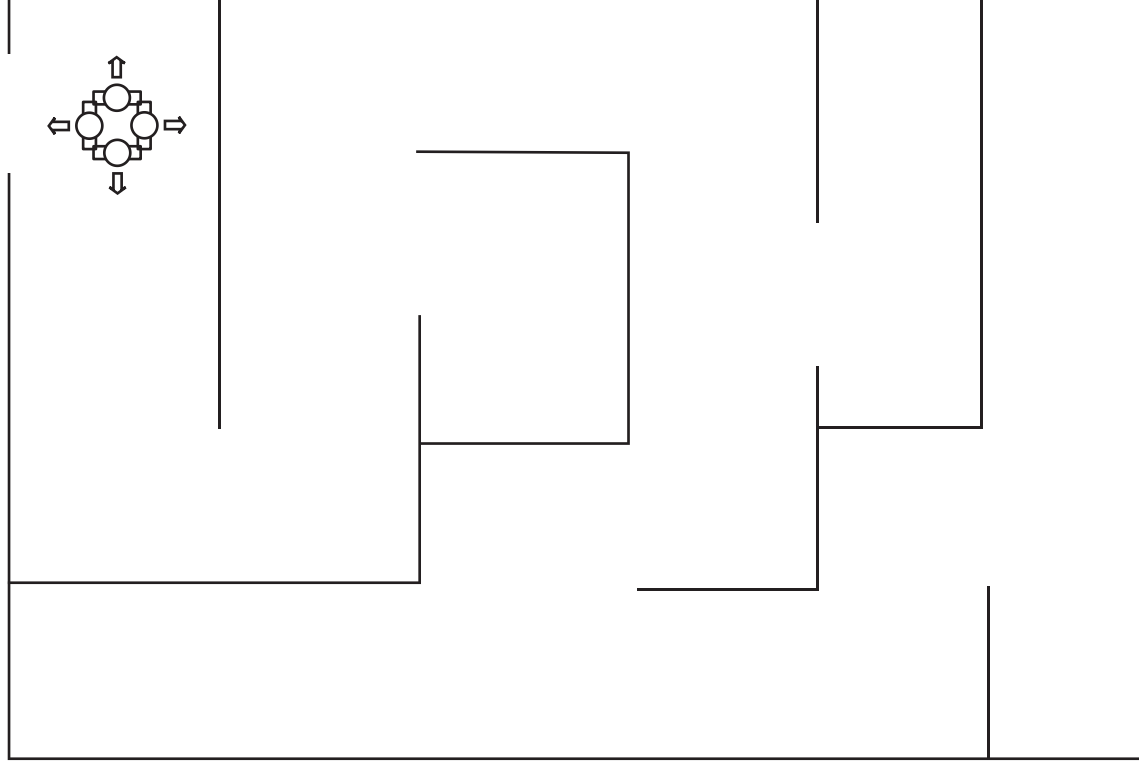
- | | |
|-------------|--|
| A. Priest | <u>E</u> The sacrament that signifies our entrance into the Christian life. |
| B. Bishop | <u>F</u> Those who live the religious life base their lives on this. |
| C. Vow | <u>A</u> A man who is ordained whose primary job is to preach the Gospel. |
| D. Marriage | <u>G</u> All of us have one of these and we are called to discover what it is. |
| E. Baptism | <u>B</u> A man who is ordained to guide and govern the people of a diocese. |
| F. Rule | <u>C</u> A promise that is made to God and others. |
| G. Vocation | <u>D</u> The sacrament that is the foundation of every family. |

Fill in the Blanks

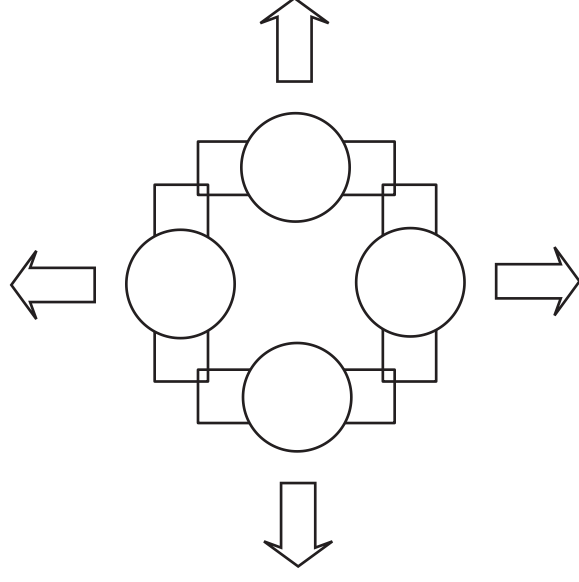
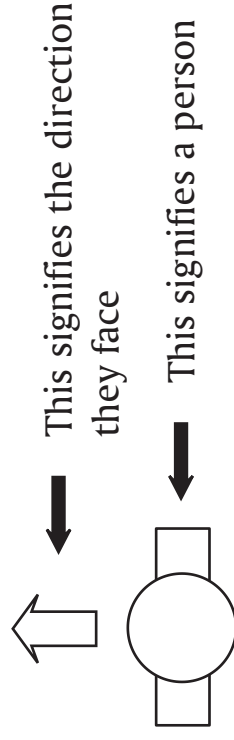
Fill in the blanks in the sentences and answer the questions below as best you can:

1. To be a priest I think it takes 6 - 8 years of going to school.
2. List the names of two religious orders (example: Franciscans, do not use this example) Benedictines, Dominicans, Daughters of Charity, Poor Claires, etc.
3. The sacrament of Confirmation is when I am sealed with the gift of the Holy Spirit and sent out to be an adult member of the Catholic Church.
4. Love, God, Jesus should be the basis of every marriage.
5. Another name for a religious sister is a Nun.
6. Another name for a religious brother is a Monk, Friar.

A-maze-ing Grace Activity



Example of Labrynth



The group of four should look like this. They must keep their arms linked throughout the entire labrynth.

QUESTIONS YOU MAY WANT TO CONSIDER:

1. Why did you choose this vocation?
2. How long have you thought about this vocation?
3. What's the hardest part about this vocation?
4. What's the best part about this vocation?
5. What's your schedule like on a daily basis?
6. Did you ever think of choosing another vocation?
7. What are some things that you did to find out if this vocation was for you?
8. Did your family and friends support your decision to go into this vocation?
9. What would you say to someone who is considering going into the same vocation?
10. Would you do anything differently in terms of uncovering your vocation?

