## **GRADE 7**

CORE CONCEPT:	
I. THE M	YSTERY OF GOD, THE CREATOR OF ALL THINGS
STANDARD 1: De	monstrates an understanding of God as creator of all things.
	Identifies God's creation as an expression of God's faithfulness.
	Explains God as revealing.
	Recalls God as a personal God.
STANDARD 2: Ur	nderstands the human person as imaging God.
	Defines masculinity and femininity as images of God.
	Describes sexuality in a Christian values context.
	Identifies the value and source of emotions.
	Explains how human differences are gifts from God.
	Demonstrates respect for the dignity of the human person.
STANDARD 3: R	ecognizes the inter-connectedness of humans with all creation.
	Identifies the unity of all creation.
	Identifies ways to respect all areas of creation.
STANDARD 4: R	ecognizes the call to continuing conversion by further developing the
Kingdom of God	•
	Explains how Jesus proclaims the Kingdom of God.
	Identifies ways to realize the Kingdom of God on earth.
II. THE MY	STERY OF CHRIST, THE INCARNATE WORD OF GOD
STANDARD 1: A	rticulates an understanding of the Incarnation: the Word of God,
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		YSTERY OF THE HOLY SPIRIT, THE LOVING PRESENCE
	OF GOD	
		Demonstrates an understanding of the Holy Spirit as being the Spirit of ls God and makes Christ known to us.
	God who reveal	
	_	Explains the Trinity as three persons in one God.  Articulates an understanding of the Holy Spirit as the one who awakens
	us to faith.	Articulates all understanding of the Holy Spirit as the one who awakens
	us to faith.	Identifies the role of the Spirit in moral decision-making.
	_	Demonstrates an understanding of the Holy Spirit as the vibrant
		d in the Church and the World.
		The same time work of the spirit to make an noity.
	IV. THE MY	STERY OF THE CHURCH, THE PEOPLE OF GOD.
		dentifies the covenants revealed in the Scriptures as extending to all
	creation.	<b>,</b>
		Identifies the Hebrew and Christian covenants revealed in Scripture.
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	STANDARD 2: [	Demonstrates an understanding of and an appreciation for active
		a community of faith.
		Names ways people actively participate in a community of faith.
		Identifies Church as a group of people with a distinctive spirit, sharing
		their talents in various roles to achieve a common goal.
		Explains the marks of the Church as one, holy, catholic and apostolic.
		Identifies one's own personal gift for active participation in a
		community of faith.
	STANDARD 3:	Identifies the context of the Scriptures and their role in the
develo	pment of the	
	Church.	
		Lists the characteristics of the early Christian communities using the
		Acts of the Apostles.
		Lists the Christian Scriptures passages which the Church uses to
		describe herself.
		Describes the context and setting of Paul's letters as the early Church
		communities.
		Outlines Paul's missionary journeys, sufferings and trials.

STANDARD 4: Arthe Church.	ticulates the nature of Tradition and its role in the development of
	Explores the elements of faith as outlined in the Creed to develop a religious identity.
	Traces the meaning of Tradition and its development within the Church.
	Names the four signs of God's revealing presence: natural, liturgical, scriptural and ecclesial.
	Recites the Nicene and Apostles' Creeds.
	Distinguishes the roles of Scripture and Tradition in the life of the Church.
STANDARD 5: Ide	entifies the role of Mary and the Saints in the life of the Church.
	Acknowledges Mary and the Saints as living holy lives.
	Understands the life of Mary as the Mother of God and a model of humility in responding to God.
	Learns the lives of the Saints as connected to their personal needs and experiences.
	Explores the role of intercessory prayer through Mary and the Saints.
STANDARD 6: Id	entifies the call to missionary discipleship.
	Explains the missionary mandate in Matt 28:19-20.
	Recognizes missionary opportunities.
V. GOD TEAC	CHES US HOW TO LIVE OUT OUR SALVATION
STANDARD 1: De	monstrates an understanding of the Paschal Mystery and the various
ways we encoun	ter it in daily living.
	Explains Jesus as the source for the meaning of life.
	Explains the virtue of hope in relationship to daily living.
	Understands that God judges each of us at death and all people at the final return of Jesus.
	Explains the Biblical understanding of heaven and hell.
STANDARD 2: De	emonstrates the ability to apply the commandment of love by making
	hin the Christian moral framework.
	Understands techniques to control one's impulses.
	Applies Christian values and decision-making skills to moral judgment
	questions.
	Identifies signs of grace and sin.
	Practices the process for making decisions.
	Recognizes emotions and their value.
	Demonstrates appropriate emotional responses.
	emonstrates the relationship between faith and culture as it is found
	ces, and technology.
	Connects sacred and cultural symbols to religious concepts.

	Identifies spiritual themes in different stories.
	Recognizes the positive and negative messages in media.
STANDARD 4: A	pplies Catholic principles to interpersonal relationships as found in the
family, the work	place, society and the Church.
	Names the precepts of the Church.
	Applies the Spiritual and Corporal Works of Mercy to contemporary
	social and spiritual problems.
STANDARD 5: Ex	xercises responsible stewardship toward all creation.
	Examines the concept of stewardship.
	Identifies scriptural passages referring to stewardship.
	Determines one's talents for Christian ministry.
	xamines the variety of Christian lifestyles as ways of responding to the
•	a life of service.
	xplains how Jesus calls disciples today to continue his mission.
	xplains how people today can live the spirit of the beatitudes.
□ Tr	races the service aspect of the vocations identified in family and friends.
	NVITES US INTO RELATIONSHIP THROUGH PERSONAL R AND THROUGH COMMUNITY WORSHIP.
PRAYE	R AND THROUGH COMMUNITY WORSHIP.
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PRAYE STANDARD 1: D ways of relating	R AND THROUGH COMMUNITY WORSHIP.  emonstrates an understanding of and an experience with different to God in prayer on a personal level and in community.
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VII. GOD CALLS US TO LOVE AND SERVE OUR NEIGHBOR.
STANDARD 1: Engages in activities that demonstrate an understanding of and
personal witness to Christ's command to love and serve one another.
$\square$ Names acts of service to demonstrate love for others.
STANDARD 2: Engages in service to the community in response to the Gospel call.
<ul> <li>Identifies practical acts of service in family, community, and Church.</li> </ul>
STANDARD 3: Critiques societal structures in the light of Catholic social justice
principles and applies them to social and personal situations.
$\square$ Identifies the principals of social justice.
☐ Determines rules based on fairness for the groups to which one belongs.
STANDARD 4: Acknowledges and affirms the diverse cultural expressions of
Catholicism.
<ul> <li>Understands the concept that differences in individuals within</li> </ul>
community are good.
<ul> <li>Names the various rites within the Catholic Church.</li> </ul>
<ul> <li>Identifies the gifts of different cultural expressions of Catholicism.</li> </ul>