CONCEPT:	
I. THE	MYSTERY OF GOD, THE CREATOR OF ALL THINGS
STANDARD 1: Demonstrates an understanding of God as creator of all things.	
	2: Understands the human person as imaging God.
	Evaluates relationships in relation to personal integrity.
	Demonstrates life-giving love for others.
STANDARD 3	3: Recognizes the inter-connectedness of humans with all creation.
	Practices care for the earth.
	Articulates caring for the earth as a dimension of faith.
	Identifies situations in the world that can benefit from human action.
STANDARD 4	1: Recognizes the call to continuing conversion by further developing t
Kingdom of	God.
	Recognizes the call to continuing conversion.
	Describes how to live the vision and values of the Kingdom of God.
II. THE	MYSTERY OF CHRIST, THE INCARNATE WORD OF GO
	L: Articulates an understanding of the Incarnation: the Word of God,
enfleshed in	Jesus Christ.
	Evaluates Jesus as the model of a completely faithful person.
	2: Articulates an understanding of Christ's life, death, and resurrection ve sign of Christian faith.
	EVALUATE LOCUS' don'th and recurrection and ongoing proconco
STANDARD 3	3: Recognizes that through Jesus, God established a relationship of
STANDARD 3	3: Recognizes that through Jesus, God established a relationship of timacy with us.
STANDARD 3	3: Recognizes that through Jesus, God established a relationship of timacy with us. Explains Jesus' relationship with his Father.

## **GRADES 11-12**

## III. THE MYSTERY OF THE HOLY SPIRIT, THE LOVING PRESENCE OF GOD

STANDARD 1: Demonstrates an understanding of the Holy Spirit as being the Spirit of God who reveals God and makes Christ known to us.

□ Explores multiple images of the Trinity.

STANDARD 2: Articulates an understanding of the Holy Spirit as the one who awakens us to faith.

□ Identifies the tools of the process of discernment.

□ Traces the movement of the Spirit in one's own life.

STANDARD 3: Demonstrates an understanding of the Holy Spirit as the vibrant presence of God in the Church and the World.

- □ Identifies the Spirit in the Church throughout history.
- □ Points out the movement of the Spirit in the world today.

### IV. THE MYSTERY OF THE CHURCH, THE PEOPLE OF GOD.

## STANDARD 1: Identifies the covenants revealed in the Scriptures as extending to all creation.

- □ Practices faithfulness to the covenant.
- □ Interprets the experience of revelation in one's own life.
- □ Names the covenants found in the relationships of one's life.

# STANDARD 2: Demonstrates an understanding of and an appreciation for active participation in a community of faith.

- □ Reflects on present faith growth and struggles.
- Develops skills for reflection.
- □ Integrates Catholic Christian beliefs into one's personal identity.
- Describes faith as a personal response to God's call and as leading to active discipleship.

## STANDARD 3: Identifies the context of the Scriptures and their role in the development of the Church.

- □ Recognizes the writing style of the evangelists and the structure of the gospels.
- □ Explores in depth one particular synoptic gospel.
- Outlines the historical context, writing styles and structure of the Old Testament.
- Explores the major themes and life questions of the Old Testament and their relevance to today.
- □ Identifies the practical and pastoral problems that Paul addressed.
- Relates the major theological themes of Paul's letters, especially Romans and Galatians.
- □ Identify the stages of Old Testament and New Testament development.

## STANDARD 4: Articulates the nature of Tradition and its role in the development of the Church.

 Explains the basic tenets of the faith as expressed in the Apostles' and Nicene Creeds.

#### STANDARD 5: Identifies the role of Mary and the Saints in the life of the Church.

- □ Identifies Marian feast days.
- □ Paraphrases the lives of important saints.
- □ Connects experiences of the saints with those of one's own life.

#### STANDARD 6: Identifies the call to missionary discipleship.

- □ Recognizes the need for evangelization through word and witness.
- □ Describes examples of missionary work throughout history.
- □ Points out the work of missionaries today.
- □ Identifies ways to evangelize in one's own life.