VOCATION CONNECTIONS

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

[Grade 6](#)

[Grade 7](#)

[Grade 8](#)

KINDERGARTEN

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
We Believe	Sadlier	p. 47	Caring for the poor	K.2 , K.4
We Believe	Sadlier	pp. 55, 56	Shows priest	K.1 , K.3
We Believe	Sadlier	p. 61	Teacher	
We Believe	Sadlier	p. 63	Priest	K.1 , K.3
We Believe	Sadlier	pp. 68, 69	Saints, bishop, apostle	K.3
We Believe	Sadlier	p. 74	Bishop	K.1 , K.3
We Believe	Sadlier	p. 80	Priest	K.1 , K.3
We Believe	Sadlier	pp. 85, 92	Priest, sister	K.1 , K.3
We Believe	Sadlier	p. 146	Priest, teacher	K.1 , K.3
We Believe	Sadlier	p. 150	Priest	K.1 , K.3
We Believe	Sadlier	p. 171	St. John Bosco	
We Believe	Sadlier	pp. 187, 188, 190, 194	Priest	K.1 , K.3
We Believe	Sadlier	p. 195	Baptism	
We Believe	Sadlier	p. 200, 211, 213, 214, 216	Priest	K.1 , K.3
Blest Are We	Silver Burdett	p. 20	Picture of a sister and a priest	K.1 , K.3
Blest Are We	Silver Burdett	p. 22	Song about family	K.1 , K.3
Blest Are We	Silver Burdett	p. 52	Family	K.1 , K.3
Blest Are We	Silver Burdett	pp. 53-56	Family	K.1 , K.3
Blest Are We	Silver Burdett	p. 66	Family	K.1 , K.3
Blest Are We	Silver Burdett	p. 71	Picture of priest	K.1 , K.3
Blest Are We	Silver Burdett	pp. 75,96,109	Picture of a sister and a priest	K.1 , K.3
Blest Are We	Silver Burdett	pp. 110-111	picture of a family	K.1 , K.3
Blest Are We	Silver Burdett	pp. 115,121,128	picture of a priest	K.1 , K.3
Blest Are We	Silver Burdett	pp. 160-161	All Saints Day	
Blest Are We	Silver Burdett	p. 163	Family	K.1 , K.3

KINDERGARTEN, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	pp. 30-36	St. Catherine- nun	K.1 , K.3.3
Call to Faith	Harcourt	pp. 91-94	Church fingerplay, church activities	K.1
Call to Faith	Harcourt	pp. 104-406	Ways to serve	K.2
Call to Faith	Harcourt	pp. 144	Priest baptizing someone	K.1 , K.3.1
Call to Faith	Harcourt	pp. 153-156	Priest celebrating Eucharist (Last Supper)	K.1 , K.3.1
Call to Faith	Harcourt	pp. 162, 168, 174	St. Therese - nun	K.1 , K.3.3
Call to Faith	Harcourt	p. 166	What you'll do when you grow up	
	RCL	pp. 53-56	Family	K.1 , K.3.1
	RCL	p. 61	Pictures of priests	K.1 , K.3.1
	RCL	pp. 93-97	Priests celebrating the sacraments	K.1 , K.3.1
	RCL	pp. 102-103	Pictures of priests	K.1 , K.3.1
	RCL	p. 117	Picture of priest	K.1 , K.3.1

GRADE 1

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
God Loves Us	Sadlier	P. 295 E	Developing an Understanding of Vocation	1.1
God Loves Us	Sadlier	Ch. 12	The Church Serves & Roles of bishops and the pope	1.0 , 1.1 , 1.2
Blest Are We	Silver Burdett	pp. 18, 19	Priest leading prayers at Mass	1.1 , 1.3
Blest Are We	Silver Burdett	pp. 30, 31	Disciples preaching, priest, deacon	1.1 , 1.3
Blest Are We	Silver Burdett	p. 88	St. Elizabeth Ann Seton	
Blest Are We	Silver Burdette	p. 134	St. Catherine Drexel	
Blest Are We	Silver Burdett	p. 152	Family time - Ignatius of Loyole	1.1
Blest Are We	Silver Burdett	p. 186	Confirmation - Bishop	1.1
Blest Are We	Silver Burdett	pp. 200, 201	St. Thomas Aquinas - sharing the Holy Spirit	1.3
Blest Are We	Silver Burdett	p. 212	Priest - go in peace	
Blest Are We	Silver Burdett	p. 232	Bereavement ministry	1.4
Blest Are We	Silver Burdett	p. 244	St. Francis Xavier	
Blest Are We	Silver Burdett	p. 252	Family time- Dorothy Day	1.1
Blest Are We	Silver Burdett	pp. 254, 255	St. Stephen- serving others	1.1
Blest Are We	Silver Burdett	pp. TE 254, 255	Deacons in early church, helpers at Mass	1.1
Blest Are We	Silver Burdett	p. 256	Holy Childhood Association	
Blest Are We	Silver Burdett	p. 256	Jesuit volunteers	
Blest Are We	Silver Burdett	p. 258	Overseas missions	
Blest Are We	Silver Burdett	p. 268	St. Cecilia	
Blest Are We	Silver Burdett	p. 296	Lent - becoming more like Jesus	
Blest Are We	Silver Burdett	pp. 326, 327	St. Patrick	
Blest Are We	Silver Burdett	pp. 336, 337	St. Nick	

GRADE 1, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	p. 4	"What does Jesus ask of you?"	1.4
Call to Faith	Harcourt	p. 8	Mary said "yes" to God's plan	
Call to Faith	Harcourt	p. 14	St. Francis- calling to be a priest	1.1.1 , 1.2 , 1.3.4
Call to Faith	Harcourt	p. 44	St. Nicholas- bishop	1.3.0
Call to Faith	Harcourt	p. 54	St. Albert- bishop	1.3.0
Call to Faith	Harcourt	p. 70	St. Patrick- priest	1.1.1 , 1.2 , 1.3.4
Call to Faith	Harcourt	p. 90	Pope John XXIII showed people how to get along	
Call to Faith	Harcourt	pp. 98-99	Mother Teresa- nun who cared for the sick	1.1.2 , 1.2 , 1.3.4 , 1.3.5
Call to Faith	Harcourt	p. 106	St. Louise- Daughters of Charity	1.1.2 , 1.2 , 1.3.4 , 1.3.5
Call to Faith	Harcourt	p. 116	St. Thomas- monk	1.2 , 1.3.3
Call to Faith	Harcourt	p. 126	Frederick Faber- priest	1.1.1 , 1.2 , 1.3.4
Call to Faith	Harcourt	p. 138	Say "yes" to God, like Mary	
Call to Faith	Harcourt	p. 142	Mother Theresa of the Child Jesus	1.1.2 , 1.2 , 1.3.4 , 1.3.5
Call to Faith	Harcourt	pp. 156-157	Saints	
Call to Faith	Harcourt	p. 171	You can serve others	1.3.6
Call to Faith	Harcourt	p. 178	Father Casey serves others	1.1.1 , 1.2 , 1.3.4
Call to Faith	Harcourt	p. 188	Mother Cabrini built schools, orphanages, and hospitals	1.1.2 , 1.2 , 1.3.4 , 1.3.5
Call to Faith	Harcourt	p. 198	St. Therese of Jesus- nun	1.1.2 , 1.2 , 1.3.4 , 1.3.5
Call to Faith	Harcourt	p. 214	St. Guiseppina- nun	1.1.2 , 1.2 , 1.3.4 , 1.3.5
Call to Faith	Harcourt	pp. 219-21, 285	Sacrament of Holy Orders	

GRADE 1, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	p. 234	St. Moses the Black- priest	1.1.1 , 1.2 , 1.3.4
Call to Faith	Harcourt	pp. 242-43, 246	Priests celebrate Mass	1.1.1 , 1.2 , 1.3.4
Call to Faith	Harcourt	p. 250	St. Angela- sister	1.1.2 , 1.2 , 1.3.4
Call to Faith	Harcourt	p. 260	St. Emily-founder of Sisters of St. Joseph	1.1.2 , 1.2 , 1.3.4
Call to Faith	Harcourt	pp. 286-87, 290-93	Priest in church	1.1.1 , 1.2 , 1.3.4
	RCL	p. 116	St. Martin de Porres- Dominican brother	1.1.1 , 1.2 , 1.3.4
	RCL	p. 140	Priests celebrating the sacraments	1.1.1 , 1.2 , 1.3.4
	RCL	p. 156	Priest and nun- "followers of Jesus"	1.1.1 , 1.2 , 1.3.4 , 1.3.5
	RCL	p. 158	St. Francis of Assisi- religious	1.1.1 , 1.2
	RCL	p. 166	Priest or deacon explains God's Word	1.1.1 , 1.2 , 1.3.4 , 1.3.9
	RCL	p. 200	Sisters of the Blessed Sacrament	1.1.1 , 1.2 , 1.3.4 , 1.3.5
	RCL	p. 206	Gift of a family	1.1.1 , 1.2 , 1.3.2
	RCL	p. 210	Matrimony	1.1.1 , 1.2 , 1.3.2
	RCL	p. 238	Vocation prayer	1.3.8 , 1.4.1 , 1.4.2
	RCL	p. 272	The Pope forgives	
	RCL	p. 326	St. Thea Bowman	1.1.1 , 1.2 , 1.3.4 , 1.3.5
	RCL	p. 338	Blessed Teresa of Calcutta	1.1.1 , 1.2 , 1.3.4 , 1.3.5
	RCL	p. 392	Definition of Holy Orders	
	RCL	pp. 393-95	Picture of a priest celebrating the Liturgy	1.1.1 , 1.2 , 1.3.4

GRADE 2

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Jesus Shares in God's Life	Sadlier	p. 51	Sacraments	2.2 , 2.3
Jesus Shares in God's Life	Sadlier	Ch. 22	God Calls Us to Love & Serve	2.4
Jesus Shares in God's Life	Sadlier	Teacher pages 295 E		
Blest Are We	Silver Burdette	p. 10	Welcoming neighbors	2.1
Blest Are We	Silver Burdette	pp. 18, 19	Sacraments	2.2
Blest Are We	Silver Burdette	p. 74	Reconciliation	2.2
Blest Are We	Silver Burdette	p. 122	Caring for God's creation	
Blest Are We	Silver Burdette	pp. 132-134	Liturgy of the word	
Blest Are We	Silver Burdette	p. 146	Saints	
Blest Are We	Silver Burdette	p. 156	Praying for others	
Blest Are We	Silver Burdette	pp. 186, 189, 190	Eucharist	2.2
Blest Are We	Silver Burdette	p. 200	Work of Jesus	
Blest Are We	Silver Burdette	p. 245	Sacraments	2.2
Blest Are We	Silver Burdette	p. 246	Pope - service	2.4
Blest Are We	Silver Burdette	p. 258	Service - peacemakers	2.4
Blest Are We	Silver Burdette	p. 268	Blessings	2.1
Blest Are We	Silver Burdette	p. 270	Blessings, love, service	2.1
Blest Are We	Silver Burdette	p. 296	Lent	
Blest Are We	Silver Burdette	pp. 324, 338, 339	Saints	
Blest Are We	Silver Burdette	pp. 350, 352	Holy People	
Call to Faith	Harcourt	pp. 20-21	St. Blase- bishop- picture of priest blessing throats	2.3
Call to Faith	Harcourt	p. 78	Fr. John helped homeless children	2.3

GRADE 2, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	p. 86	Blessed Julian- nun	2.3
Call to Faith	Harcourt	p. 106	Bishop James Healy	2.3
Call to Faith	Harcourt	p. 122	St. Teresa Redi-nun	2.3
Call to Faith	Harcourt	p. 140	Picture of a priest	2.3
Call to Faith	Harcourt	p. 142	Pope John Paul II	2.3
Call to Faith	Harcourt	p. 144	Peter Claver- priest	2.3
Call to Faith	Harcourt	p. 152	Sacraments listed- picture of a stoll	2.2
Call to Faith	Harcourt	p. 154	Sacraments	2.2
Call to Faith	Harcourt	p. 174	Priest's vestments	
Call to Faith	Harcourt	p. 178	St. Victor- pope	2.3
Call to Faith	Harcourt	p. 194	St. Brigid- nun	2.3
Call to Faith	Harcourt	p. 197	Jesus passing work to apostles	
Call to Faith	Harcourt	pp. 198-200	Sharing talents, vocations	
Call to Faith	Harcourt	p. 202	Prayer for those who serve	
Call to Faith	Harcourt	p. 204	Sr. Teresa- nun	2.3
Call to Faith	Harcourt	pp. 222-226	Picture of Mass	
Call to Faith	Harcourt	p. 234	Priest and Liturgy of the Word	2.3
Call to Faith	Harcourt	p. 240	Blessed Mariano de Jesus-priest	2.3
Call to Faith	Harcourt	pp. 244-246	Priest- Liturgy of the Eucharist	2.2 , 2.3
Call to Faith	Harcourt	p. 250	St. Pius X- Pope	2.3
Call to Faith	Harcourt	pp. 251-52	All part of a community	
Call to Faith	Harcourt	p. 260	Priest celebrating Eucharist	2.2 , 2.3
Call to Faith	Harcourt	p. 269	Sharing the mission	

GRADE 2, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	pp. 270-271	St. Frances- Missionary Sisters of Sacred Heart	2.3
Call to Faith	Harcourt	p. 272	Picture of a nun, list of vocations	2.3
Call to Faith	Harcourt	p. 274	Blessing prayer "Carry on the Work"	
Call to Faith	Harcourt	p. 276	St. Anthony priest and bishop	2.3
Call to Faith	Harcourt	p. 282	Say "yes" to God, like Mary	
Call to Faith	Harcourt	p. 296	Sacraments listed	2.2
Call to Faith	Harcourt	pp. 298-99	Special objects pictured	
Call to Faith	Harcourt	p. 301	Picture of a priest celebrating Eucharist	2.2 , 2.3
	RCL	p. 80	Priest reading the gospel	2.3
	RCL	p. 92	Priest blessing water	2.3
	RCL	p. 104	Priest and Holy Communion	2.2 , 2.3
	RCL	p. 116	Pope	
	RCL	p. 121	Bishop	2.3
	RCL	p. 123	Sharing the leadership	
	RCL	pp. 137,139	Picture of a priest	2.3
	RCL	p. 143	Pictures of priests and the sacraments	2.2 , 2.3
	RCL	p. 145	Definition of Holy Orders	
	RCL	pp. 152-55	Priest celebrating Baptism	2.2 , 2.3
	RCL	p. 156	Priest celebrating Confirmation	2.2 , 2.3