## V. GOD TEACHES US HOW TO LIVE OUT OUR SALVATION

## STANDARD 1: Demonstrates an understanding of the Paschal Mystery and the various ways we encounter it in daily living.

- □ Recognizes that life is a constant process of dying and rising.
- □ Identifies the New Life of the Resurrection.

# STANDARD 2: Demonstrates the ability to apply the commandment of love by making life decisions within the Christian moral framework.

- □ Explains the value and dangers of dating.
- □ Traces the development of a sexual identity.
- □ Identifies Catholic Christian virtues.
- □ Models Catholic Christian virtues in one's actions and lifestyle.
- □ Evaluates moral dilemmas and their resolution.

# STANDARD 3: Demonstrates the relationship between faith and culture as it is found in the arts, sciences, and technology.

- Develops skills to critically reflect on youth culture and societal values in the light of Catholic Christian moral values.
- □ Draws religious values from the arts, sciences and technology.

# STANDARD 4: Applies Catholic principles to interpersonal relationships as found in the family, the workplace, society and the Church.

- □ Outlines the themes of Catholic social teachings.
- □ Applies Catholic social teaching to traditional and contemporary problems, and to one's own personal choices.
- Defines key elements in the Christian moral life: grace, sin, conversion, redemption, freedom, conscience, personal responsibility, and Jesus as norm.
- □ Evaluates media, social groups, and government on Christian principles.

#### STANDARD 5: Exercises responsible stewardship toward all creation. □ Applies the concept of stewardship to specific situations. □ Applies scriptural passages on stewardship to contemporary situations. Evaluates use of one's resources to solve personal and social injustice. □ Examines the need for prayer in a life of stewardship. STANDARD 6: Examines the variety of Christian lifestyles as ways of responding to the baptismal call to a life of service. Differentiates the baptismal vocations within the Church. □ Applies one's baptismal call for ministry to one's work in the world. GOD INVITES US INTO RELATIONSHIP THROUGH PERSONAL VI. PRAYER AND THROUGH COMMUNITY WORSHIP. STANDARD 1: Demonstrates an understanding of and an experience with different ways of relating to God in prayer on a personal level and in community. □ Plans and participates in prayer services and liturgies. Develops appropriate ministerial skills: lector, server; musician, etc. Plans and participates in retreat experiences. Cultivates a personal prayer life. Defines and experiences meditation and contemplative prayer. STANDARD 2: Demonstrates the importance of Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics. Relates the communal nature of the Sacraments. □ Explains the role of sign and symbol in society. STANDARD 3: Demonstrates recognition of the sacredness of time through the celebration of the hours, the liturgical season and special feasts and days. Names and describes the seasons and major celebrations of the liturgical calendar. □ Recognizes the significance of the major events of Christ's life as they apply to daily life. VII. GOD CALLS US TO LOVE AND SERVE OUR NEIGHBOR. STANDARD 1: Engages in activities that demonstrate an understanding of and personal witness to Christ's command to love and serve one another. □ Contrasts acts of service done for others from human motives and acts of service done for love of Christ. Describes the Commandments and Beatitudes as acts of love. STANDARD 2: Engages in service to the community in response to the Gospel call. □ Conforms one's life to the great commandment. Organizes one's life to include service to the community.

# STANDARD 3: Critiques societal structures in the lights of Catholic social justice principles and applies them to social and personal situations. Identifies social sin. Applies the Church's social teachings to current situations. Describes the Church's teachings on life issues, e.g., abortion, capital punishment, war, euthanasia, poverty, etc. Identifies the key points of the major social encyclicals. STANDARD 4: Acknowledges and affirms the diverse cultural expressions of Catholicism.

- □ Explores expressions of Catholicism unique to certain cultures.
- □ Celebrates the church as a diverse global village.