GRADE 2, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
	RCL	p. 170	Fr. John Vianney	2.3
	RCL	pp. 192, 204, 212, 214, 216	Priest	2.3
	RCL	p. 236	St. Therese of Lisieux- nun	2.3
	RCL	p. 292	Priest celebrating Reconciliation	2.2 , 2.3
	RCL	p. 338	Vocations	2.3
	RCL	p. 392	Definition of Holy Orders	
	RCL	pp. 395-97	Picture of priest	2.3

GRADE 3

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
We Believe	Sadlier	Ch. 5 p. 75	St. Augustine	3.2 , 3.3
We Believe	Sadlier	Ch. 11 p. 134-5	Role of pastor & deacon	3.0 , 3.3
We Believe	Sadlier	Ch. 12	Vocations to priesthood & religious life	3.0 , 3.1 , 3.2 , 3.3
We Believe	Sadlier	Ch. 13 p. 158	Advent Saints	3.1
We Believe	Sadlier	Ch. 14 p. 164	Christmas Saints	3.1
We Believe	Sadlier	Ch. 15 p. 178-9	Holy Orders	3.1 , 3.3
We Believe	Sadlier	Ch. 17 p. 205	St. Katherine Ann Drexel	3.1
We Believe	Sadlier	Ch. 22 p 252-3	Missionaries	3.1
Blest Are We	Silver Burdette	pp. 185, 194	Focuses on vocations	3.1
Blest Are We	Silver Burdette	Chapter 14	God's call to use our talents to serve others	3.1
Blest Are We	Silver Burdette	Chapter 14	Matrimony/marriage- a man and woman promise to love and serve each other and their children	3.3
Blest Are We	Silver Burdette	Chapter 14	Holy Orders- priests, bishops, and deacons teach and serve the church	3.3
Blest Are We	Silver Burdette	Chapter 14	Single	3.3
Blest Are We	Silver Burdette	Chapter 14	Religious brother or sister	3.3
Blest Are We	Silver Burdette	Chapter 15	We build up God's community like the apostles	3.3
Blest Are We	Silver Burdette	p. 201	Covenant - a promise made between persons or groups of people	3.3
Blest Are We	Silver Burdette	p. 202	God gives each of us a vocation to serve the Church	3.1
Blest Are We	Silver Burdette	p. 372-374 Handbook in back	About Vocations	3.1

GRADE 3, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	p. 20	Saints Cyril and Methodius, priests	3.3
Call to Faith	Harcourt	p. 23	Missionary nun	3.3
Call to Faith	Harcourt	pp. 28, 32	Priest celebrating Holy Sat./ Easter	3.3
Call to Faith	Harcourt	p. 50	Pierre Teilhard de Chardin- Jesuit priest	3.3
Call to Faith	Harcourt	pp. 56-57	Vocations- special work	3.1 , 3.3
Call to Faith	Harcourt	p. 70	Maria and Luigi- married couple, beatified	3.3
Call to Faith	Harcourt	p. 78	Bishop Patrick of Ireland	3.3
Call to Faith	Harcourt	p. 86	John- priest	3.3
Call to Faith	Harcourt	p. 88	Anniversary of a married couple	3.3
Call to Faith	Harcourt	pp. 90-91	Priests celebrating the sacraments	3.3
Call to Faith	Harcourt	p. 96	Thea Bowman-Franciscan sister	3.3
Call to Faith	Harcourt	p. 106	Thomas Merton-monk	3.3
Call to Faith	Harcourt	p. 122	Peter Canisius- priest	3.3
Call to Faith	Harcourt	pp. 128-129	"Treasures to give"	3.1
Call to Faith	Harcourt	p. 135	Members of the church work together	3.1
Call to Faith	Harcourt	pp. 136-138	Special gifts and talents	3.1
Call to Faith	Harcourt	p. 142	St. Mary Ann of Quito	3.3
Call to Faith	Harcourt	pp. 149-57	Church leaders, vocations	3.3
Call to Faith	Harcourt	p. 158	St. Gregory the Great	3.3
Call to Faith	Harcourt	pp. 172-73	Missionaries doing God's work	3.2

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Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	pp. 172-73	Missionaries doing God's work	3.2
Call to Faith	Harcourt	p. 178	Joseph Vaz- mission-ary priest	3.3
Call to Faith	Harcourt	p. 214	Padre Pio- priest	3.3
Call to Faith	Harcourt	pp. 222-23	Priest celebrating Initiation Sacraments	3.3
Call to Faith	Harcourt	p. 230	Isaac Jogues- priest	3.3
Call to Faith	Harcourt	pp. 234-36	Priest celebrating healing sacraments	3.3
Call to Faith	Harcourt	pp. 242-47	Sacraments of service	
Call to Faith	Harcourt	p. 266	St. Clement- pope	3.3
Call to Faith	Harcourt	p. 288	St. Vincent de Paul- priest	3.3
Call to Faith	Harcourt	pp. 300-01	Liturgy- picture of priest	3.3
	RCL	p. 56	Mother Teresa- nun	3.3
	RCL	p. 116	Priest	3.3
	RCL	pp. 152-57, 190, 192	Priests celebrating the sacraments	3.3
	RCL	p. 194	Pope	3.3
	RCL	pp. 212-17	Vocations	3.1 , 3.4
	RCL	p. 311	Picture of priest celebrating Mass	3.3
	RCL	p. 367	Picture of priest celebrating Reconciliation	3.3
	RCL	p. 377	Picture of priest lighting a candle	3.3
	RCL	p. 389	Vocations Prayer	3.1 , 3.4
	RCL	p. 394	Definition of Holy Orders	

GRADE 4

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
God's Law Guides Us	Sadlier	Ch. 24 pp. 271-282	Religious Orders/ Communities	4.0 , 4.1
God's Law Guides Us	Sadlier	Ch. 2	St. Rose Philippine Duchesne Serving God	4.3
God's Law Guides Us	Sadlier	Ch. 9	Monastic Life	4.1
God's Law Guides Us	Sadlier	Ch. 11	St. Brigid	4.3
God's Law Guides Us	Sadlier	Ch. 16	St. Edith Stein	4.3
God's Law Guides Us	Sadlier	Ch. 18	St. Vincent de Paul St. Louise de Marillac	4.3
Blest Are We	Silver Burdett	pp. 175-182	Church community - Sacraments	
Blest Are We	Silver Burdett	pp. 227-238	Our Vocation	4.2
Blest Are We	Silver Burdett	pp. 372, 373	About Vocations	4.1
Call to Faith	Harcourt	p. 45	Follow God's plan	4.4
Call to Faith	Harcourt	p. 86	Edith Stein-Carmelite nun	4.1
Call to Faith	Harcourt	p. 96	St. John of God- brother	4.1
Call to Faith	Harcourt	p. 122	St. Martin de Porres- Dominican brother	4.1
Call to Faith	Harcourt	p. 132	St. Katharine Drexel- missionary nun	4.1
Call to Faith	Harcourt	p. 142	Jane Frances de Chantal- religious	4.1
Call to Faith	Harcourt	pp. 150-55	Vocations	4.1
Call to Faith	Harcourt	pp. 160-61	Holy Ones of God	4.3
Call to Faith	Harcourt	p. 163	Priest baptizing someone	4.1
Call to Faith	Harcourt	pp. 172-73	Chief teachers are successors of the apostles	4.1 , 4.3

GRADE 4, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	p. 178	Mary Magdalen Postel-Benedictine Sister	4.1
Call to Faith	Harcourt	pp. 188-89	Married couples	4.1
Call to Faith	Harcourt	p. 204	St. Maximillian Kolbi-Franciscan priest	4.1
Call to Faith	Harcourt	p. 230	St. Bede- monk	4.1
Call to Faith	Harcourt	p. 235	Priest celebrating Eucharist	4.1
Call to Faith	Harcourt	p. 240	Margaret Mary Alacoque-nun	4.1
Call to Faith	Harcourt	p. 244	Priest hearing confession	4.1
Call to Faith	Harcourt	p. 298	Pope	4.1
	RCL	pp. 44-46	Vocations	4.1, 4.4
	RCL	p. 80	St. Anthony of Padua-religious	4.1, 4.3
	RCL	p. 124	Pope, definitions of pope and bishop	4.1
	RCL	pp. 139-42	Priests celebrating Mass	4.1
	RCL	p. 152	Pictures of Holy Orders	4.1
	RCL	pp. 154-55, 178, 180, 200	Priest celebrating sacraments	4.1
	RCL	p. 202	Eucharist, Holy Orders, deacon	4.1
	RCL	p. 204	Matrimony	
	RCL	p. 206	Religious Brothers and Sisters	4.1
	RCL	p. 208	Prayer for vocations	4.4
	RCL	p. 209	Vocation terms	4.1
	RCL	p. 282	Picture of a married couple, faithful love	
	RCL	p. 359	Priest celebrating Lent	4.1
	RCL	p. 394	Definition of Holy Orders, Matrimony	4.1

GRADE 5

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
We Believe	Sadlier	p. 47	Our Call to Holiness	5.1 , 5.4
We Believe	Sadlier	p. 51	A Vocation is a Calling	5.1 , 5.2 , 5.3
We Believe	Sadlier	pp 262-3	The Role of the Laity	5.4
We Believe	Sadlier	pp 266-7	Friendships prepare us for future vocations	5.1 , 5.4
Blest Are We	Silver Burdett	p. 6	Vocations (people) - Abraham & Sarah	
Blest Are We	Silver Burdett	p. 8	Mary	
Blest Are We	Silver Burdett	p. 30	Jacob	
Blest Are We	Silver Burdett	p. 32	Noah	
Blest Are We	Silver Burdett	p. 34	St. Paul	
Blest Are We	Silver Burdett	p. 42	Joseph (O.T.)	
Blest Are We	Silver Burdett	p. 44	Joseph (N.T.)	
Blest Are We	Silver Burdett	p. 62	Moses	
Blest Are We	Silver Burdett	p. 78	Craig Kielburger	
Blest Are We	Silver Burdett	p. 86	Moses	
Blest Are We	Silver Burdett	p. 90	St. Teresa of Avila	
Blest Are We	Silver Burdett	p. 98	Moses	
Blest Are We	Silver Burdett	p. 100	St. Juan Diego	
Blest Are We	Silver Burdett	p. 118	Samuel	
Blest Are We	Silver Burdett	p. 119	The Church	
Blest Are We	Silver Burdett	p. 120	Peter	
Blest Are We	Silver Burdett	p. 122	Brother Alfred Smith	
Blest Are We	Silver Burdett	pp. 142, 154	David	
Blest Are We	Silver Burdett	p. 174	Solomon	
Blest Are We	Silver Burdett	pp. 178, 186	Prophets	
Blest Are We	Silver Burdett	p. 202	Ruth	
Blest Are We	Silver Burdett	p. 210	Esther	
Blest Are We	Silver Burdett	p. 212	Job	
Blest Are We	Silver Burdett	p. 234	St. Lucy	

GRADE 5, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Blest Are We	Silver Burdett	p. 242	John the Baptist	
Blest Are We	Silver Burdett	p. 256	Jonah	
Blest Are We	Silver Burdett	p. 266	Jesus	
Blest Are We	Silver Burdett	p. 292	Blessed Mother	
Blest Are We	Silver Burdett	p. 332	Bernadette	
Blest Are We	Silver Burdett	p. 336	Saint Rafka	
Blest Are We	Silver Burdett	p. 338	Saint Edith Stein	
Blest Are We	Silver Burdett	p. 340	Saints Andrew Kim Taegon & Korean Mar-tyrs	
Blest Are We	Silver Burdett	p. 342	Saint Ignatius of Ant ioch	
Blest Are We	Silver Burdett	p. 344	St. Charles Borromeo	
Blest Are We	Silver Burdett	p. 346	Pope Pius XII	
Blest Are We	Silver Burdett	p. 348	Ita Ford & Compa nions	
Blest Are We	Silver Burdett	p. 350	Blessed Francis Seelas	
Blest Are We	Silver Burdett	p. 352	Benedictines	
Call to Faith	Harcourt	20	St. Katharine Drexel- missionary nun	5.2 , 5.3
Call to Faith	Harcourt	36	Priest celebrating Con- firmation	5.2 , 5.3
Call to Faith	Harcourt	60	St. Benedict	5.2 , 5.3
Call to Faith	Harcourt	64	Priest celebrating Eu- charist	5.2 , 5.3
Call to Faith	Harcourt	70	St. Hildegarde- reli- gious	5.2 , 5.3
Call to Faith	Harcourt	86	St. Athanasius, bishop	5.2 , 5.3
Call to Faith	Harcourt	90	Holy week	
Call to Faith	Harcourt	122	Blessed Maria Vicenta Rosal Vasquez- reli- gious	5.2 , 5.3
Call to Faith	Harcourt	132	Sr. Marguerite	5.2 , 5.3

GRADE 5, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	pp. 150-51	Pope and Vatican Council	
Call to Faith	Harcourt	pp. 150-51	Pope and Vatican Council	
Call to Faith	Harcourt	p. 158	Robert Bellarmine, priest	5.2 , 5.3
Call to Faith	Harcourt	pp. 162-63	Successors of the apostles	5.1
Call to Faith	Harcourt	p. 164	Words for understanding	5.1
Call to Faith	Harcourt	p. 168	Thomas Aquinas, Dominican priest	5.2 , 5.3
Call to Faith	Harcourt	pp. 170-71	Models of holiness	5.4
Call to Faith	Harcourt	pp. 189, 197-99	Priests celebrating the sacraments	5.2 , 5.3
Call to Faith	Harcourt	p. 214	John Vianney- priest	5.2 , 5.3
Call to Faith	Harcourt	pp. 225-26	Liturgical Ministries	5.2 , 5.3 , 5.4
Call to Faith	Harcourt	p. 230	St. Catherine of Sienna- nun	5.2 , 5.3
Call to Faith	Harcourt	pp. 243, 245	Priest celebrating the Eucharist	5.2 , 5.3
Call to Faith	Harcourt	p. 250	St. Clare- nun	5.2 , 5.3
Call to Faith	Harcourt	pp. 259-62	Vocations	5.1 , 5.2 , 5.4
Call to Faith	Harcourt	p. 270	Priest celebrating Anointing	5.2 , 5.3
Call to Faith	Harcourt	p. 271	Priest celebrating a funeral	5.2 , 5.3
Call to Faith	Harcourt	p. 276	St. Stephen- deacon	5.2 , 5.3
Call to Faith	Harcourt	p. 301	Priest celebrating mass	5.2 , 5.3
Call to Faith	Harcourt	p. 305	Pope	
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GRADE 5, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
	RCL	p. 32	Priest holding book of Gospels	5.3
	RCL	p. 38	Priest celebrating Baptism	5.3
	RCL	p. 68	Priests giving blessings	5.3
	RCL	p. 114	Picture of a bishop	
	RCL	p. 116	St. Katharine Drexel-missionary nun	
	RCL	pp. 122-25	Religious vocations	5.3 , 5.4
	RCL	p. 137	Priests celebrating the sacraments	5.3
	RCL	pp. 144-45	Description of Holy Orders, Matrimony	
	RCL	p. 152	Priest celebrating Baptism	5.3
	RCL	p. 156	Priest celebrating Confirmation	5.3
	RCL	p. 158	Religious ministering to others	
	RCL	p. 182	Mother Teresa- nun	
	RCL	p. 194	Pope and church letters	
	RCL	p. 202	Priest celebrating Reconciliation	5.3
	RCL	pp. 212-21	Our Christian Vocation	5.4
	RCL	p. 256	Priest celebrating Baptism	5.3
	RCL	p. 260	Father Casey serves others	5.3
	RCL	p. 272	Bishop, sister	
	RCL	p. 397	Definition of Holy Orders/ Matrimony	

GRADE 6

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
New Testament	Sadlier	p. 48	Preisthood & Sacrifice	6.4
New Testament	Sadlier	p. 133	About the Preisthood	6.4
New Testament	Sadlier	p. 145	An Apostolic Ministry	6.4
New Testament	Sadlier	p. 158	The Christian Vocation	6.1 , 6.4
Blest are We	Silver Burdett	p. 3	Your plan for us	6.4
Blest are We	Silver Burdett	p. 33	Matrimony	
Blest are We	Silver Burdett	p. 34	Saint	
Blest are We	Silver Burdett	p. 64	Marry	
Blest are We	Silver Burdett	p. 100	Saint	
Blest are We	Silver Burdett	p. 106	Bishop, saint	
Blest are We	Silver Burdett	p. 111	Saint	
Blest are We	Silver Burdett	p. 115	Priest	
Blest are We	Silver Burdett	p. 119	Ministry, bishops, priests, deacon	6.4
Blest are We	Silver Burdett	p. 121	Pope	
Blest are We	Silver Burdett	p. 122	Brother, priests	
Blest are We	Silver Burdett	p. 125	Bishop, pastor, pope	
Blest are We	Silver Burdett	p. 134	Bishop, priests	
Blest are We	Silver Burdett	p. 138	Bishop, priest, saint	
Blest are We	Silver Burdett	p. 148	Priest	
Blest are We	Silver Burdett	p. 172	Saint	
Blest are We	Silver Burdett	p. 173	Priest	
Blest are We	Silver Burdett	pp. 234-238	Saints	
Blest are We	Silver Burdett	p. 246	Matrimony, Holy Orders	
Blest are We	Silver Burdett	p. 249	Matrimony	
Blest are We	Silver Burdett	p. 301	Priest	

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Blest are We	Silver Burdett	p. 322	Pope	
Blest are We	Silver Burdett	p. 329	Priest, deacon, sisters, brothers	
Blest are We	Silver Burdett	pp. 332-333	Saints	
Blest are We	Silver Burdett	pp. 336-344	Saints	
Blest are We	Silver Burdett	pp. 346-47	pope	
Blest are We	Silver Burdett	p. 348	Sister	
Blest are We	Silver Burdett	p. 350	Priest	
Blest are We	Silver Burdett	pp. 351-353	Saints	
Blest are We	Silver Burdett	p. 356	Saints	
Blest are We	Silver Burdett	p. 360	Saints	
Blest are We	Silver Burdett	p. 362	Priest	
Blest are We	Silver Burdett	pp. 363-366	Deacon, priest, bishop	
Blest are We	Silver Burdett	p. 374	All vocations	6.4
Blest are We	Silver Burdett	p. 375	Priest	
Blest are We	Silver Burdett	p. 376	Father, priesthood	
Call to Faith	Harcourt	p. 21	St. John Bosco- priest	
Call to Faith	Harcourt	p. 50	St. Hilda- religious	
Call to Faith	Harcourt	p. 60	Guido di Pietro- Dominican brother	
Call to Faith	Harcourt	p. 96	St. Edith Stein- nun	
Call to Faith	Harcourt	p. 122	Catherine McAuley- Sisters of Mercy	
Call to Faith	Harcourt	p. 137	Ray Herman- priest	
Call to Faith	Harcourt	p. 142	Fr. John Carroll	
Call to Faith	Harcourt	p. 163	Apostolic succession	
Call to Faith	Harcourt	p. 180	A priest for the workers	
Call to Faith	Harcourt	p. 194	Blessed Dorothy Chavez Orozco- Superior General	

GRADE 6, CONTINUED

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Call to Faith	Harcourt	p. 209	Priest celebrating Reconciliation	
Call to Faith	Harcourt	p. 214	St. Faustina- Sister	
Call to Faith	Harcourt	pp. 224-25	Celebrating the Sacraments	
Call to Faith	Harcourt	p. 230	St. Rose- nun	
Call to Faith	Harcourt	pp. 231-37	Vocations	6.2, 6.4.1
Call to Faith	Harcourt	p. 240	St. John Neumann- priest/ bishop	
Call to Faith	Harcourt	p. 243	Sacrament of Matrimony	
Call to Faith	Harcourt	p. 250	St. Birgitta- religious	
Call to Faith	Harcourt	p. 276	St. Charles- priest, bishop, cardinal	
	RCL	p. 36	St. Martin de Porres- Dominican brother	6.4.1
	RCL	pp. 72,76	Picture of pope	6.4.1
	RCL	p. 79	Picture of priest	6.4.1
	RCL	pp. 82-83	Religious vocations	6.4.1
	RCL	p. 87	Interview for a religious sister/brother	6.4.1
	RCL	p. 88	Vocation terms	6.4.1
	RCL	pp. 111,116	Pictures of priests	6.4.1
	RCL	p. 128	Deacon, priest, married couple	6.4.1
	RCL	p. 132	Priest celebrating Baptism	6.1
	RCL	pp. 134,138	Confirmation	6.4.1
	RCL	pp. 146-47	Priests and bishops anointing	6.4.1
	RCL	pp. 154,156,166	Priest celebrating the Liturgy	6.4.1

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	RCL	p. 175	Priest celebrating Rec-onciliation	6.4.1
	RCL	p. 176	Anointing	6.4.1
	RCL	pp. 181-89	Vocations- we are called to serve	6.4.1
	RCL	p. 194	Pictures of a priest	6.4.1
	RCL	p. 210	St. John Bosco- priest	6.4.1
	RCL	p. 230	Pope- encyclical	6.4.1
	RCL	p. 262	St. Hildegarde- religious	6.4.1
	RCL	p. 299	Priest celebrating Rec-onciliation	6.4.1
	RCL	p. 313	Priest celebrating Baptism	6.1

GRADE 7

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Liturgy & Worship	Sadlier	p. 24	Central vocation of every Christian	7.3
Liturgy & Worship	Sadlier	p. 34	Discussion of all Sacraments by using picture	
Liturgy & Worship	Sadlier	pp. 38, 39	Jesus being present through the priest	
Liturgy & Worship	Sadlier	p. 45 (picture)	Priest and the Body of Christ	
Liturgy & Worship	Sadlier	p. 48	Eucharist prayer	
Liturgy & Worship	Sadlier	p. 57	Gathering for the Eucharist assembly	
Liturgy & Worship	Sadlier	pp. 58-63	Sacrament of the Eucharist	
Liturgy & Worship	Sadlier	pp. 71, 73	Baptism	
Liturgy & Worship	Sadlier	pp. 74, 75	Confirmation	
Liturgy & Worship	Sadlier	pp. 82, 83	Discussion of the parish church	
Liturgy & Worship	Sadlier	p. 84	Anointing the sick	
Liturgy & Worship	Sadlier	p. 85	Vestments	
Liturgy & Worship	Sadlier	p. 86	Second Vatican Council	
Liturgy & Worship	Sadlier	pp. 98, 99	Pictures of the Triduum	
Liturgy & Worship	Sadlier	p. 106	Picture of a priest	
Liturgy & Worship	Sadlier	p. 108	WWII prisoner of war story with a sister mentioned	
Liturgy & Worship	Sadlier	p. 116	Pope John Paul II- his forgiveness for the man who tried to assassinate him	
Liturgy & Worship	Sadlier	pp. 118, 119	Canonical- Celtic Penance	
Liturgy & Worship	Sadlier	pp. 120, 121	Sacrament of Reconciliation	

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Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Liturgy & Worship	Sadlier	pp. 122, 123	Confession	
Liturgy & Worship	Sadlier	p. 123	Seal of confession	
Liturgy & Worship	Sadlier	p. 130	Letter of James- praying for the sick	
Liturgy & Worship	Sadlier	p. 131	History of anointing the sick	
Liturgy & Worship	Sadlier	p. 132	Second Vatican and anointing the sick	
Liturgy & Worship	Sadlier	pp. 132, 133	History of anointing the sick	
Liturgy & Worship	Sadlier	p. 135	Holy Communion to the sick	
Liturgy & Worship	Sadlier	pp. 140-147	Sacrament of Holy Orders	
Liturgy & Worship	Sadlier	pp. 154-157	Sacrament of Matrimony	
Liturgy & Worship	Sadlier	pp. 166, 167	Canonization	
Blest are We	Silver Burdett	p. 10	Mary accepting God's call	7.1
Blest are We	Silver Burdett	p. 22	St. Josephine Bakhita	
Blest are We	Silver Burdett	p. 29	doing good works	
Blest are We	Silver Burdett	p. 34	Bernard Lichtenberg (priest)	
Blest are We	Silver Burdett	p. 44	Mother Teresa	
Blest are We	Silver Burdett	p. 64	Damien of Moloka	
Blest are We	Silver Burdett	pp. 74-75	Marriage and Priesthood	
Blest are We	Silver Burdett	pp. 78,332	Pope John Paul II	
Blest are We	Silver Burdett	p. 102	Saint Peter	
Blest are We	Silver Burdett	p. 119	serve others with our gifts	7.3
Blest are We	Silver Burdett	p. 122	Saint Francis of Assisi	
Blest are We	Silver Burdett	pp. 134,230	Saint Paul	

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Blest are We	Silver Burdett	p. 190	Saint John the Apostle	
Blest are We	Silver Burdett	p. 202	Saint Paul Miki	
Blest are We	Silver Burdett	p. 234	Saint Elizabeth Ann Seton	
Blest are We	Silver Burdett	p. 268	Jeremiah	
Blest are We	Silver Burdett	p. 270	Mother Catherine McAuley	
Blest are We	Silver Burdett	p. 326	Saint John the Baptist	
Blest are We	Silver Burdett	p. 330	Lady of Mt. Carmel	
Blest are We	Silver Burdett	p. 336	Apostles	
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Blest are We	Silver Burdett	p. 350	Pope Paul VI	
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Call to Faith	Harcourt	p. 83	St. Rafqa- religious	
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Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	p. 125	St. Madeleine Sophie Barat- nun	
Call to Faith	Harcourt	p. 143	Mother Theodore Guerin- nun	
Call to Faith	Harcourt	p. 155	St. John Bosco- priest	
Call to Faith	Harcourt	pp. 232, 234, 244, 246	Priests celebrating the sacraments	
Call to Faith	Harcourt	p. 258...	Vocations- called by God	
Call to Faith	Harcourt	p. 269	St. Martin de Porres- Dominican brother	
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Call to Faith	Harcourt	p. 293	St. Peter Claver- religious	

GRADE 8

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Church History	Sadlier	p. 27	Apostolic succession	
Church History	Sadlier	p. 36	Early "apostolic" fathers	
Church History	Sadlier	p. 38	Bishops' councils	
Church History	Sadlier	Ch.4, pp. 44-51	Early monasteries monks	
Church History	Sadlier	Ch.5, pp. 56-63	Pope's friars	
Church History	Sadlier	p. 69	Priests, Mass, Eucharist	
Church History	Sadlier	pp. 70, 71	Cardinals, Bishops, Popes, new religious orders	
Church History	Sadlier	pp. 80-82	Martin Luther, priest	
Church History	Sadlier	p. 83	Priest Zwingli	
Church History	Sadlier	pp. 92, 93	Bishops attend Council of Trent	
Church History	Sadlier	pp. 94, 95	Popes	
Church History	Sadlier	p. 96	Religious community "Society of Jesus"	
Church History	Sadlier	p. 97	Other new orders	
Church History	Sadlier	p. 98	Priest William Allen refused to obey queen	
Church History	Sadlier	pp. 116, 117	Not much strong leadership	
Church History	Sadlier	p. 119	Civil Constitution of the Clergy	
Church History	Sadlier	p. 122	A new pope	
Church History	Sadlier	p. 130	Religious orders during the "Age of Faith" and new religious orders	
Church History	Sadlier	p. 131	Church needs lay people	
Church History	Sadlier	p. 133	Picture of Franciscan missionary, new popes	
Church History	Sadlier	p. 134	Major change in Catholic Church governance, picture of Pius X	

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Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Church History	Sadlier	p. 140	Spanish mission, Serra	
Church History	Sadlier	p. 141	Jesuit Eusebu Kino	
Church History	Sadlier	p. 142	Fr. Jacques Marquette, St. Isaac Jogues	
Church History	Sadlier	p. 143	1st woman missionary Marie of the Incarnation	
Church History	Sadlier	p. 144	Bishop John Carroll opens training school for priests, full religious freedom-independence from England	
Church History	Sadlier	p. 145	Elizabeth Ann Seton founded American Sisters of Charity	
Church History	Sadlier	p. 154	Father Isaac Hecker, Cardinals, Pope, Arch-bishops	
Church History	Sadlier	p. 158	Clergy in military	
Church History	Sadlier	p. 159	Major crisis in church, many church leaders left, people feel away from Catholicism	
Church History	Sadlier	p. 164	2nd Vatican Council	
Church History	Sadlier	pp. 164, 165	Pius XI and Nazi Germany	
Church History	Sadlier	p. 166	Pius XII and WW2	
Church History	Sadlier	p. 168	Sisters in Ghana, Africa, Bishop encourages vocations	
Church History	Sadlier	p. 170	Pope John XXIII & "Pope John's Revolution"	
Church History	Sadlier	p. 182	Gregorian Chant	
Creed	Sadlier	Chapter 13	Vocations	8.1 , 8.2 , 8.3

GRADE 8, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Blest Are We	Silver Burdett	pp. 1, 156, 212, 234, 243, 258, 270, 350	Priest	8.1
Blest Are We	Silver Burdett	pp. 8, 314	Peter	
Blest Are We	Silver Burdett	p. 22	Dave Brubeck	
Blest Are We	Silver Burdett	pp. 34, 230	Popes	
Blest Are We	Silver Burdett	pp. 46,64, 66, 120, 122, 158, 202, 214, 332, 338, 340, 342, 344	Saint	
Blest Are We	Silver Burdett	pp. 118-119	Monks	
Blest Are We	Silver Burdett	pp. 146, 178	Sister	8.1
Blest Are We	Silver Burdett	pp. 326, 328, 330, 332, 334	Mary	
Blest Are We	Silver Burdett	p. 346	Cardinal	
Blest Are We	Silver Burdett	p. 374	Ordination	8.1
Blest Are We	Silver Burdett	p. 374	Matrimony	8.1
Call to Faith	Harcourt	p. 21	Picture of Pope	
Call to Faith	Harcourt	p. 41	Blessed Miguel Pro-priest	8.1
Call to Faith	Harcourt	p. 104	Picture of Pope	
Call to Faith	Harcourt	p. 125	Venerable Samuel Maz-zuchelli-priest	8.1
Call to Faith	Harcourt	p. 136	Magisterium- passing on the mission	8.1 , 8.3
Call to Faith	Harcourt	pp. 138-39	Holy Orders	8.1 , 8.3
Call to Faith	Harcourt	p. 143	St. Peter Damien- Bene-dictine monk	8.1
Call to Faith	Harcourt	p. 155	St. Josefina Bakhita-religious life	8.1

GRADE 8, CONTINUED

Book Title	Publisher	Chapter and/or page number	Vocation Connection	See Lesson Number
Call to Faith	Harcourt	pp. 158-89	Priestly people	8.3
Call to Faith	Harcourt	pp. 160-61	Lay faithful	8.3
Call to Faith	Harcourt	pp. 162-63	Consecrated life	8.1 , 8.3
Call to Faith	Harcourt	p. 185	Blessed Damien de Veuster- priest	8.1
Call to Faith	Harcourt	p. 209	Pere Jacques Marquette- priest	8.1
Call to Faith	Harcourt	p. 227	St. Maria del Transitu de Jesus- nun	8.1
Call to Faith	Harcourt	pp. 230-31	Matrimony	8.1 , 8.3
Call to Faith	Harcourt	pp. 232-33	Priesthood	8.1 , 8.3
Call to Faith	Harcourt	pp. 234-35	Faithful living	8.3
Call to Faith	Harcourt	p. 239	Father Kino	8.1
Call to Faith	Harcourt	p. 251	St. Benedict the Black- religious	8.1
Call to Faith	Harcourt	p. 269	Louis Martin and Zelig Guerin- religious	8.1
Call to Faith	Harcourt	p. 293	Blessed Maria Anna Barbara Cope- Sister	8.1

RESOURCES

God's Design – This interactive CD-ROM contains vocational information and activities for all age groups, including a “Kid's Corner” section and ready-to-print handouts for teachers. Developed by the Archdiocese of Los Angeles; order through the National Coalition for Church Vocations.

Website: www.nccv-vocations.org

Phone: 1-800-671-NCCV.

Father Ben is My Brother; Sister Maureen is My Aunt; Brother Juan is My Uncle – These coloring books help answer the question “What do priests, brothers, and sisters do all day?” Stories told from perspective of children who know. Great for the classroom or home use. Available in English and Spanish. Order through the National Coalition for Church Vocations.

Website: www.nccv-vocations.org

Phone: 1-800-671-NCCV.

Fishers of Men – This DVD was produced by the USCCB for discussions with young men who are thinking about the priesthood. Suitable for junior high and older. Winner of the 2007 Gabriel Award for excellence in broadcasting. To order the DVD or to find resources to use with the DVD visit www.usccb.org/vocations.

Prayers for Vocations – A compilation of various Prayers for Vocations used in the dioceses throughout the United States. For students, classes, teachers and parents. Available in both English and Spanish. To view, visit www.usccb.org/vocations/prayers.shtml.

Kids' Corner – Provided by the Sisters of Saint Benedict in Ferdinand. Do you know some sisters, or have you ever wondered what sisters are like? Is your teacher a Benedictine? [Meet the Sisters](#) includes some new profiles of the Sisters of St. Benedict. [Prayer Place](#) is an opportunity to pray with the sisters. Find traditional prayers and prayers for various occasions. [Our Faith](#) includes all kinds of fun facts about being Catholic. Visit <http://www.thedome.org/SeekGodWithUs/kidscorner/index.html>.

RELIGIOUS COMMUNITIES SERVING WITHIN THE DIOCESE

- Saint Meinrad Archabbey (<http://www.saintmeinrad.edu/>)
- Sisters of St. Benedict, Ferdinand (<http://www.thedome.org/>)
- Sisters of St. Benedict, Beech Grove (<http://www.benedictine.com/>)
- Daughters of Charity (<http://www.doc-ecp.org/>)
- Sisters of Providence, Terre Haute (<http://www.spsmw.org/cgi-bin/site.pl>)
- Franciscan Sisters of Oldenburg (<http://oldenburgfranciscans.org/>)
- Little Sisters of the Poor (<http://www.littlesistersofthepoor.net/>)
- Sisters for Christian Community
- Holy Cross Brothers (<http://www.holycrossbrothers.org/>)
- Order of St. Clare (<http://www.poorclare.org/evansville/>)
- Sisters of the Blessed Sacrament (<http://www.katharinedrexel.org/>)
- Sisters of the Little Company of Mary (<http://generalate.lcmglobal.org/>)

Tour of Saint Meinrad

Call: (800) 581-6905 or (812) 357-6585

Tour of Monastery Immaculate Conception in Ferdinand

Call: 812-367-1411, x2657

Finding Information about Other Religious Communities

<http://www.vocation-network.org/>

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